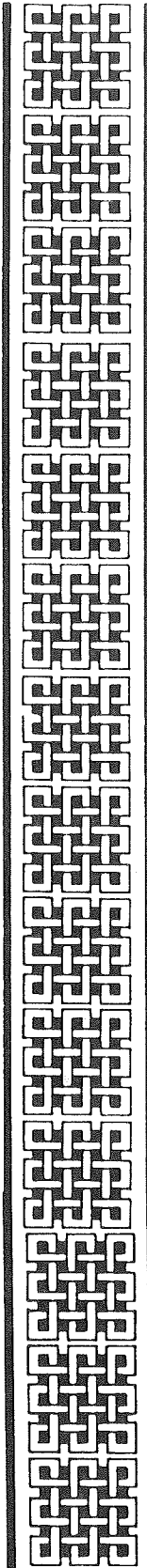
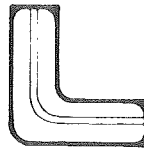


# NEWSLETTER

VOL. XI NO. 4  
DECEMBER 1980



 LATIN

 AMERICAN

 STUDIES

 ASSOCIATION

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## LATIN AMERICAN STUDIES ASSOCIATION

President: Carmelo Mesa-Lago (University of Pittsburgh)  
Past President: William P. Glade (University of Texas-Austin)  
Vice-President: Peter H. Smith (Massachusetts Institute of Technology)  
Executive Council: Wayne A. Cornelius (University of California-San Diego), Robert C. Eidt (University of Wisconsin-Milwaukee), Patricia Weiss-Fagen (San Jose State University), Jean Franco (Stanford University), Abraham F. Lowenthal (Woodrow Wilson International Center), Oscar J. Martínez (University of Texas-El Paso), Alfred Stepan (Yale University), Heather F. Salamini (Bradley University).  
Executive Director: Carl W. Deal (University of Illinois)  
Associate Director of Newsletter Editor: Susan Flynn (University of Illinois)  
Assistant to Executive Director: Norene McGhiey

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### ANNOUNCEMENTS

**NEW LASA OFFICERS.** The results of the election for 1981 LASA officers are: Vice-President: Jorge I. Domínguez (Harvard University); Executive Council members for the term ending December 31, 1983, are Alejandro Portes (Duke University) and Susan Kaufman Purcell (UCLA). Alternates for 1981 are Arturo Madrid (Director of the Fund for the Improvement of Post Secondary Education, U.S. Office of Education) and Marysa Navarro (Dartmouth College). Present LASA officers would like to thank everyone who participated in the election.

**REQUESTS FOR NOMINATIONS TO SERVE ON THE NOMINATIONS COMMITTEE.** The deadline for receipt in the Secretariat of suggestions of names from the membership to serve on the 1982 Nominations Committee is March 20, 1981. Nominations must be signed by a member in good standing and they will be referred to the Executive Council, which will select the committee.

**NEW HEADQUARTERS FOR THE LASA SECRETARIAT.** The Executive Council announced at the Bloomington meeting that the Secretariat of LASA will move to the University of Texas at Austin in July, 1981, for a five-year period. With the expiration of the Secretariat's three-year term at the University of Illinois, the Executive Council is grateful to have again received a bid from another institution to provide salaries, wages, and space adequate to carry out the many functions of LASA. Professor RICHARD SINKIN, a faculty member of the Department of History at Texas, will assume his duties as Executive Director on July 1.

**INVITATION OF BIDS FOR HOSTING THE TWELFTH NATIONAL MEETING OF LASA.** The twelfth national meeting of LASA will take place in April, 1985. Bids are open to prospective host institutions in all regions of the country, but preference will be given to bids from the South-west and West Coast regions. Further details on hotel space and estimated attendance figures, preferred dates, and responsibilities of the host institution are available from Carl Deal, Executive Director, 911 West High Street, Urbana, IL 61801 (217-333-7726). The deadline for receipt of bids is May 31, 1981.

**NEW MEMBERSHIP RATE FOR HIGH SCHOOL AND COMMUNITY COLLEGE FACULTY.** High school and community college faculty are invited to join LASA at the graduate student rate of \$12 per calendar year. Please direct all inquiries to the LASA Secretariat. If you can supply the Secretariat with names of likely members, they will be sent information about LASA.

## 9th NATIONAL MEETING RESOLUTIONS

The following resolutions were adopted at the 9th National Meeting and are submitted to the membership for a mail ballot. Please sign and return your ballots by March 20, 1981. The Executive Council will then take further action on implementation of the resolutions as quickly as possible.

I. RESOLUTION ON LASA GUIDELINES FOR RELATIONS BETWEEN U.S. SCHOLARS AND UNIVERSITIES AND LATIN AMERICAN SCHOLARS AND UNIVERSITIES UNDER REPRESSIVE REGIMES. Presented by Jan Knippers Black. The history of this resolution and the preparation of these guidelines is included in the June, 1979, LASA Newsletter. This resolution is the product of a committee which conducted an open meeting at the Houston meeting in 1977 and a round-table devoted to it at the LASA meeting in Pittsburgh. The resolution was unanimously approved for mail ballot at the Bloomington Business Meeting. The Resolution reads as follows:

Members of the Latin American Studies Association affirm that we accept and will adhere to the following principles:

1) Covert operations and covert sponsorship of open operations have no place in scholarly pursuits. For the sake of the integrity and effectiveness of the profession as a whole, LASA members must shun all projects the purposes and sponsorship of which cannot be openly acknowledged.

