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# NEWSLETTER

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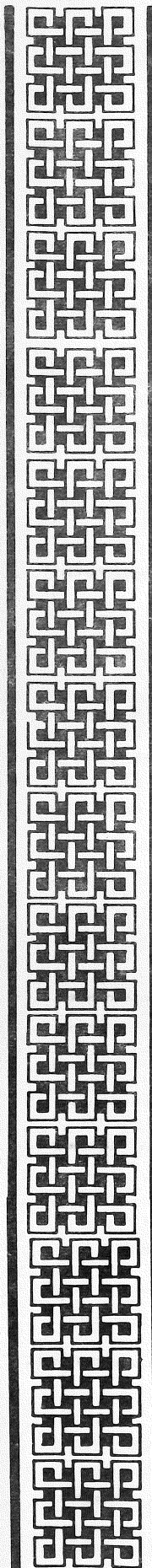
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**S**TUDIES

**A**SSOCIATION

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## LATIN AMERICAN STUDIES ASSOCIATION

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Published in September, December, March, and June. All contributions and correspondence should be directed to the Editor at the LASA Secretariat: Box 13362 University Station, Gainesville, Florida 32604. Telephone: (904) 392-0377. Copy deadlines are the 10th of the month preceding month of publication. For information regarding membership, please see final page of Newsletter. Opinions expressed herein are those of individual authors and do not necessarily reflect the views of the Latin American Studies Association or its officers.

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### ANNOUNCEMENTS

On May 4, 1978, preliminary ballots were mailed to all members. Included with the ballot was the 1978 Fact Sheet. If you did not receive these items, please let the Secretariat know at once. Candidates for Vice-President are John V. Lombardi (History/Indiana U.) and Carmelo Mesa-Lago (Economics/U. of Pittsburgh). Candidates for Executive Council membership are Peter Brandt Evans (Sociology/Brown U.), Patricia Weiss Fagen (History/New College, San Jose State), Abraham F. Lowenthal (Political Science/Woodrow Wilson International Center for Scholars), Patricia R. Pessar (Anthropology/Duke), Martin S. Stabb (Literature/Penn. State), and John D. Wirth (History/Stanford). Deadline for write-in petitions is June 16, 1978. Official ballots will be mailed to all members in late July or early August, 1978.

The Executive Council is pleased to announce renewal of the Latin American Research Review's (LARR) term at the University of North Carolina, Chapel Hill, for a three-year period, 1979-1982. Joseph Tulchin will serve as Editor, succeeding John Martz, to whom the Association expresses its gratitude for a job well done. The Executive Council also announces the reopening of the LARR bidding cycle for the 1982-1987 period. Completed bids will be due at the Secretariat no later than September 1, 1979, with LARR's new location to be announced in the fall of 1980. For further information and bid specifications, please write the Secretariat.

Because of space limitations, it will probably be impossible to publish Seventh National Meeting panel coordinator reports in the Newsletter. We therefore ask members who wish to see these reports from the Houston meeting to request copies from the Secretariat.

Members are reminded that, under the Austin resolution governing the program planning process, additional panels for the Pittsburgh Eighth National Meeting may be proposed by petition. Petitions must be signed by at least fifty members in good standing (no member may sign more than one petition) and must be received at the Secretariat within sixty days following the mailing of the final program, i.e., in this case, in the September, 1978, Newsletter. Members are also reminded that space will be limited in the William Penn Hotel; groups and individuals desiring meeting or other space during the Eighth National Meeting should write the Secretariat at once.

A few copies of 1977 membership lists, and broken sets of 1972-77 Newsletters are available at no charge from the Secretariat. Send us your shopping list promptly, as we do not wish to ship these publications to Illinois. Please see page 26 of this issue for further information on the transfer of the Secretariat.

## EIGHTH NATIONAL MEETING

Pittsburgh, April 5-7, 1979  
Third Report of the Program Committee

The Program Committee for the 1979 National Meeting is pleased to publish the preliminary list of panels, workshops, roundtables, plenaries and their respective coordinators. There may, of course, be a number of changes in this list in the months ahead.

We urge all LASA members who may be interested in participating in any of the sessions listed below to contact the relevant coordinators directly, submitting detailed proposals as well as biographical information. Proposals that have been sent to the Program Committee have been forwarded to one or more relevant coordinators. Because coordinators must submit their first report by June 15, and their second report by September 15, anyone who wishes to be on the program should contact coordinators as soon as possible. The preliminary program will be published in the September Newsletter.

The Program Committee met in Cambridge on April 8-9, 1978. We considered more than 330 proposals for panels, workshops, papers and discussants, to make the selections listed below. More than 200 panel topics were proposed. We considered membership interest in our selections from three different sources. One was the response to the questionnaire we administered at Houston (119 replies tabulated); the second was the response to the mail questionnaire (173 replies tabulated); and the third was the existence of paper and discussant proposals in hand. We also paid close attention to LASA regulations mandating not only high scholarly standards but also broad representation from the association's various constituencies.

We are grateful to the members for their interest and support. We believe we have put together an interesting, varied and exciting program. We look forward to working with the coordinators, and others who will join the program, as well as the membership at large, in completing the task of preparation for the Eighth National Meeting.

Jorge I. Domínguez  
(Harvard, Coordinator)

Celia C. de Zapata  
(San José State, California)

Douglas Graham  
(Ohio State)

Shirley Harkess  
(Kansas)

Mary Kay Vaughan  
(Illinois-Chicago Circle)

List of Coordinators: Panels and Workshops (S and W) approved by Program Committee,  
April 7-8, 1978

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S2	Brooke Larson Dept. of History Williams College Williamstown MA 01267	New Perspectives on Latin American Colonial History
S4	Terry McCoy Center for Latin American Studies University of Florida Gainesville FL 32611	Migration from Latin America and the Caribbean to the United States
S9	Mitchell Seligson Dept. of Political Science University of Arizona Tucson AZ 85721	Popular Support for Democratic Institutions: A Comparison of Democratic and Authoritarian Regimes

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S10	Kenneth M. Coleman Dept. of Political Science University of Kentucky Lexington KY 40506	Comparative Studies of Working Class Politicization
	Francisco Zapata El Colegio de México Centro de Estudios Sociológicos Apartado Postal 20-671 México 20, D.F., México	
S12	Marta Tienda Dept. of Rural Sociology University of Wisconsin Madison WI 53706	The Role of Families in Latin America's Demographic Change
S14a	Angela M. Gilliam Politics, Economics and Society Dept. SUNY College at Old Westbury Box 210 Westbury NY 11568	Linguistic and Cultural Manifestations of Sexism, Racism, and Chauvinism
S16d	Edward Williams Dept. of Political Science University of Arizona Tucson AZ 85721	Latin America and Oil: Foreign and and Domestic Policy and Politics
S16g	Steve C. Ropp Dept. of Political Science New Mexico State University Las Cruces NM 88001	The Panama Canal, Panama, and the U.S.
S16h	Charles D. Ameringer Dept. of History Pennsylvania State University 601 Liberal Arts Tower University Park PA 16802	Human Rights
S16i	D.S. Palmer FSI-Latin American Studies 1400 Key Blvd. Rosslyn VA 22209	Social Change in Latin America
S17a	Atilio A. Borón Latin American Faculty of Social Sciences FLACSO A.P. Postal 20-021 México 20, D.F., México	New Forms of Political Domination
S19a	Gene J. Paull Behavioral Sciences Texas Southmost College Brownsville TX 78520	Current Topics of the Borderlands Area: Migration, Economics, Politics, and Culture