2) LASA members must struggle against censorship in all its forms, including the most subtle, most pervasive, and most threatening form of all: Self-censorship. We must guard against distortion of our own work and against the suppression by any public or private entity of information that should be in the public domain. And we must guard against giving credence to "disinformation."

3) To the extent that LASA members participate in international exchange programs, or accept funding from U.S. or host country organizations for research or teaching in Latin America, we must insist that it be made clear to all parties to such agreements, including host governments, that we do so only on condition that our own freedom of expression and of association be in no way impaired. Furthermore, if we are to participate or lend our support to such programs, we must insist that applicants be judged on their professional merits, with no discrimination against U.S. or Latin American scholars who have been critical of their own or other governments.

And we should make a special effort to strengthen independent scholars, centers of research, and educational institutions wherever we find them.

4) Where there is any danger of reprisal by host governments, our collaborators and sources of information must remain anonymous unless they choose to assume the risk of being identified. When, in spite of our precautions, reprisals are taken, we are under obligation, individually and collectively, to report such actions immediately to international bodies entrusted with the investigation of human rights violations.

5) Honesty--not neutrality--is the guiding principle of scholarship. In Dante's vivid imagination, "the hottest place in hell is reserved for the man who in time of great moral crisis remains neutral." We must continue, therefore, to raise our voices against abuses of human rights throughout the Americas.

MARK THE APPROPRIATE SPACE: I approve of Resolution No. 1 \_\_\_\_\_

I disapprove of Resolution No. 1 \_\_\_\_\_

Signed: \_\_\_\_\_

II. RESOLUTION ON CONDITIONS UNDER WHICH LASA SHOULD PARTICIPATE IN COOPERATIVE PROJECTS WITH LATIN AMERICAN UNIVERSITIES. Presented by Patricia Weiss-Fagen. The resolution was unanimously approved for mail ballot at the Bloomington Business Meeting. The resolution reads as follows:

LASA's Executive Council should consult with the Academic Freedom and Human Rights Task Force prior to establishing formal relations or programs between LASA and any Latin American academic programs or institutions in countries in which credible non-government organizations and/or the U.S. government have documented violations of fundamental human rights.

Though in no way wishing to impose a narrow concept of academic freedom upon Latin American intellectual life, we believe it our responsibility to call attention to the ongoing violations of fundamental human rights against academics and intellectuals. Accordingly, we recommend against university relationships with Latin American institutions when these relationships serve to legitimate or otherwise sustain structures or environments perpetuating such violations.

MARK THE APPROPRIATE SPACE: I approve of Resolution No. 2 \_\_\_\_\_

I disapprove of Resolution No. 2 \_\_\_\_\_

Signed: \_\_\_\_\_

## FIRST REPORT OF THE 10th NATIONAL MEETING PROGRAM COMMITTEE

This is the first of a series of reports that the Program Committee will publish in the Newsletter. Its primary purpose is to call for proposals for panel/workshop/round-table topics and coordinators and for paper presenters and discussants. All proposals should include: (1) a concrete and concise description of the topic and its importance; (2) a brief professional biography of the proponent as it relates to the suggested topic; and (3) complete addresses and phone numbers for the proponent. Suggestions for panels or workshops should also contain a sketch of the format and illustrative examples of participants; one goal is to include Latin Americans, for whom we will be seeking travel funds later. Our Committee should be informed by April, 1981, of prospective Latin American participants who may need funding. Policy-oriented panels are being encouraged to capitalize on the Washington setting, but all proposals of any character are extremely welcome. We would particularly like to see more sessions that are truly inter- or at least multidisciplinary. The Program Committee is also receptive to ideas about exhibits, cultural and social activities, and other events to take advantage of special opportunities in the nation's capital.

During the Ninth National Meeting in Bloomington in October, 1980, the Committee solicited proposals through a questionnaire and a breakfast roundtable. We will again call for contributions in the next LASA Newsletter, where a lengthy list of proposals to date will be published. The deadline for receipt of proposals will be April 20, 1981. As the process moves along, all current and prospective LASA members (faculty, students, nonacademics, whoever), should feel free to volunteer to serve as session coordinators, paper presenters, or discussants for any session which has been proposed or they feel should be proposed. The Program Committee will make the final selections of panels in May, 1981, notifying the LASA membership immediately thereafter. We will seek to compose a program reflecting both the high quality and vast diversity of our Association. After panel and workshop coordinators have been firmed up in June, 1981, they will be responsible for final decisions on participants in their sessions. Our Committee will refer all appropriate proposals for papers and discussants to the relevant panels.

Please address all suggestions, comments, and complaints to the 1982 Program Committee Co-Chairperson Paul W. Drake, Center for Latin American and Caribbean Studies, 1208 West California, University of Illinois, Urbana, IL 61801 (217-333-3182). Most correspondence will be handled through boring form letters, a necessity for which we apologize. Copies of proposals for panels or workshops should be sent to all members of the Committee. Ideas about fund-raising to transport Latin American participants to the National Meeting would be appreciated by Co-Chairperson Anthony Maingot, Department of Sociology, Florida International University, Miami, FL 33119 (305-552-2247). The other members of the Program Committee are:

Professor Rodolfo Cortina  
Department of Literature  
University of Wisconsin  
Milwaukee, Wisconsin 53201

Professor Virginia Domínguez  
Department of Anthropology  
Duke University  
Durham, North Carolina 27706

Mr. John Hébert  
Hispanic Division  
Library of Congress  
Washington, D.C. 20540