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S20	Marifeli Pérez-Stable Politics, Economics and Society SUNY-Old Westbury Box 210 Old Westbury NY 11568	Cuba in the 1970's: Evaluating the Institutionalization of the Revolution
S21	Thomas F. Kelsey Faculty of Arts and Sciences Department of Geography University of Pittsburgh Pittsburgh PA 15260	The Politics, Economics, and Geography of Energy in Brazil
S24	Alexander de Souza Costa Barros Dept. of Political Science University of Chicago Chicago IL 60637	Probabilities of International Conflict and War in South America
S29a	Karen L. Remmer Dept. of Political Science University of New Mexico Albuquerque NM 87131	Post-Coup Chile
S32	Wayne A. Selcher Dept. of Political Science Elizabethtown College Elizabethtown PA 17022	Brazil as a Potential World Power
S33	Georges D. Landau Office of the President Inter-American Development Bank Washington, D.C. 20577	Recent Developments in External Financing and Debt in Latin America
S34a	Martha E. Giménez Dept. of Sociology University of Colorado Boulder CO 80309	Population Growth and Economic Growth in Latin America: Theoretical, Empirical, and Issues
S35	David J. Myers Dept. of Political Science Pennsylvania State University University Park PA 16801	Party System Evolution in Latin America
S43	Dale Johnson Dept. of Sociology Livingston College Rutgers University New Brunswick NJ 08854	Theoretical and Comparative Analysis of Social Classes
S45	Walter Redmond O. Apartado Postal 844 Puebla, Puebla, Mexico	Theology of Liberation/Captivity
S50	Norma Chinchilla Program of Comparative Culture University of California-Irvine Irvine CA	Central America: Neo-Colonialism and Beyond

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S51	Marysa Navarro Dept. of History Dartmouth College Hanover NH 03755	Peronism Reinterpreted
S54	Terry Fee Dept. of Political Science University of California-Riverside Riverside CA	Methodological Approaches to the Study of Women in Latin America
S55	William Flinn Agricultural Economics and Rural Sociology Ohio State University Columbus OH 43210	The Rural Landless and Near-Landless Poor: Off-farm Employment and Women's Roles
S56	Thomas J. Trebat Dept. of Economics University of Texas Austin TX 78712	Case Studies of Decision-Making, Operational Styles and Performance of State Enterprises and State Development Banks
	Al Saulniers Institute of Latin American Studies Sid Richardson Hall University of Texas Austin TX 78712	
S60	Mark B. Rosenberg Dept. of Political Science Florida International University Tamiami Trail Miami FL 33199	Medicine and Public Health in Latin America: Historical and Contemporary Issues and Experiences
S61	Richard Weiskoff Dept. of Economics Iowa State University Ames IA 50011	The Political Economy of the Sierra (Ecuador, Peru, Bolivia)
S63	John Lombardi Dept. of History Ballantine Hall Indiana University Bloomington IN 47401	Comparative Perspectives on Slave- Supported Societies: Economics, Capital, Dependence and Social Stratification
S65	Mauricio Font Dept. of Sociology University of Michigan 3012 Literature, Science and the Arts Building Ann Arbor MI 48109	The Export Sector in Latin America: Past and Present
S66	Richard Weiskoff Dept. of Economics Iowa State University Ames IA 50011	The Development and Underdevelopment of Puerto Rico: Historical Legacies and Contemporary Challenges

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S68	Patricia Aufderheide Dept. of History 614 Social Sciences 267 19th Avenue South Minneapolis MN 55455	International Mass Culture
S73	Susan Eckstein Dept. of Sociology Boston University Boston MA 02215	Nationalist Politics and the New International Economic Order in Latin America
	Peter Evans Dept. of Sociology Brown University Providence RI 02192	
S76	Roman de la Campa State University of New York at Stony Brook Stony Brook NY 11794	Culture and Ideology of Latin America
S77	Charles Brockett Dept. of Politics Southeastern Massachusetts University North Dartmouth MA 02747	New Directions in the Study of Inter- American Relations: Alternative Perspectives
S80	Julio Matas University of Pittsburgh Dept. of Hispanic Languages and Literatures Pittsburgh PA 15260	Latin American Literature of Exile
S83a	John F. Wilhite Dept. of Romance Languages and Literatures 714 Old Chemistry University of Cincinnati Cincinnati OH 45221	The Enlightenment in Latin America
S84	Gilbert W. Merckx Dept. of Sociology University of New Mexico Albuquerque NM 87131	Policy Formation and Outputs in Bureaucratic-Authoritarian Regimes
S91	Thomas John Bossert McGill University 855 Sherbrooke Street West Montreal, P.Q., Canada H3A 2T7	The State and Dependency Analysis: Toward A New Theory
S92	Jacqueline Barnitz Dept. of Art History Brooklyn College New York NY 11210	The Plight of the Contemporary Artist in Latin America
S95	Carmen Diana Deere Dept. of Economics University of Massachusetts, Amherst Amherst MA 01003	The Development of Capitalism in Latin American Agriculture

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S95	Alain C. de Janvry Dept. of Economics University of California, Berkeley Berkeley CA 97204	
S97	Carlos Miguel Suárez Radillo San Roque, 14-3 Madrid 13, Spain	El Realismo en el teatro hispanoamericano del siglo XX
S104	Ivan A. Schulman CLAS University of Florida Gainesville FL 32611	Nineteenth Century Latin American Art, Architecture, Literature and Music: Trends and Perspectives
S116	Joseph S. Tulchin Dept. of History University of North Carolina Chapel Hill NC 27514	Region and Nation: New Interdisci- plinary Perspectives
S120	William S. Bollinger Dept. of History California State University 5151 State University Drive Los Angeles CA 90032	Revisionist and Marxist Reinterpretations of Latin American History
S121	James Dietz Dept. of Economics California State University, Fullerton Fullerton CA	The National Minority Question in Latin America and Latin American National Minorities in the United States
S122	CLASP Panel	Problems, Priorities, and Possibilities in Latin American Studies
S124	Basil Ince Anthony T. Bryan Institute of International Relations University of the West Indies St. Augustine, Trinidad	New Dimensions of International Relations in the Caribbean
S126	John Sheahan Dept. of Economics Williams College Williamstown MA 01267	The Peruvian Experiment Reconsidered
S129	Michael Edwin Kampen Dept. of Art Arizona State University Tempe AZ 85281	Pre-Columbian Archaeology
S130	Gerald M. Greenfield Division of Social Sciences Dept. of History University of Wisconsin, Parkside Kenosha WI 53140	The Urbanization Process in Latin America



<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
S131	Susanne Jonas Institute for the Study of Labor and Economic Crisis 131 Townsend ST San Francisco CA 94107	Impact on Multinationals on Labor in the United States and Latin America
S133	Saul Sosnowski 1402 Erskine Street Takoma Park MD 20012	The Intellectual and the State
S135	Carol Aiken Preece 3422 Garfield ST, NW Washington, DC 20007	Historians and Art
S137	Gene E. Bigler Instituto de Estudios Superiores de Administración Calle Occidente Apartado 13455 Caracas, 101, Venezuela	Public Policy and Political Economic Development in Venezuela
S138	Reynaldo Jiménez Grinor Rojo Dept. of Romance Languages and Literatures Ohio State University Columbus OH 43210	Literature and Militarism in the Southern Core since 1960
S139	Celia de Zapata Dept. of Foreign Languages San Jose State University San Jose CA 95192	Perspectives on Latin America in Contemporary Literature
S140	Elba de Peralta Foreign Language Dept. California State University Los Angeles CA 90032	Contemporary Argentine Women Writers
S141	John F.H. Purcell 16780 Bollinger Drive Pacific Palisades CA 90272	National-Local Linkages and the Politics of Rural Development in Mexico
W3	Carlos Monsanto Dept. of Spanish University of Houston Houston TX 77006  Bruce Ergood Latin American Studies Program Ohio University Athens OH 45701	The Role of Audio-Visual Materials in the Teaching of Latin American Studies
W4	George Primov Dept. of Sociology University of Missouri Columbia MO 65201	Economic and Political Integration of Amerindian Groups in National Societies

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
W23	Thomas C. Bruneau Dept. of Political Science McGill University P.O. Box 6070 Station A Montreal, P.Q., Canada H3C 3G1	The New Strategy for Catholic Church Entry into Latin American Society
W26	Ralph Lee Woodward, Jr. Dept. of History Tulane University New Orleans LA 70118	U.S. Academic Programs in Latin America
W27	Richard D. Woods Latin American Studies Trinity University 715 Stadium Drive San Antonio TX 78284	Latin American Periodicals: Evaluation and Trends
	Ann Graham Benson Latin American Collections Sid Richardson Hall 1.108 University of Texas Austin TX 78712	
M1	Yale H. Ferguson Rutgers University Dept. of Political Science Newark NJ 07012	Carter Administration Policies Toward Latin America: Content and Decision- Making