Dr. Alexander Wilde  
Latin American Program  
Woodrow Wilson International  
Center for Scholars  
Smithsonian Institution Building  
Washington, DC 20560

Mr. Pèter Wogart  
The World Bank  
1818 H Street, N.W.  
Washington, DC 20006

Following is a list of proposals which have already trickled in (November 3, 1980):

PROPOSALS FOR PANEL OR WORKSHOP SESSIONS

- S1 Energy Policies in Latin America
- S2 Panamanian Politics
- S3 Colonial Latin American Social History
- S4 Space Relations in Mexico City
- S5 Nonacademic Job Opportunities for Latin Americanists
- S6 Inter-State Conflicts, Arms, and Power Politics in Latin America
- S7 International Labor Migration
- S8 Party Reorganization in Brazil
- S9 Elite Recruitment

PROPOSALS FROM PAPER PRESENTERS OR DISCUSSANTS

- P1 Latin American Philosophy
  - P2 Party Reorganization in Brazil
  - P3 Latin American Poetry: Ethic and Esthetic
  - P4 Inter-State Conflicts, Arms, and Power Politics in Latin America
  - P5 Peasant Movements and the National Question in Peru During the War of the Pacific
  - P6 Citizen Participation in Latin America
  - P7 Naval Expansion and Naval Conflict in Latin America
  - P8 Women and Colonialism
  - P9 Sport and Society in Latin America
- 
- D1 Hispanics in the United States
  - D2 Inflation, Redistribution Policies and Military Repression
  - D3 Canadian-Latin American Relations in the 1980s-90s
  - D4 Career Alternatives

The Northwestern Pennsylvania Institute for Latin American Studies and Mercyhurst College are pleased to announce the forthcoming publication of two monographs in its Latin American Monography Series. These are:

No. 11 Juan Adolfo Vazquez (ed.), LATIN AMERICAN INDIAN LITERATURES

No. 12 Jan Herd (ed.), THE AUTOMOBILE INDUSTRY IN LATIN AMERICA

Members of NPILAS receive all Institute monographs, including issues of our annual Latin American Symposium series published jointly by NPILAS and Allegheny College. Regular membership is \$6.00, institutional membership \$15.00, and student membership \$2.00. Send check or money order to: Dr. Giles Wayland-Smith, Dept. of Political Science, Allegheny College, Meadville, PA 16335.

A list of previously published monographs in both series is available from the above address and individual copies can be purchased at a cost of \$5.00, plus postage and handling.

## LASA COMMITTEE NEWS

REPORT OF THE TASK FORCE ON ACADEMIC FREEDOM AND HUMAN RIGHTS ON EL SALVADOR. In addition to the resolutions approved for mail ballot at the Bloomington Meeting, one resolution presented by Michael Fleet for the Task Force on Academic Freedom and Human Rights was adopted as a committee report. This permits, but does not obligate, the Executive Council to act without waiting on the results of a mail ballot. The report as it was adopted reads:

Be it resolved that it is the considered judgment of the Latin American Studies Association that:

- 1) The policies and practices of the present military government of El Salvador are neither progressive nor revolutionary, and that it is not currently implementing effective and humane reforms in either the countryside or any other sector of national life.
- 2) That the government is not somehow neutral to, or above, the country's obvious social and political polarization, and does not have a solid or substantial constituency of its own.
- 3) That the popular opposition to the government is not confined to or manufactured by "terrorists", and that there are alternatives to the government other than an even more repressive military government or Marxist dictatorship.
- 4) U.S. Military assistance is not helping to limit the extent or intensity of violence or oppression within the country. In fact, repression and the number of related deaths have risen steadily over the last seven months, raising serious questions regarding the willingness of Salvadorean authorities to reduce or restrain the repressive activities of security forces.

In view of the above, the Latin American Studies Association concludes that the arguments advanced by U.S. policy makers in support of continued and escalating military assistance to the government of El Salvador are founded on false premises and are thus without merit.

THE PLANNING GROUP OF EMPLOYMENT OPPORTUNITIES FOR LATIN AMERICANISTS wishes to solicit suggestions for their activities and membership. The Planning Group is to investigate all, but especially non-academic employment opportunities and also make recommendations on the curricular implications of its findings at the 1982 LASA meeting. Please send names and ideas by March 1, 1981, to Prof. David Chaplin, Dept. of Sociology, Western Michigan University, Kalamazoo, MI 49009.

LASA TASK FORCE ON US/USSR SCHOLARLY RELATIONS. A three man Soviet delegation came to the United States October 14-28 to implement a US/USSR exchange in Latin American Studies under an agreement between the American Council of Learned Societies and the USSR Academy of Sciences. This and other exchanges are administered in the U.S. for the Council by the International Research and Exchanges Board (IREX). The Soviet delegation was composed of Victor Volsky, Director of the Institute of Latin America of the USSR, Lev Klochkovsky, Chairman of its Economics Department, and Anatoli Borovkov, a member of its International Relations Department. The U.S. counterpart is the LASA Task Force on US/USSR Scholarly Relations, whose members are Russell Bartley, Edward Gonzalez, Richard U. Miller and Cole Blasier as chairman. The Soviet delegation, two members of the Task Force, and the LASA President, as an observer, met at the University of Pittsburgh on October 20-23. The two delegations drew up and signed a Program Agreement and a Protocol outlining the planned activities of the exchange and procedures for its implementation. The Program Agreement and Protocol must be ratified by the appropriate authorities on both sides,

on the U.S. side by the LASA Executive Council. As soon as the ratifications are deposited, there will be further announcements about the exchange. The Soviet delegation visited various University and other Centers for the study of Latin America in Washington, Bloomington, Pittsburgh and New York. They also spent three days at the LASA National Meeting in Bloomington, offering a well-attended panel on "The USSR and Latin America."