Roundtables (R) Approved for the Eighth National Meeting

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
R5	Jacqueline A. Braveboy-Wagner Dept. of Political Science University of Arizona Tucson AZ 85712	Caribbean International Relations and Development
R7	John F. Garganigo Latin American Studies Committee Washington University St. Louis MO 63130	The Relationship of History and Literature in the Teaching of an Interdisciplinary Course
R8	Samuel Rosenberg Politics, Economics, and Society SUNY at Old Westbury Old Westbury NY	Argentina
R9	Joaquín Roy Dept. of Foreign Languages University of Miami Coral Gables FL 33124	Spain and Latin America
R11		The Study of the United States in Latin America

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
R15	Dana Sweet 6640 Cardinal Lane Annandale VA 22304	Cuba's Institutionalization Process: An Assessment
R17	Sidney M. Greenfield Dept. of Anthropology University of Wisconsin-Milwaukee P.O. Box 413 Milwaukee WI 53201	Latin American Intellectuals and the 'Myth of Underdevelopment'
R19	John Child 2907 Pine Spring RD Falls Church VA 22042	Geopolitical Thinking in Latin America
R20	John S. Nichols School of Journalism Penn State University 215 Carnegie Building University Park PA 16802	Prospects for a New Latin American Information Order
R21	George Sutija Associate Dean School of Business and Organization Science Florida International University Miami FL 33199	Management Education in Latin America
R22	Edward Glab Institute of Latin American Studies University of Texas at Austin Austin TX 78712	Problems of Research and Teaching in Non-Democratic Regimes
R23	Harry M. Makler Center for Latin American Studies Stanford University Stanford CA 94305	Financial Institutions and Their Impact on Growth and Class Structure in Latin America
R24	Joyce Waddell Bailey 2095 Chapel ST New Haven CT 06515	The Planning of a Handbook of Latin American Art
R25	James R. Ramsey Dept. of Fine Arts Vanderbilt University Nashville TN 37235	Current Problems and Research Needs in Latin American Art History
R26	Jan K. Black Division of Inter-American Affairs University of New Mexico Albuquerque NM 87131	Exploring Ethical Guidelines for Research in Latin America

Plenaries (X) Approved

<u>No.</u>	<u>Name and Address</u>	<u>Topic</u>
X1	Riordan Roett School of Advanced International Studies 1740 Massachusetts Avenue, N.W. Washington DC 20036	The Study of the State in Latin America

13 May 1978

## MEMORANDUM

TO: All LASA Members

FROM: Evelyn P. Stevens, Chair, Task Force to Re-examine LASA Structures and Functions

Our mandate from the Executive Council is to examine the long-term and short-term goals (functions) and the mechanisms through which those goals can be achieved (structures). We should present our recommendations to the Executive Council at its meeting in Fall, 1978. We most earnestly solicit your suggestions, which should be mailed to me at this address: 3600 Lake Shore Drive, Apt. 2808, Chicago, Illinois 60613.

Here are some of the topics on which you may wish to make suggestions:

- 1) The purpose of the Association (implied: what kind of constituency should we serve and what kind of service should we provide?)
- 2) Relations with autonomous groups (e.g., CLACSO, SALALM, other national or regional Latin American study groups or associations, LARR, etc.)
- 3) Relationship to actual/potential funding agencies
- 4) Internal democracy of the Association ("circulation of elites"?)
- 5) Committee structure (there is nothing sacred about the present arrangement)
- 6) Fiscal responsibility (budgeting and accounting)
- 7) Relationship of Secretariat to the Executive Council
- 8) Responsibilities of members of the Executive Council.

All suggestions about these topics and any others which you may wish to introduce will receive the serious consideration of the Task Force.

## LETTER TO THE MEMBERSHIP

The Subcommittee on Developing Suggested Guidelines for the Relations between North American Scholars and Universities and Latin American Scholars and Universities under Repressive Regimes of LASA's Committee on Academic Freedom and Human Rights solicits your suggestions. The mandate of our subcommittee is to draft a set of proposed guidelines of professional responsibility relating particularly to our geographic area of specialization. These guidelines will be submitted to LASA's Executive Council and, with their approval, to the full membership in referendum.

The guidelines will represent an attempt to come to grips with such problems as how to protect Latin American scholars who collaborate with us against reprisals by their own governments; how to make ourselves less vulnerable to exploitation or intimidation by our own government and/or by repressive foreign governments; and, in general, in the aftermath of revelations of covert complicity with the CIA on the part of many academicians, how to re-establish our credibility as scholars and as responsible citizens of a larger world.

We must address ourselves also to the positive and negative aspects of international exchange programs involving professors, researchers, and students. Many such programs have already been terminated as a consequence of the difficulties of functioning under repressive regimes. Some in LASA feel that scholars involved in such programs are bound to be compromised and that the maintenance of such programs confers respectability upon repressive regimes. Others feel that such ties are essential, that they represent a sort of lifeline, perhaps the only one available, to scholars who would otherwise be more vulnerable. Obviously, we need a great deal more information on the potential of such programs and on the ability of the scholarly community to influence their structure.

In addition to attempting to bulwark independent scholars and independent centers of research--such as they are--in Latin America, and to avoid giving credence to disinformation and to self-serving facades of scholarly endeavor erected by dictatorial governments, we

have our own safety and freedom of action to consider. Since some governments (e.g., Chile's) reserve the right to approve or disapprove research projects by foreign scholars, since visas are often denied, since many foreign scholars have been harassed and some have even been arrested, and since retaliation against local friends and colleagues is possible, our greatest long-run danger may be that of slipping into self-censorship.

The range of problems to be considered is endless, and although the levers available to a professional association are limited, we would like to examine them as fully as possible. We urge you to raise these issues with your colleagues in your own institutions and regional associations and to send us your ideas and any accounts of personal experiences or research results that might be useful to us in drafting guideline proposals.

/s/ Jan Knippers Black  
Subcommittee Chairperson  
Division of Inter-American Affairs  
University of New Mexico  
Albuquerque, New Mexico 87131

## 1978 COMMITTEE CHAIRPERSONS

### Scholarly Relations Committee

Carmelo Mesa-Lago  
Center for Latin American Studies  
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### Scholarly Resources Committee

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John Martz, Editor  
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University of North Carolina  
Chapel Hill, North Carolina 27514

### Membership Recruitment Committee

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Department of Political Science  
The University of Massachusetts  
Amherst, Massachusetts 01003

# THE PROFESSION

## FUNDING INTERNATIONAL STUDIES: THE CHALLENGE OF GLOBALIZING EDUCATION

Walter T. Brown  
Ramapo College of New Jersey

"Our students don't need complete fluency. Even if you go abroad now, you don't need a language. The dollar speaks louder than anything."<sup>1</sup> With these words, Washington, D.C.'s deputy superintendent for instruction proposed the elimination of the foreign language program for a substantial group of young students. Across town, however, the National Endowment for the Humanities was repeating its determination to upgrade the humanities curricula in elementary schools by stressing the development of "good courses in social and world history."<sup>2</sup> The U.S. Commissioner of Education, Ernest L. Boyer, has likewise devoted much time and energy to emphasizing the importance of internationalizing/interculturalizing the educational system. His statement on new directions for higher education stressed the need for "a global perspective" and "a commitment to internationalism."<sup>3</sup> In a recent interview, he averred, "I think educators at all levels have an obligation to transmit a core of knowledge, to promote the kind of social sophistication that comes from broadened understanding--not only of one's own heritage but of how one's heritage relates to that of others."<sup>4</sup> The President has also buttressed his well publicized proposal to establish a separate Department of Education with an executive directive to create the "Presidential Commission on Foreign Language and International Studies."

Renewed government interest in global studies has been received with mixed feelings by school and college administrators. Indeed, some have totally ignored the fact that we are culturally pluralistic and an internationally, interdependent society. As the global village becomes a reality, teachers with sincere interest in internationalizing the curriculum are encountering cutbacks in not only foreign language study but also social science, arts and humanities courses which focus on foreign cultures. Even the most dedicated teachers are experiencing untoward frustration in their attempts to expand their knowledge of an increasingly complicated world and impart this expertise to their students--many of whom will achieve leadership positions in the twenty-first century. Is there any financial assistance for teachers who, in spite of roadblocks, are determined to produce students sufficiently literate in world affairs? How do these teachers keep abreast of grant opportunities at home and abroad? What level of support can be expected from federal agencies, private foundations, business and industry?