Funding for the NATIONAL REGISTER OF HISPANIC AMERICAN AREA SPECIALISTS has been extended until April, 1981. In order to make this as complete a directory as possible, please complete questionnaires you have received, or request them from the Secretariat as soon as possible.

#### CLASP WORKSHOP GRANTS

The Consortium of Latin American Studies Programs is pleased to announce that it will award grants for the organization of professional workshops throughout 1981. A fund of \$1,500 has been established for this purpose. While the workshops can focus on any number of topics, a preference will be given to those workshops which are interdisciplinary in character and/or to those which are aimed at increasing opportunities for mid-career training and professional updating in important theoretical or methodological areas.

CLASP grants are viewed as providing basic seed money for the workshops and will be granted on a competitive basis to established professionals representing CLASP-affiliated institutions. Proposals to organize and run two types of workshops will be accepted. These are: (1) workshops held in conjunction with the annual meetings of the regional Latin American Studies councils, and (2) those held at specific CLASP institutions. CLASP has established a maximum of \$200 for each regional council workshop and \$500 for each workshop held at a member institution.

There is no fixed format for the workshops. Those held at the regional council meetings presumably will be funded in part by the relevant regional council and will be limited in time and focus. Others, with additional funding from universities or other sources (including the regional councils), might be resident workshops during the summer and with the participants' expenses being paid. Still others, held in areas of high academic density, might be commuting workshops held throughout the year and with quite different content and purposes. It is hoped that these workshops will assist not only in upgrading the production of teaching aids, publications, or other materials of use to the field of Latin American studies. Formal papers delivered at the workshops will be forwarded to the Steering Committee for possible CLASP publication and/or distribution (upon request and at cost) to the LASA membership.

There is no deadline for the submission of workshop proposals. However, they will be evaluated by the CLASP Steering Committee on a first-come, first-served basis and, because of the limited funds available, there may be a certain premium upon early submission. All applications must include detailed information on the nature, objectives, and procedures of the proposed workshop; a proposed budget in which CLASP's contribution is clearly indicated also should be appended. Please address all applications or requests for further information to:

Dr. Giles Wayland-Smith  
Department of Political Science  
Allegheny College  
Meadville, Pennsylvania 16335



## CLASP ANNUAL REPORT

This represents the first annual report of the Steering Committee to its institutional representatives and to the LASA membership as a whole.

The past year was basically a period of building upon the foundations of the past. However, it also represented a time in which important new initiatives were taken. These combined efforts can be seen in relation to such critically important areas as membership, committee activities, the workshop program, and publications. Each of these areas will be dealt with in turn.

(1) Membership. Membership in CLASP increased dramatically and now totals over 120 institutions. This figure, however, still represents only a portion of those institutions which have a vital stake in Latin American studies and the Steering Committee has taken a number of actions which we hope will increase our membership even further. The most important action was to recognize that CLASP can usefully serve a number of very different clienteles and that this fact ought to be reflected in the development of different membership classifications. Over the year, therefore, we came to develop three distinct types of membership. These are "Sustaining Members," "Regular Members," and "Associate Members." Sustaining Members, representing institutions such as NDEA centers, major foundations and other institutions, would be those which have played a deep and historically central role in the development of Latin American studies in the United States; dues will be \$200 a year and some "appropriate recognition" of their major financial contribution to the organization as sustaining members would be made in CLASP publications. Regular Membership would be the classification for the majority of CLASP institutions now and in the future. These generally are medium- or large-sized universities, liberal arts colleges and a variety of domestic and foreign institutions. Interestingly, we also have opened CLASP membership to consortia and now include both the Great Lakes Colleges Association and the Consortium of Latin American Geographers among our membership. Finally, Associate Membership has been designed as a new category in order to encourage CLASP membership from community and junior colleges, highschoools, and similar organizations. Annual dues are \$30, or half the current dues for regular members, and such members would not receive LARR or have the right to have their representatives sit on the Steering Committee; however, all other rights and opportunities would be open to them and we hope to capitalize upon these institutions in both broadening and deepening the impact of Latin American studies.

It is important to note that two of these classifications have been devised only recently and we have just begun to implement them. We will be contacting a whole range of institutions in our new membership drive, but we cannot do this effectively without help. We actively solicit suggestions of people to contact. In doing this, one should keep in mind that we seek all types of members and that the membership classifications are not rigid. Rather, they were designed to meet in a more refined manner the presumed needs and financial capacities of different institutions. But junior colleges with an active involvement in Latin American affairs should be encouraged to join as full members; larger colleges under some financial constraints might join as associate members; large universities irrespective of whether they are NDEA centers, should be encouraged to seek sustaining membership; etc.

(2) Committee Activities. During the past year, three committees were transferred from LASA to CLASP because of their close relationship to the overall responsibilities of CLASP. These are the Committee on Teaching and Outreach, the Committee on the Profession, and the Committee on Scholarly Resources. Individuals selected to serve on these committees were drawn from the entire LASA membership as well as from the CLASP Steering Committee. The committees developed preliminary agenda during the year and, through meetings at Bloomington, they began to develop some rather specific programs for the future.