Assessing the state of international funding as we approach the 1980's is a difficult undertaking even for the most experienced academic development officer. Reducing the reams of material to a digestible morsel appears to be a gargantuan task. But I am convinced that the individual teacher who may have never read a word about "grantspersonship" can, with persistent but minimal effort, determine which grant-making organization to contact concerning his or her particular project. In terms of funding, the potential for effectively internationalizing education is at its highest point since the late 1950's. As educators we are incessantly inundated by promos from companies peddling their latest sure-fire-can-not-miss expensive publications on the "grants game". If you work at an institution with a large development office, you might suggest several purchases. But on a teacher's salary, there is no way. You have also decided not to resign your teaching position in order to become a grants expert--and the volumes written on the subject do warrant such attention. Where then do you begin the glorious quest for the elusive grant?

The major categories of funding sources for international studies should be reviewed. But do you concentrate on federal, foundation and/or business sources? In mid-1978 my advice is unequivocal--federal sources. The Carter administration is obviously pro-international studies. The private foundations' international funding might accurately be labeled "piggy bank" giving. Multinational business and industry fare even worse. Citibank, for example, with vested interests throughout the world, gives a maximum of only

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EDITOR'S NOTE: Reprinted with permission from the Bulletin of the Southern Association of Africanists, Vol. VI (2) (June, 1978).

\$5000 to educational institutions on a direct grant basis. One important rider must be attached to the evaluation of business and industry. Distinguish between transnationals such as Citibank and locally-based businesses. The firm in your town or county can very often be a rewarding source of funding. Before extolling federal agencies, I will share a brief overview of international funding from private foundations. The editor of Foundation News, Patrick W. Kennedy, has best evaluated the current climate: "So-called international grants account for about 3.4 cents of every private foundation grant dollar, and the eight key foundations pitch in three of those pennies, hardly a sum to excite critics or proponents." Approximately 2,500 of the more than 26,000 U.S. foundations account for 80% of the dollars expended in philanthropy. But only 50 foundations have been found to consistently award grants for international purposes. Although international grant making by foundations total \$90 million, almost 60% is granted to agencies in lands outside the U.S. What is the bottom line? Eight foundations account for about 90% of those international grant dollars--one of these, the China Medical Board is too specialized for your interests. The other seven are: (1) Ford (2) Rockefeller (3) Lilly (4) Rockefeller Bros. Fund (5) Kellogg (6) Carnegie Corporation (7) Andrew Mellon. To these I would also add the (8) Luce and (9) Tinker Foundations. You should be on the mailing lists of these foundations and ask specifically for their annual reports. But remember, over the four years preceding 1977 the specific field of international studies received a mere 6/10 of 1% of all giving by foundations! Q.E.D., International Studies is not a priority.

In contrast, I am encouraged by federal support for international studies. We are witnessing an exciting juxtaposition--government personnel long-dedicated to international education have a sympathetic administration. For example, even though they are ensconced in a most impersonal structure on 7th and D. St., S.W. in Washington, the staff of the Division of International Education of the U.S. Office of Education (U.S.O.E.) manages to remain helpful, encouraging internationalists who are willing to discuss your ideas. Likewise, phone calls to the Division of International Programs at the National Science Foundation (N.S.F.) or the Education and Fellowships Division of the National Endowment for the Humanities (N.E.H.) produce knowledgeable responses to your proposed projects. In spite of opinion to the contrary, the faceless bureaucracy of Washington is composed of men and women most willing to assist you and your institution. This is not a public relations statement. Test the waters. Make the phone call. It has worked for me and it will for you. An increase in quality proposals benefits all.

O.K. You have secured a place on the mailing lists of the aforementioned foundations, contacted local business and industry and are cognizant of the favorable Washington climate. Now what? You have an idea for a project you believe will help further international education. But that idea over which you and perhaps several colleagues sweated might well have been funded last year and is already being implemented. In order to reduce the odds on this occurring, you should study the current trends in international education. Several publications will provide a solid overview:

I. INNOVATION AND INTERNATIONAL STUDIES: CURRENT TRENDS AND PROGRAMS

1. International/Intercultural Education in Selected State Colleges and Universities: An Overview and Five Cases, by Audrey Ward Gray. (1977).
2. A guide to Planning and Funding International Studies (1976).
3. Trends and Issues in Globalizing Higher Education, by Maurice Harari (1976) \$2.00. The above can all be ordered from: American Association of State Colleges and Universities, Office of International Programs, One Dupont Circle, Suite 700, Washington, D.C. 20036.
4. International/Intercultural Education in the Four-Year College: A Handbook on Strategies for Change, by Marvin Williamsen and Cynthia T. Morehouse (eds.) (1977) \$3.00.
5. Intercultural Education in the Two-Year College: A Handbook on Strategies for Change, by Jorge M. Pérez Ponce (ed.) (1976) \$2.00.
6. International/Intercultural Education for Teachers: A Handbook on Strategies for Change, by Carrel M. Anderson (ed.) (1976) \$1.00.
7. Agents of Change: Case Studies of Organizations and Programs in International/Intercultural Education for the Schools, by Ward Morehouse (ed.) (1976) \$1.00.

The above are all available from: The Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, N.Y. 10017

8. Manual for Multi-Cultural and Ethnic Studies: A Survival Manual for the Innovative Leader, by Henry Ferguson (1977) \$49.00.

Order from Intercultural Associates, Inc., Box 277, Thompson, Connecticut 06277.

9. International Education: A Directory of Resource Materials on Comparative Education and Study in Another Country, by Lily von Klemper (1973) \$5.95.

Order from Garrett Park Press, Garret Park, Maryland 20766.

In addition to the annual reports from foundations, U.S.O.E., N.E.H., N.S.F., and other federal agencies will send you lists of currently-funded projects.

Funding emphases can change rapidly. Yearly reports are often outdated before they appear on your desk. "Trends" analyses can be up-dated by obtaining copies of what I consider mandatory reading. All of the below will consume only a few minutes each month:

## II. MONTHLY AND/OR PERIODIC REVIEWS OF NEW PROGRAMS AND GRANTS

1. ISIS (Intercultural Studies Information Service) (Complimentary copy upon request) Council for Intercultural Studies and Programs, 60 East 42nd St., Suite 1231, New York, N.Y. 10017
2. International Programs Newsletter American Council of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036
3. International/Intercultural Consortium Newsletter American Association of Community and Junior Colleges, One Dupont Circle, Suite 410, Washington, D.C. 20036
4. Federal Resources Advisory Service News Notes Kathryn Mohrman, Director, Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20036
5. International Interaction: Bulletin of the International Education Project American Council on Education, One Dupont Circle, Washington, D.C. 20036
6. International Studies Newsletter International Studies Association, University of Pittsburgh, University Center for International Studies, Pittsburgh, Pennsylvania 15260

Two additional magazines which occasionally discuss international education and funding are:

7. Foundation News 888 Seventh Avenue, New York, New York 10019 NOTE: The July/August 1977 issue of Foundation News contains two helpful articles on proposal writing.
8. CASE Currents Council for the Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, D.C. 20036

Numerous sources of funding information are available for academic institutions, e.g., The Foundation Directory (Foundation Center), Grant Information System (Onyx Press), The Annual Register of Grant Support (Marquis), The Grants Register (St. Martin's Press), and Taft Information System (Taft Products). It would prove tedious rather than informative to review all the publications in this article. Rather, I will concentrate on free and/or relatively inexpensive sources which focus on international studies:

## III. FUNDING SOURCES AND GRANTS

1. International Education: A Compendium of Federal Agency Programs (1977) \$5.00. International Education Project, American Council on Education, One Dupont Circle, Washington, D.C. 20036
2. (a) Teaching Positions and Short-Term Seminars Abroad  
(b) Ethnic Heritage Studies Program  
(c) Group Projects Abroad Program  
(d) Foreign Curriculum Consultant Program  
(e) Undergraduate Centers for International Studies  
(f) Faculty Research Abroad  
(g) International Educational Development Program  
For information on the above and additional programs contact: Division of International Education, U.S. Office of Education, Dept. of Health, Education and Welfare, ROB #3, 7th & D. St., S.W., Washington, D.C. 20202.
3. (a) Faculty Research and Teaching Abroad  
(b) Foreign Scholars in Residence Program



Council for the International Exchange of Scholars, 11 Dupont Circle, Washington, D.C. 20036 NOTE: The second program and the U.S.C.E.'s Foreign Curriculum Consultant Program afford campuses the opportunity of having a visiting scholar from abroad for an academic year.

4. (a) Pre- and Post Doctoral Research in Anthropology, Archaeology and the Sciences  
(b) Cooperative Research with Foreign Scholars  
For information on these and other programs contact: Division of International Programs, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550
5. (a) Institutional Grants  
(b) Elementary and Secondary Education Projects  
(c) Research Materials Program  
(d) Fellowships for Independent Study and Research  
(e) Summer Stipends  
(f) Fellowships in Residence for College Teachers  
(g) Curriculum Materials Grants  
(h) Youth Grants in the Humanities  
(i) Summer Seminars for College Teachers

For information on the above and additional programs contact: National Endowment for the Humanities, 806 15th Street, N.W., Washington, D.C. 20506.

6. U.S. Dept. of State Scholar/Diplomat Program Bureau of Public Affairs, U.S. Dept. of State, Washington, D.C. NOTE: Opportunities for faculty to work in the State Department for one week in Washington.
7. The Funding of International Studies (to be published September, 1978) Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, New York 10017
8. The National Directory of Grants and Aid to Individuals in the Arts, International, by Daniel Millsaps and the Editors of the Washington International Arts Letter (WIAL) Third Edition, 1976. Order from WIAL, Box 9005, Washington, D.C. 20003
9. Handbook on International Study for U.S. Nationals. Order from Institute of International Education, 809 United Nations Plaza, New York, New York 10017

Disciplinary and Area Studies Association newsletters and bulletins are vital founts of information. If Monday is the quarterback club for many North Americans, it is for educators also the day The Chronicle of Higher Education is delivered. A source for jobs that may or may not exist, it is also a vehicle for the announcement of fellowships, e.g., post-graduate Mellon grants that require the teacher to apply directly to the college or university. The New York Times' Sunday edition also announces grant competition, although much less frequently. Other useful sources include:

1. Grants and Fellowships of Interest to Historians, 1977-78, American Historical Association, 400 A Street, S.E., Washington, D.C. 20003
2. Faculty Research in Anthropology, Wenner-Grew Foundation for Anthropological Research, Inc., 14 East 71st Street, New York, N.Y., 10021

The vast majority of publications concentrate on faculty, but students--undergraduate and graduate--are the lifeblood of education. They are what we are all about. Internationalizing education is vacuous rhetoric unless it is focused on students. Funding for students--both U.S. and foreign--involved in international studies is regrettably drying up. But several pamphlets should be consulted for opportunities:

#### IV. STUDENT OPPORTUNITIES IN INTERNATIONAL STUDIES

1. International Directory for Youth Internships (1977) \$2.00 Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, N.Y. 10017
2. Grants for Graduate Study Abroad 1978-1979 (free) Institute for International Education, 809 United Nations Plaza, New York, N.Y. 10017

In order to maximize your academic affiliations, you should be acquainted with regional organizations in your state or region. A thorough proposal always displays an intimate knowledge of educational opportunities available for students and teachers. The effective project cites the potential positive educational impact on the wider community.

V. INTERINSTITUTIONAL COOPERATION: CONSORTIA AND NATIONAL/REGIONAL ORGANIZATIONS

1. (a) Consortium Directory  
(b) Acquainter Newsletter  
Council for Interinstitutional Leadership (CIL), 8606 Jones Mill Road, Washington, D.C. 20015
2. Directory of Resources in Global Education (November, 1977) \$2.50 Jayne Millar Wood, Overseas Department Council, 1717 Massachusetts Ave., N.W., Suite 501, Washington, D.C. 20036
3. The Manual for Multi-Cultural and Ethnic Studies (see I, 8) also has a list of organizations interested in global education.

A trademark of the Carter Administration has been emphasis on equality of opportunity. So an end to the "elitist" attitude in funding has been declared. An April debate between the Director of N.E.H., Joseph Duffey, and the Dean of the Yale School of Drama highlighted the severe dichotomy in interpretation of "elitism". Regardless of the outcome of this debate which will undoubtedly continue ad nauseam, the government believes that federal funds should be divided more equitably. I can personally substantiate this effort to include a greater number of teachers and institutions who are not on "key" mailing lists. The time has never been more propitious for testing your ideas in the grant marketplace.

One final note. No one will search for you in order to award you a fellowship or grant. You must reach out. Have confidence in the experience of your years in the classroom. We are educating North Americans who already seem ahead of us. Indeed they are the generation that joined the vast majority of global villagers in a free-flowing game called soccer--or is it football?

FOOTNOTES

1. Washington Post, 4 September 1977.
2. The Chronicle of Higher Education, 16 January 1978.
3. Ibid., 11 July 1977.
4. "The Federal Stake in a Learning Society, An Interview with Ernest L. Boyer," CHANGE 10, 5 (May 1978), p. 22.
5. Patrick W. Kennedy, "International Grant Making and U.S. Foundations," FOUNDATION NEWS, November/December 1977, p. 41.

**RESEARCH**

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## NOTES AND NEWS

### CONFERENCES

The PACIFIC NORTHWEST COUNCIL ON FOREIGN LANGUAGES (PNCFL) held its 29th Annual Conference April 21 and 22 in Portland, Oregon. Sections covered various aspects of language and literature and included sections on pedagogy and bilingual/bicultural education. For further information on the conference, please contact Pacific Northwest Council on Foreign Languages, Edmonds School District, 1800 196th S.W., Lynnwood, Washington 98036.

### EMPLOYMENT

THE UNIVERSITY OF COLORADO AT BOULDER has recently assumed academic responsibility for a program called Semester-at-Sea. The program attempts to create a rich educational experience for college and university students, drawn from institutions across the country, on board a ship.

At present there are tentative plans for a Latin American voyage in the Fall, 1979. Qualified faculty are being sought for the voyage. Minimal qualifications for persons wishing to apply are:

1. A Ph.D. in one of the social sciences or humanities;
2. Professional experience in the area to be visited;
3. Successful teaching experience.

Send resumes to: Semester-at-Sea, Division of Continuing Education, 970 Aurora, University of Colorado, Boulder, Colorado 80309.

### EMPLOYMENT SOLICITED

A. CYR, an editor/writer/researcher with an M.A. in Latin American Studies seeks a writing and researching position with an area-related publication or studies program in the Washington, D.C. vicinity. For a resume, please write: A. Cyr, 2108 Paul Edwin Terrace 303, Falls Church, Virginia 22043.

### FELLOWSHIPS AND GRANTS

The FORD FOUNDATION announces the following grants of Latin American interest:

University of the Andes (Colombia), \$500, for an international seminar on agrarian and political structures;

ASPIRA of America, \$206,975 over two years, for the Puerto Rican Migration Research Consortium;

Brazil's role in international affairs, \$63,000 over two years, for workshops and other activities aimed at strengthening Brazil's capacities for analyzing its international role;

Brazilian social sciences, \$395,000 two-year Foundation-managed project, for research, fellowships, visiting scholars, and conferences, and \$80,000 two-year Foundation-managed project for activities to improve the collection and dissemination of social science research data;

Center for Higher Studies of Social Property (Peru), \$60,000 over two years, for research on worker-managed enterprises in Peru;

Center for Teaching and Research in Economics (Mexico), \$10,000, for training Central American students in economics;

Federal University of Pará, \$55,000 two-year supplement, for support of the university's Center for Advanced Amazonian Studies;

Federal University of Rio de Janeiro, \$76,000, and University of Brasília, \$44,000, to help establish doctoral programs in social anthropology;

Institute of Economic Research Foundation (Brazil), \$85,000 over two years, for a multi-

disciplinary program in nutrition.

Competition for the 1979 JAMES MOONEY AWARD is now open. The award, sponsored by the Southern Anthropological Society in cooperation with the University of Tennessee Press, is \$1000 plus royalties derived from the publication of the manuscript by the Tennessee Press. The manuscript must be previously unpublished and book length in size. It must be limited to the New World but not to the southern United States nor to ethnography. The manuscript can be an account of a prehistoric, historic, or contemporary people; it can deal with an entire community, rural or urban, or it can focus on selected aspects, such as language, material culture, social organization, religion, etc. The author need not be an anthropologist, but the manuscript should in a general way fall within the broad outlines of anthropology. Unrevised dissertations are not eligible. The deadline for submission is December 31, 1978. Send manuscripts to Miles Richardson, Chairman, The James Mooney Award Committee, Department of Geography and Anthropology, Louisiana State University, Baton Rouge, Louisiana 70803.