The CLASP Steering Committee has great hopes for these committees. It has expressed this confidence by appropriating funds which will help underwrite both planning workshops devised by the committees and a certain amount of extraordinary administrative expenses that may be associated with getting the committees effectively integrated and working towards commonly accepted programmatic ends.

One of the first fruits of these labors is the Committee on Teaching and Outreach's call (in this issue of the Newsletter) for information on non-print, non-copyrighted materials held by LASA (see p.12). The preliminary plan is to develop an inventory of such materials which then could be made available to Latin American specialists at the cost of reproduction and/or transportation. Future spin-offs of this program could be integrating these and other materials into modules and/or primers to be used in the teaching of Latin American studies at the primary, secondary or non-specialized university level.

Equally important and exciting developments are emerging out of the other committees. They, as well as the Steering Committee, urge all CLASP and LASA members to send their ideas and suggestions to the committees for consideration. Such contacts should be directed to the chairpersons of the committees. These are: Committee on Teaching and Outreach (Prof. Felicity Trueblood, Center for Latin American Studies, University of Florida, Gainesville, FL 32611); Committee on the Profession (Prof. Micheal Riley, Office of the Dean, Box 413, University of Wisconsin, Milwaukee, WI 53201); and Committee on Scholarly Resources (Ms. Laura Gutierrez-Witt, Benson Latin American Collection/SRH 1-109, University of Texas, Austin, TX 78712).

(3) Workshop Program. The workshop program was increased substantially during 1980. Five programs were underwritten with funds remaining from the original Ford Foundation grant to LASA and additional funds from the CLASP treasury. The Steering Committee feels that this program has been very successful and wishes to support its continuation through its own contribution now that the Ford grant has expired. To this end, CLASP has allocated \$1,500 for workshops in 1981. (For further information on this program for 1981, see p. 7 in this Newsletter).

Not only is CLASP interested in helping to finance professional workshops, but it also is anxious to disseminate more effectively the materials and insights developed through them. Therefore, we have initiated new guidelines which will require the workshops' organizers to submit to the Steering Committee not only a final, summary report on the workshop, but also copies of any papers delivered at the conference. If any or all of the papers are of outstanding caliber, CLASP will undertake to publish them within its regular format. And, even if they are not published by CLASP, they will be available for distribution (at reproduction cost) to all CLASP and LASA members upon request of the Secretariat.

(4) Publications. CLASP recently published an important piece of research by Nelly Gonzalez on "Doctoral Dissertations on Latin America and the Caribbean: An Analysis and Bibliography of Dissertations Accepted at American and Canadian Universities, 1966-1970." This document, CLASP Publication No. 10, is available from the Secretariat.

CLASP has also authorized funds for an active publishing schedule during 1981 and beyond. Of immediate importance to all LASA members is our publication of the speech delivered by LASA President Carmelo Mesa-Lago at the Bloomington meetings on "Latin American Studies in the 1980s: Establishing the LASA Priorities and Policies." In addition, CLASP expects to publish soon a directory, developed by Tulane University, of schools in Latin America which can supply a source of student applicants for U.S. universities and/or means of employment for Latin American specialists trained here. Finally, the Steering Committee is anxious to update and subsequently republish earlier CLASP publications on U.S. Study Abroad Programs, Latin American Studies programs in the United States, and its annotated review of film and music resources available in the United States. Primary responsibility for organizing and developing these republication plans have been placed in the hands of the three CLASP committees mentioned above.

In conclusion, the Steering Committee feels that this has been an active and fruitful year, providing a solid base for substantial developments in the future. We seek further support and solicit suggestions as to how we might serve the needs of Latin American specialists and others more effectively. Please send your ideas to any or all of the following Steering Committee members: Prof. Eugenio Chang-Rodríguez (Dept. of Romance Languages, Queens College, Flushing, NY 11367); Prof. Philip Flemion (Dept. of History, San Diego State University, San Diego, CA 92182); Prof. Richard Greenleaf (Dept. of History, Tulane University, New Orleans, LA 70118); Prof. Giles Wayland-Smith (Dept. of Political Science, Allegheny College, Meadville, PA 16335).

Giles Wayland-Smith  
Chairperson-elect, 1981

### CLASP COMMITTEE NEWS

#### CLASP Committee on Scholarly Resources

James Wilkie, Co-Chairperson of this committee, has requested on its behalf in a letter to Mr. Arnold Dadian, Chief of Public Inquiries Staff of AID, that the Agency for International Development establish an Historical Office. The need for such an office, as explained in Prof. Wilkie's request, is due to the fact that "AID records constitute a major national and international resource. Only a part of this resource is currently being saved or utilized. Vision is needed to assure that these records are as fully protected as possible. And only an appropriately staffed AID Historical Office can assess materials and make them available to the public in a coherent way."

In 1983, Greenwood Press will publish a DICTIONARY OF PEACE LEADERS. World regions editors are compiling lists of possible entries and potential contributors. This project is undertaken with the leadership of the Conference on Peace Research which is looking for 19th or 20th century figures who had one or more of the following characteristics:

1. held leadership positions in public or private agencies promoting world peace;
2. considered themselves devoted to international cooperation and guided by international values;
3. worked to settle international disputes through pacific means;
4. publicly opposed a particular war or militarism generally;
5. developed an instrumentality for preventing war and/or enhancing a non-violent approach to life.

Interested Latin Americanists may contact the Latin American Section Editor with suggestions: Dr. Robert Claxton, Dept. of History, West Georgia College, Carrollton, GA 30118 (404-834-1345).

The following letter from Dr. Richard Krasno was received in response to the letter from Latin American Area program and center directors. Refer to page 20 of this Newsletter for that text.