The SOCIAL SCIENCE RESEARCH COUNCIL has announced the application dates for the fellowships and grants that it will offer for foreign area research in 1978-79. The awards are for the academic year 1979-80. Persons interested in applying for any of these fellowships or grants should write to the Council for its new fellowship and grants brochure, which will be ready for mailing in early August, 1978. Applications must be submitted on forms provided by the Council.

Fellowships for International Doctoral Research are sponsored jointly by the Council and the American Council of Learned Societies. Applicants must be graduate students in the social sciences or humanities who have completed all requirements for the Ph.D. except the dissertation at the time the fellowship is to begin. These fellowships are for doctoral dissertation research to be carried out in Africa, Asia, Latin America and the Caribbean, the Near and Middle East, or Western Europe. Applications for all areas are due on November 1, 1978.

Postdoctoral Grants for Research on Foreign Areas are also sponsored jointly by the Council and the American Council of Learned Societies. The grants are designed to support research in one country, comparative research between countries in an area, or comparative research between areas. Grants are offered for research on or in Africa, China, Japan, Korea, Latin America and the Caribbean, the Near and Middle East, South Asia, and Southeast Asia. In addition, there is a special program for research on the economy of China and special programs for collaborative research on Korea and Latin America. The deadline for applications for all post-doctoral grants for foreign area research is December 1, 1978.

To obtain the fellowship and grants brochure, write: Social Science Research Council, 605 Third Avenue, New York, New York 10016.

## FORTHCOMING CONFERENCES

October 5-7, 1978, the Tri-University Center of Latin American Studies (TUCLAS) and the University of Missouri at Kansas City will host a "CONFERENCE ON URBAN AMERICA: LATIN AMERICA AND THE UNITED STATES." The purpose of the conference is to further understanding of the urban process in Latin America and its comparison with the U.S. by bringing together urbanologists from the Kansas City area, those specializing in problems of U.S. urbanization, and those who have studied urbanization in Latin America. TUCLAS hopes the conference will establish a dialogue between practitioners and academics and give students a vision of the subject and an understanding of similarities and parallel situations facing cities throughout the hemisphere. Proposed topics include: 1) Urban Latin America and the United States: A Comparison; 2) Contemporary U.S. Urban Issues; 3) Latin American Urbanization; 4) The Urban Experience of Mexicans and Mexican-Americans in Mexico and the United States; 5) Comparative Policy and Planning for an Urban Future. For further information, write Tri-University Center of Latin American Studies, 106 Strong Hall, University of Kansas, Lawrence, Kansas 66045.

October 16-20, 1978, the University of Florida's Center for Latin American Studies will join with the Association of Caribbean Universities (UNICA) in sponsoring a conference on "CULTURAL TRADITIONS AND CARIBBEAN IDENTITY: THE QUESTION OF PATRIMONY" which will explore the increasingly important theme of cultural identity and cultural patrimony in the Caribbean. During the four-day conference papers will focus on the following broad topics: Pre-Columbian Traditions, Syncretism of Traditions (from European contact to the 19th century), Emergence of Folk Culture, and Contemporary Perspectives on Patrimony. Paper-givers, invited discussants, and moderators will represent more than twenty Caribbean nations. Further details are available from Associate Dean E.L. Roy Hunt, Holland Law Center, Gainesville, Florida 32611.

October 30-November 4, 1978, Pan American University, in cooperation with the Sociedad Tamaulipeca de Rehabilitación y Educación Especial, will sponsor the FIRST PAN AMERICAN CONFERENCE ON REHABILITATION AND SPECIAL EDUCATION. This will offer an opportunity for persons from all over the Americas who are working in the areas of rehabilitation, special education, mental health, drug abuse, alcoholism, corrections, etc., to interact with and learn from each other. The first four days will feature the main topics of the conference. On Friday and Saturday post-conference workshops will be offered at an extra charge. For further information, contact Arnulfo S. Martínez, Vice President for Inter-American Affairs and International Education, Pan American University, Edinburg, Texas 78539.

The XVII INTERAMERICAN CONGRESS OF PSYCHOLOGY will be held July 1-6, 1979, in Lima, Peru. For further information, contact: Gerardo Marín, Secretary General, Interamerican Society of Psychology, Psychology Department, DePaul University, 2323 North Seminary Avenue, Chicago, Illinois 60614.

The TWENTY-SECOND ANNUAL MISSOURI VALLEY HISTORY CONFERENCE will be held in Omaha, Nebraska, March 8-10, 1979. Papers and sessions relate to the traditional topic and area studies as well as quantification, psychohistory, teaching methodology, research tools and techniques, and inter-disciplinary studies. Paper/session proposals graduate paper/session proposals, moderator/chair nominations and those for commentator should be submitted no later than November 1, 1978, to Jacqueline D. St. John, Program Chairperson, Missouri Valley History Conference, Department of History, University of Nebraska at Omaha, Box 688. Omaha, Nebraska 68101.

The first annual NATIONAL SYMPOSIUM ON HISPANIC BUSINESS AND ECONOMY will be held at Arizona State University September 20-22, 1978. The Symposium is sponsored by the Office of Minority Business Enterprise, U.S. Department of Commerce, the American Assembly of Collegiate Schools of Business, and the College of Business at Arizona State University. The purpose of the Symposium is to define the current status of Hispanic business and economy in the U.S. and identify its role in the local, national, and international arenas. For further information on the Symposium write: Dr. Luis Aranda, General Chairman, National Symposium on Hispanic Business and Economics, College of Business, Arizona State University, Tempe, Arizona 85281.

A symposium entitled POPULAR DIMENSIONS OF BRAZIL will be held February 1-2, 1979, at the University of California, Los Angeles. Major topics are 1) The Interplay of Popular and Elite Cultures; 2) Literatura de Cordel: Popular Views or Views of the Populace?; 3) Popular Medicine; 4) Urban Aspects of Popular Culture. For further information, please contact: Professor E. Bradford Burns, Department of History, University of California, Los Angeles, California 90024.

A multidisciplinary group of scholars is planning a SYMPOSIUM ON INDIAN SLAVING in the Americas for the fall of 1979. This symposium is being organized by Dr. David Sweet of Merrill College, University of California, Santa Cruz, California 95064.

## INSTITUTIONAL

The COUNCIL ON HEMISPHERIC AFFAIRS (COHA) is now accepting applications from Latin Americanists interested in spending all or part of their sabbaticals in Washington, D.C., as resident scholars to work on various political and economic policy aspects of U.S.-Latin American relations. Successful applicants will be responsible for their own financing and housing arrangements, but COHA will provide the office facilities, research assistants and contacts with governmental and non-governmental agencies and bureaus concerned with Inter-American affairs.

COHA is a non-profit research and information organization founded two years ago to monitor the full range of U.S.-Latin American relations. Among its major concerns has been the U.S. policy response to human rights violations throughout Latin America. COHA has well-developed relations with various offices of the State Department and other executive agencies, local research institutions and universities, Congress, the media, and other private and public organizations concerned with regional affairs.

It is expected that applicants chosen to be resident scholars will participate in the formulation of COHA policy on specific issues, will consider testifying before Congressional bodies if the need arises, and will actively cooperate in the work of the organization. Among the responsibilities of successful applicants will be supervising the research work of students from various institutions who receive academic credit for work at COHA.

Applications should be sent to Council on Hemispheric Affairs, Suite 504, 1735 New Hampshire Avenue, Washington, D.C. 20009. telephone: (202) 332-8860.

During the academic year 1976-1977, the Department of Urban and Regional Planning at the UNIVERSITY OF FLORIDA undertook a post-earthquake research project in the ladino community of El Progreso, Guatemala. The results of this work have been compiled into a book entitled An Interdisciplinary Approach to Earthquake Redevelopment, A Case Study of El Progreso, Guatemala. This study provides a unique comprehensive approach to post-earthquake planning. It was the intent of the project to work from as broad a framework as possible and enlist as much diverse input as was feasible. In order to do so members of the team which carried out the work represented such disciplines as architecture, anthropology, engineering, and urban planning.

The study is divided into 3 major areas. Part I considers El Progreso in its historical and social context. The interdisciplinary methodology is discussed in this section with special emphasis given to the team tasks. More specifically, energy circuit modeling is outlined here which was used for much of the report.