OFFICE OF INTERNATIONAL  
EDUCATION

17 DEC 1980

Dr. Carmelo Mesa-Lago  
Director  
Center for Latin American Studies  
University of Pittsburgh  
Pittsburgh, Pennsylvania 15260

Dear Carmelo:

Thank you for your recent letter regarding the distribution of NDEA Title VI funds. I appreciate your perspective on this matter and it is obvious that we share many of the same concerns. Your comments are especially valuable at the beginning of a new funding cycle.

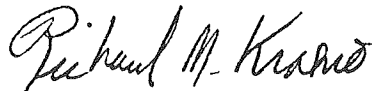
As you know, the President's budget request for Title VI called for a substantial increase for Fiscal Year 1981. As you also know, the Congress has acted on only a continuing resolution and the amount that will be available to us is still uncertain. I assure you however, that our first goal, if an increase is forthcoming, is to raise the amount of the average grant to each center. Hopefully, this increase will help offset the effects of inflation on the centers' budgets.

I am aware of the comparison between the African centers and the Latin American centers. I would note, however, that two of the Latin American centers are undergraduate centers and their lower funding somewhat distorts the average grant to all the centers. The nine comprehensive Latin American centers receive an average of \$94,444, a figure reasonably close to that for the African centers. I assure you that we are committed to an equitable distribution of the funds available.

Your comments about the importance of the commercial relations between Latin America and the United States encourages me to call to your attention the new Part B of Title VI -- Business and International Education programs. If funding is provided for this program, I am confident that the Latin American centers will be able to submit proposals which speak to the purposes of the law. The Office of International Education looks forward to working with you in establishing the priorities for Part B.

Again, thank you for your letter.

Sincerely,



Richard M. Krasno  
Deputy Assistant Secretary  
Office of International Education

**INVENTORY OF NON-PRINT MATERIALS ON LATIN AMERICA**

The CLASP Committee on Teaching and Outreach would like your cooperation in filling out and returning the following form. Data will be collated for a projected publication relating to non-print, non-copyrighted materials on Latin America and U.S. Hispanics. This publication will be aimed at all levels of education of Latin American Studies (elementary, middle, high school, and college).

NAME \_\_\_\_\_

INSTITUTION \_\_\_\_\_

ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_

Do you or your institution have any NON-COPYRIGHTED, non-print materials on Latin America or Hispanics in the U.S.? Also check the "yes" or "no" box under the column marked "Availability." An affirmative response means that the NON-COPYRIGHTED, non-print materials may be duplicated at the requestor's expense.

<u>FORMAT</u>	<u>AVAILABILITY</u>	<u>IDENTIFY BRIEFLY</u>
<input type="checkbox"/> SLIDES	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> AUDIO TAPES	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> VIDEO (tapes or cassettes)	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> PHOTOGRAPHS	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> CIRCULATING ART COLLECTIONS	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> FILMS	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> FILMSTRIPS	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> REALIA (educational objects: coins, games, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> OVERHEAD TRANSPARENCIES	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____
<input type="checkbox"/> OTHER	<input type="checkbox"/> YES <input type="checkbox"/> NO	_____

Would you be willing to work on a CLASP publication to organize and to access NON-COPYRIGHTED, non-print materials for a public comprised of educators (Latin American Studies) at all levels?

YES  NO

PLEASE FOLD AND RETURN BY 15 MARCH 1981 TO FELICITY TRUEBLOOD, AS ADDRESSED ON REVERSE.

fold along this line -----

Felicity Trueblood, Chairperson  
CLASP Committee on Teaching and Outreach  
Center for Latin American Studies  
University of Florida  
Gainesville, FL 32611

fold along this line -----

## FEATURE: LATIN AMERICAN INSTITUTE, UNIVERSITY OF NEW MEXICO

Latin American Studies, like all area center programs, face characteristic problems resulting from the manner in which American universities are structured. Among the more intractable problems are: 1) the lack of fit between departmental and area center priorities, 2) competition between the area center and other academic units for internal resources, 3) the lack of administrative clout of the area center, and 4) the difficulty of maintaining faculty involvement with the area center, which over time tends to be viewed as a purely administrative entity.

The consequence of such problems is, as Richard Morse has suggested, that the accumulation of area studies talent as an oil slick to be dissolved by the speedy application of emulsifiers. Latin Americanists may be a numerous group on any given campus, but in their own departments and colleges they are likely to be viewed as at best a protected minority, or at worst, as undocumented workers. As the struggle over scarce academic resources becomes increasingly Darwinian, area center programs and their faculties are more apt to be the victims than the beneficiaries of the competition for survival.

These tendencies were in evidence in 1976 when the University of New Mexico (UNM) Latin Americanist faculty appealed to the new president of the university, William E. Davis, for help. The President reacted in time-honored fashion by naming a Task Force to study the situation and bring recommendation for its improvement. The story departs from the normal at this point. The Task Force recommended, after several months of study and analysis, an innovative reorganization of UNM's Latin American programs, designed to counter the problems mentioned above. The new experiment began in the fall of 1978.

The old Latin American Center, housed in the College of Arts and Sciences, was dissolved and replaced by a new, university-wide, Latin American Institute (LAI). The LAI has two components, one faculty and one administrative. The faculty component, called the Faculty Concilium on Latin America, enrolls Latin Americanists from all schools and colleges. It elects its own President and officers, is represented on the governing board of the LAI, and serves as the constituency of the LAI. It also gives Latin Americanists a collective identity that allows them to be a more effective interest group. The administrative component of the LAI, headed by an Executive Director, was placed directly under the Provost, the university's chief academic administrator.