Part II considers the human resource development aspect of the project. Included are such study areas as demography, health, education, and community participation. Part III, or the physical resource development section, analyzes economics, agriculture, land use, housing characteristics, housing design, and infrastructure. For copies of the report send \$5.00 to Department of Urban and Regional Planning, University of Florida, Gainesville, Florida 32611. Copies are available in both English and Spanish.

The INSTITUTE FOR LATIN AMERICAN STUDIES OF NORTHWESTERN PENNSYLVANIA announces the publication of the fifth in its Latin American Monograph Series, "The Catholic Church and Social Change: A Research Note and Some Preliminary Findings on the Archdiocese of Yucatan" by Giles Wayland-Smith (Allegheny College). For further information on the Institute and its Monograph Series, please contact: Max Azicri, Political Science Department, Edinboro State College, Edinboro, Pennsylvania 16444 or Michael Erisman, Political Science Department, Mercyhurst College, 501 East 38th Street, Erie, Pennsylvania 16501.

The Program in Latin American Studies, UNIVERSITY OF MASSACHUSETTS, AMHERST, announces the publication of two new papers in its Occasional Papers Series: Number Seven, "Neo-Classical Theory, Dependency Theory, and the Staple Theory: The Comparative Study of Foreign Trade and Investment in 19th Century Latin America," by Frederick Stirton Weaver, and "Denial and Reaffirmation of Ethnic Identities: A Comparative Examination of Guatemalan and Peruvian Communities" by Susan C. Bourque and Kay B. Warren.

The WINTHROP COLLEGE Archives and Special Collections recently acquired the papers of Miriam Williford, professor of history at Winthrop College (1947-1978) and Latin American scholar. The collection totals over 30,000 items, including correspondence, research notes, lecture and teaching notes, and copies of manuscripts from major archive repositories in Latin America and Great Britain. There is extensive material on Jeremy Bentham and his relationship with Latin America, including Bentham's correspondence with Simón Bolívar and other Latin American leaders of independence. Williford's papers also contain much information on liberalism in Latin America between 1820 and 1840, including the administration of Mariano Gálvez, Guatemalan chief of state from 1831-1838. There is a complete file of Boletín (1831-1838), the official government newspaper of Guatemala for the period. The collection also contains material relating to Williford's involvement with professional organizations, including the Latin American Studies Association and the Consortium of Latin American Studies Programs.

## INTERNATIONAL

The EUROPEAN CENTRE FOR STUDY AND INFORMATION ON MULTINATIONAL CORPORATIONS announces publication of Multinational Corporations: The E.C.S.I.M. Guide to Information Sources. The cost is BF 1,600 or equivalent value in other currencies. It may be ordered from E.C.S.I.M./C.E.E.I.M., Avenue Adolphe Lacombé 66-68 (Box 6) B-1040, Brussels, Belgium.

The CANADIAN ASSOCIATION FOR LATIN AMERICAN STUDIES (CALAS/ACELA) presented its new officers at its annual meeting in Ottawa, March 30, 31 and April 1: President, Claude Morin, Université de Montréal; Vice-President, Jules Dufour, Université de Québec à Chicoutimi; Secretary-Treasurer, Michel Chossudovsky, University of Ottawa.

The COMISIÓN DE HISTORIA ECONÓMICA DE CLACSO held its V Simposio de Historia Económica de América Latina at the Instituto de Estudios Peruanos in Lima April 5-8, 1978. The focus of the symposium was "Origen y desarrollo de la burguesía en América Latina." Presentations covered all areas of Latin America in four general sessions. Persons presenting papers included Herbert Klein, Andres Guerrero, John Fisher, Eulalia María Lahmeyer Lobo, Susan Migden Socolow, Edith Couturier, and Guillermo Molina.

The REGIONAL OFFICE OF UNICEF FOR THE AMERICAS has recently published the book Chile: Women and Society, a compilation by Paz Covarrubias and Rolando Franco of a number of articles on women in relation to work, fertility, education, health, migration, mass media, laws, etc., showing a general and a sectoral approach to all social groups. For information on obtaining this publication, please contact Marta Mauraś, Regional Family Welfare Officer, UNICEF Oficina Regional para las Américas, Casilla 13970, Santiago, Chile.

## JOURNALS AND NEWSLETTERS

The ACADEMY OF AMERICAN FRANCISCAN HISTORY, publisher of The Americas: A Quarterly Review of Inter-American Cultural History, is actively seeking new members in the Academy and subscribers to The Americas. For information on membership and subscriptions, please write: Fr. Antonine Tibesar, O.F.M., Director, Academy of American Franciscan History, Box 34440, Washington, D.C. 20034

THE BRASILIANS, a newspaper concerned with relations between the U.S. and Brazil, is published monthly. It covers a wide range of cultural, political, economic, and social topics. It solicits materials for publication from those interested in Brazil. Subscriptions are \$10.00 per year (\$15.00 in Canada). For information, please write The Brazilians, 37 West 46th Street, New York, New York 10036.

## MANUSCRIPTS SOLICITED

GORDON PRESS PUBLISHERS is searching for new manuscripts in the area of Latin American and Caribbean studies. For information, contact R. Gordon, President and Editor, Gordon Press, P.O. Box 459, Bowling Green Station, New York, New York 10004.

### PERSONAL

LEON G. CAMPBELL has published The Military and Society in Colonial Peru, 1750-1810 (American Philosophical Society, 1978), a study of the nature of the Bourbon Reforms.

ROBERT W. FOX and JERROLD W. HUGUET have published Population and Urban Trends in Central America and Panama (Inter-American Development Bank, 1978).

FRANK PERRY GOLDMAN and DEMARISSE MACHADO GOLDMAN have published Problemas Brasileiros: Alguns Aspectos Sobre O Processo de Envelhecer. The book was published by Editora Franciscana do Lar Franciscano de Menores, Piracicaba, São Paulo, Brazil.

MICHAEL A. MORRIS announces that proceedings of the panel "Influence and Innovation in the Law of the Sea: Latin America and Africa" which he chaired at the LASA Seventh National Meeting will be published in a special theme issue of Ocean Development and International Law: The Journal of Marine Affairs. Copies of the special issue will be available from Crane, Russak and Company, Inc., 347 Madison Avenue, New York, New York 10017 at a cost of \$9.00.

FRANKLIN and BETTY PARKER have published South America, Vol. IX in American Dissertations on Foreign Education; Bibliography of 306 USA Doctoral Dissertations with Abstracts and Subject Index and Central America, British West Indies, Caribbean, and Latin America General, Vol. X in American Dissertations on Foreign Education; Bibliography of USA Doctoral Dissertations with Abstracts and Subject Index (Troy, New York: Whitston Publishing Co.).

RUSSELL W. RAMSEY'S 1970 dissertation The Modern Violence in Colombia, 1946-1965 has been published as La historia de la violencia, 1946-1965 by Editorial Antares, Bogotá. The book was translated, with an introduction, by General Álvaro Valencia Tovar.

JOAQUIN ROY has been invited by the Spanish literary journal Camp de l'arpa and the Barcelona weekly Destino to write columns on the literature of the U.S. He visited Madrid and Barcelona in December to continue his research on the relations between Latin American writers and Spanish publishers. In April, 1978, he read a paper entitled "Robert Sala-drigas and Catalan fiction" at the I International Convention on Catalan Culture, organized by the Americo-Catalan Society, at the University of Illinois Urbana. He has also been nominated by the Provost of the University of Miami to serve as adviser for Summer and year-long academic programs in Latin America and Spain and will present a paper at the Academic Programs Abroad convention, organized by the American Association of Teachers of Spanish and Portuguese in Madrid in June, 1978.

ROBERT JONES SHAFER has published A History of Latin America (Lexington, Massachusetts: D.C. Heath and Company).

### REGIONAL

The INTER-AMERICAN COUNCIL OF WASHINGTON, D.C. (IAC), incorporated in 1953, is celebrating its 25th anniversary in 1978. The IAC is an active regional affiliate of LASA, with approximately one-third of its 200 members taking advantage of the joint LASA-IAC dues check-off arrangement.

The IAC has celebrated its anniversary with several special activities. On March 10,



a symposium on "Inter-American Relations in the Next 25 Years: Rethinking the 'Special Relationship'" was held at the School of International Service at the American University. A gala dinner was held on 29 March in Washington. Lewis U. Hanke, Manoel Cardozo, Harold E. Davis, and Philip L. Green, early founders of IAC, were honored. A special guided tour of the Latin American Contemporary Art Museum of the Organization of American States was held on 19 May. A reception featuring an address by OAS Secretary-General Alejandro Orfila followed the tour.

OFFICERS OF REGIONAL ASSOCIATIONS  
APRIL, 1978

Inter-American Council (IAC)

President: Jean-Claude García-Zamor, Inter-American Development Bank  
Vice-President: Donna Vogt, Development Digest  
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Midwest Association of Latin American Studies (MALAS)

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Secretary-Treasurer: Lawrence A. Clayton, University of Alabama

## Southwestern Council of Latin American Studies (SCOLAS)

President: Bart Lewis, Texas A&M University  
Vice-President: Robert D. Wood, St. Mary's University  
Secretary-Treasurer: B.W. Ashton, Hardin-Simmons University

The SOUTHEASTERN CONFERENCE ON LATIN AMERICAN STUDIES (SECOLAS) will hold its next meeting at the University of South Florida, Tampa, April 19-21, 1979. Theme of the meeting is "Cuba and the Caribbean: Twentieth Century Perspectives," and Louis A. Pérez is serving as program chairperson. He invites persons interested in participating in the meeting as paper-givers, discussants, and the like to write him c/o Department of History, University of South Florida, Tampa, Florida 33620.

## TRAVEL ABROAD AND SUMMER PROGRAMS

The UNIVERSITY OF COLORADO AT DENVER will offer an intensive study tour to Mexico and Cuba in cooperation with the Cemanahuac Institute in Cuernavaca, Morelos, and CUBATUR, the Cuban Government tourist agency. The itinerary will begin in Mexico, D.F. on December 29 and includes lodging with Mexican families, visits to villages and a sugar mill in the State of Morelos, and visits to districts characteristic of various socio-economic strata in Mexico, D.F. On January 1, the group will fly to Havana. During the next fourteen days the group will travel across the island to Santiago and back, visiting a variety of sites, institutions, and facilities, with some emphasis on the educational system. The study tour will be led by Joel Edelstein, associate professor of political science and editor of Cuba: La Revolución en Marcha, a special issue of Latin American Perspectives, and author of a forthcoming book on the political economy of the Revolution. Students may earn three credit hours at the upper division level through participation in the study tour and completion of written assignments. The tour leader will cooperate with graduate students and their home university advisors in the supervision of graduate level projects. A limited number of faculty may also participate in the study tour. Cost of the study tour, including all food, lodging, and transportation, will be approximately \$900 from Denver, or \$750 joining the group in Mexico. For information and an application, send a stamped, self-addressed envelope to Dr. Edelstein, University of Colorado at Denver, 1100 Fourteenth Street, Denver, Colorado 80202. Applications will be accepted through August 31.

## WASHINGTON

As a result of its recent reorganization, the UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT has established a Social Science Studies Division within its newly created Office of Evaluation. The function of the division is to analyze the intended and unintended impact of alternative types of development projects and programs on the income, nutrition, health, and demographic behavior of low income people and on the socio-economic and environmental systems on which their present and future welfare depends.

The Division's multi-disciplinary staff, headed by Allan Hoben, includes skills in political science, demography, anthropology, human geography, development economics and history, and area studies interests in all major geographic regions in which AID is operating. The Division will try to find out what has been learned from past experience by tapping the knowledge of social scientists and development practitioners (especially host country nationals) and the intended beneficiaries of development assistance. While it is expected that the division will conduct field studies, commission reports and organize workshops it will not fund basic research.

It would be very helpful to the Division's staff if individuals who have had extensive experience with AID projects or programs would write us a brief letter indicating name and address, discipline or profession, countries in which they have observed AID activities in depth, the nature of the activity they have observed and references to any work they may have published on their experience. Both constructive criticism and observations on projects or programs that seem to be working well are of particular interest.

Please address all correspondence to: Allan Hoben, Chief, Studies Division, Office of Evaluation, PPC/E, Room 3673 NS, A.I.D., Washington, D.C. 20523.

### LASA AND CLASP PUBLICATIONS AVAILABLE FROM THE SECRETARIAT

- CLASP Publication 1: The Current Status of Latin American Studies Programs (\$1.00 for non-CLASP and non-LASA members; 75¢ for members)
- CLASP Publication 3: Financial Aid for Latin American Studies: A Guide to Funds for Individuals, Groups, and Institutions (\$1.00 for non-CLASP and non-LASA members; 75¢ for members)
- CLASP Publication 5: Latin America: Sights and Sounds. A Guide to Motion Pictures and Music for College Courses (J. Loy, Comp.) (\$2.50 for non-CLASP and non-LASA members; \$1.50 for members)
- CLASP Publication 6: Data Banks and Archives for Social Science Research on Latin America (ed. Wm. Tyler) (\$7.00 for non-CLASP and non-LASA members; \$3.50 for members)
- CLASP Publication 7: Latin America: An Acquisition Guide for Colleges and Public Libraries (ed. E.J. Pariseau) (\$10.00 for non-CLASP and non-LASA members; \$5.00 for members)
- CLASP Publication 8: Directory of Latin American Studies Programs and Faculty in the United States (Comp. M. Smith) (\$7.00 for non-CLASP and non-LASA members; \$3.50 for members)

Publications of the National Seminar on the Teaching of Latin American Studies:

- Planning Cross-Cultural Lessons: Specifications for the Design of 33 Learning Activities (J.D. Casteel & M. Williford) \$3.00
- Teaching Latin American Studies: Presentations Made at the National Seminar on the Teaching of Latin American Studies (M. Williford & J.D. Casteel, eds.) \$3.00
- Odds and Ends: Instructional Materials for Teaching Latin American Studies (M. Williford & J.D. Casteel, eds.) \$1.00
- Altiplano: A Simulation on Diversity in Bolivian Society (C. Gregory, J. Mellenbruch & J. Stansberry) \$3.00
- It's the Image that Counts: Cartoon Masters for Latin American Study (ed. M. Williford) \$1.00

#### TRANSFER OF LASA SECRETARIAT

As announced in the March, 1978, Newsletter, the LASA Secretariat will transfer from the University of Florida to the University of Illinois at Urbana in the summer of 1978. The actual physical transfer will be made in mid-August. The September Newsletter, however, will be published in Gainesville, so please send material for this issue prior to July 15, 1978, to the Secretariat's current address: Box 13362 University Station, Gainesville, Florida 32604, telephone (904) 392-0377. Executive Director-designate Carl W. Deal may be reached at the Center for Latin American Studies, University of Illinois, Urbana, Illinois 61801, telephone (217) 333-3182. Further details will be announced later.

## LATIN AMERICAN STUDIES ASSOCIATION

Founded and Incorporated May, 1966

The Latin American Studies Association is a charitable and educational body. It is a national non-profit learned society of scholars and specialists that fosters the interests, both educational and professional, of persons concerned with the study of Latin America and that promoted education through more effective teaching, training, and research. The Association provides both a forum and a means for treating matters of common interest to the scholarly disciplines and to individuals concerned with Latin American Studies.

Persons and institutions having these educational and scholarly concerns in matters related to Latin America are welcome. Membership is not restricted to United States citizens. Persons and institutions seeking membership should apply to: LASA, Box 13362 University Station, Gainesville FL 32604. Dues include receipt of the Association's publications for one calendar year.

The Consortium of Latin American Studies Associations (CLASP) is the national organization of institutions of higher education offering study related to Latin America and is in effect the institutional arm of LASA. Formed in the fall of 1968, the Consortium provides the institutional dimension for the realization of the educational purposes of the Association. Cooperative activities are arranged through the Steering Committee of the Consortium, while liaison is maintained through the Executive Secretariat which serves both organizations. Annual dues are \$50. Current Chairperson of the Steering Committee is G. Micheal Riley (U. of Wisconsin/Milwaukee).

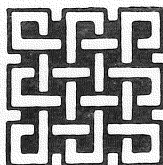
The Latin American Research Review is the official publication of the Association. The Review is published in three issues annually. The LASA Newsletter, a quarterly release of the Secretariat, is the basic news organ of the Association. Announcements and news items for the Newsletter should be sent to the Secretariat. It is available to the membership of the Association and by separate subscription at \$10 per calendar year.

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Latin American Studies Association

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