All deans of schools and colleges with Latin American courses or programs were asked by the Provost to appoint Dean's Advisory Committees (DACs) to advise them on improving the Latin American activities of their units. These DACs give Latin Americanists direct access to their deans to lobby for funds and positions, without having to go through their departments. Deans in return are represented on the governing board of the LAI through the chairpersons of the DACs, who automatically serve on that body.

The LAI is governed by a Policy Committee, whose membership is tripartite in origin: representatives from the Faculty Concilium, representatives of participating colleges (the DAC chairpersons), and key administrators with responsibilities for Latin American programs (the Provost, the Dean of the Libraries, the Executive Director of the LAI, etc.). The Policy Committee not only sets policy for the LAI, but also provides university-wide coordination of Latin American activities. It has set up nine subcommittees of membership drawn from the Faculty Concilium to plan and oversee LAI activities.

To the surprise and pleasure of its planners, this somewhat elaborate structure has worked even more effectively than was anticipated. An evaluation of the LAI sent to all members of the Concilium in the spring of 1980 gathered enthusiastic support for the new arrangements. Faculty involvement in all aspects of UNM's Latin American effort has increased dramatically. The attrition of Latin Americanist positions has been reversed with new

hirings in such key departments as history, economics, management, art history, and anthropology. Student enrollments in Latin American courses have increased, and the number of graduate students working on Latin American topics is up sharply. The allocation of internal funds to Latin American programs has also shown a healthy growth.

Better coordination and greater faculty involvement have also led to a variety of innovations. A New Mexico Consortium on Latin American Studies was formed with colleagues from New Mexico State University and has held three lively conferences. The LAI competed successfully for area center funding under Title VI of the NDEA. It hosted the annual meetings of both the Rocky Mountain Conference on Latin American Studies (RMCLAS) and the Seminar on Acquisitions of Latin American Library Materials (SALALM). New courses and dual-degree graduate programs have been implemented. On-campus activities, such as Brazil Week, Mexico Week, and special lectures have been more frequent and well attended. Joint conferences and new working arrangements with a variety of counterpart Mexican institutions are underway. A T.V. series on undocumented migration is being filmed, and a T.V. series on current Latin American events is planned. The university administration, impressed by the new level of activity, provided financial support for successful bids to bring to UNM both the Hispanic American Historical Review and the Latin American Research Review.

In short, the new organizational structure of the LAI appears to offer an effective means of coping with the typical problems of area studies programs. It provides avenues for faculty involvement, makes the Latin Americanist faculty a visible community, gives that faculty access to their deans and the LAI administrators access to the Provost's office, and most important of all, fosters a spirit of collective enterprise that reaches throughout the university. Of course people make things happen, but organization can impede or facilitate their efforts. The UNM experiment hardly exhausts the possibilities of structural innovation for area studies programs, but it may interest colleagues in other institutions. We will be happy to share more detailed information about our experience with them.



CONFERENCE  
TRANSNATIONAL  
ENERGY TRANSFERS;  
México, United States

April 9, 1981  
Austin, Texas

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For more information write: John Osborne, Pres.,  
International Law Society, The University of Texas  
School of Law, 2500 Red River, Austin, TX 78751.



## EMPLOYMENT

### VACANCIES REPORTED

UNIVERSITY OF FLORIDA, Gainesville, FL 32611. Graduate Research Professor of Latin American Literature. A scholar of international reputation in Latin American Literature with extensive published research and recognized achievement in the teaching and direction of advanced graduate students. Participation in the MA and PhD programs in the Department of Romance Languages and Literatures and in the graduate program of the Center for Latin American Studies. Send curriculum vitae and the names of three references to John Allen, Chair, Search Committee, Dept. of Romance Languages and Literatures, 170 ASB.

FREIE UNIVERSITÄT BERLIN, 1000 Berlin 33, West Germany. Assistant Professor of Latin American History (19th-20th century). A tenure-track position starting in September, 1981, ability to interact in interdisciplinary projects important. Knowledge of German necessary, courses may be taught in English or Spanish. Salary \$35,000. Send curriculum vitae to Prof. dr. Alejandro Losada, Lateinamerika-Institut (Z1 3), Rüdelsheimerstrasse 54-56.

GEORGE MASON UNIVERSITY, Fairfax, VA 22030. Assistant Professor of Spanish, tenure track. PhD in area of Hispanic Studies, with emphasis on MASS MEDIA; publications in the field, experience in teaching at the undergraduate and graduate levels; evidence of strong commitment research and to develop interdisciplinary courses related to Latin American Studies; especially on aspects of Mass Media; ability to teach courses in both Spanish and English. Salary commensurate with experience. Direct inquiries to Martha Paley Francescato, Chair, Dept. of Foreign Languages and Literatures.

UNIVERSITY OF PITTSBURGH, Pittsburgh, PA 15260. Latin American History. Tenure-stream position, starting September, 1981, with rank open. Any topical research specialty, including any aspect of Latin American relations, excluding only Mexican history. Applicants must have PhD in hand and a book-length manuscript sufficiently developed to be considered by the Department. Direct inquiries to Seymour Drescher, Chairman, Department of History.

TULANE UNIVERSITY, New Orleans, LA 70118. Assistant Professor of Spanish. Tenure-track position, starting September, 1981. Seeking a specialist in contemporary Spanish American literature and Latin American culture to teach on both the undergraduate and graduate levels. In addition to literature and language courses, the candidate should be equipped to teach a year-long synthesis of Latin American culture on the undergraduate level. Recent PhD, scholarly excellence, active in research, near-native fluency in Spanish expected. Send curriculum vitae to Weber D. Donaldson, Director, Federation of Modern Foreign Languages.

UNIVERSITY OF TEXAS, El Paso, TX 79968. Assistant Professor, tenure-track position in History of Hispanic Peoples in the United States. Must be competent to teach undergraduate and graduate courses in Chicano history, and undergraduate and graduate courses in the history of non-Chicano Hispanic Americans. Must be qualified to teach freshman survey courses in U.S. history. PhD in hand preferred, but all requirements for the PhD must be completed by June 15, 1981. Publications highly desirable. Competitive salary, position starting September 1, 1981. Send curriculum vitae and three letters of recommendation to Kenneth B. Shover, Chairman, Dept. of History.

UNIVERSITY OF ARIZONA, Tucson, AZ 85721. Assistant Professor of Spanish, PhD required. Specialization in Latin American and Chicano Literature. Experience in the teaching of Spanish language courses for bilinguals. Commitment to research. Available August, 1981.

A second position for an assistant professor of Spanish, PhD required, is also available. Specialization in Latin American theatre. Interest in language teaching; dedication to research. Starting August, 1981. Send curriculum vitae and dossier to Lanin Gyurko, Head, Department of Romance Languages. Deadline January 31, 1981.

LIBRARY OF CONGRESS, Washington, D.C. 20540. The Federal Research Division occasionally has openings for research analysts in the social sciences. Their recruitment needs are for individuals who have strong backgrounds in area studies through the BA or MA level, and who are competent to use as a research tool at least one relevant foreign language of the area in which their studies have been concentrated. The positions require an ability to conduct research, analyze data, and write finished reports on social, political, economic, or military subjects as they pertain to the area of specialization.

There are occasional needs for linguists, who deal primarily with the language rather than research. These positions require a knowledge of at least two languages. The ability to select and summarize or extract information from foreign language publications, and to present findings in concise, idiomatic, and grammatically correct written English is also required. Starting salaries range from \$12,226 for a GS-5 to \$22,486 for a GS-11. An appropriate security clearance and US citizenship are also required.

Forward a completed Personal Qualifications Statement (Standard Form 171) to the Recruitment and Placement Office, Rm LM-107, Attn: CMT, Library of Congress. For further information, contact Earl L. Rothermel, Federal Research Division (202-287-5276).

UNIVERSITY OF KANSAS, Lawrence, KS 66045. The Department of Economics has openings for an Assistant Professor, a Visiting Assistant Professor, an Associate Professor and/or Professor beginning August 15, 1981. Contact Thomas Weiss, Chairman, Dept. of Economics, for specific information.

#### CANDIDATE AVAILABLE

ECONOMICS. Recent PhD more than 4 years experience as professor and administrator in Brazilian universities. Fluent Portuguese and reading ability in Spanish seeks position in Economics Department with Latin American interest or Latin American Studies Program. Theory, Development, Technology, Quantitative Methods. 1981. Any location. Contact D-1, c/o LASA Secretariat Placement Service, 911 W. High. Urbana, IL 61801.

#### FILM

An art historical video tape entitled PERSPECTIVES ON ARGENTINE ART SINCE THE 1940's is the first educational research tool of its kind to be produced for higher education. Barbara Duncan, an art historian specializing in contemporary Latin American art, produced and researched the tape and Julia Herzberg, a consultant in the same field, directed it and wrote the script. The innovative video format allows for a choice of continual viewing as well as playback for more comprehensive additional study purposes of any section. The three formats are Beta 1, VHS and U Matic. The prices are \$150, \$150 and \$175 respectively, plus handling and shipping. Inquiries and orders can be directed to Barbara Duncan Productions, 555 Park Avenue, New York, NY 10021

GUATEMALA: PRELUDE TO A STRUGGLE is a radio documentary on human rights violations and the role of the US in Guatemala. It is available in half-hour and one-hour audio cassettes. Originally aired on National Public Radio. Please send \$3 for transcripts, \$8 for half-hour cassettes and \$12 for one-hour cassettes to The Public Media Foundation, 15 Pleasant Place, Cambridge, MA 02139. The Public Media Foundation is a non-profit, tax-exempt organization. Overseas, please add \$2 per item. All orders must be prepaid.

Laurentia Productions specializes in the production and distribution of visual aids for educational purposes, particularly for the university, college and senior high school levels. The first four collections in their LANDSCAPES OF LATIN AMERICA series are now available: Brazil: Half a Continent (no. 1); The Cities of Brazil: Regional Capitals, Sprawling Metropolises and the Federal District of Brasilia (no. 2); Landscapes of the Andes: From the Highlands of Peru and Bolivia to the Southern Tip of Chile (no. 3); and Cities and Capitals of the Central and Southern Andes (no. 4). Each collection comprises 40 color slides mounted in transparent folders, accompanied by a 15-20 pp commentary. Price for each collection is US \$35. Laurentia Productions, 1355 Pasteur Ave., Sillery, Quebec G1T 2B8.

NATIVE AMERICAN FILMS AND VIDEOTAPES, Please forward any information on recent films made by Native Americans; films and video on modern social issues; films made before 1945; community projects by or involving Native American groups; and documentaries made since 1977. This information will be used in the preparation of a catalogue that will be distributed to Native American tribes and centers, media groups, and schools. Please send titles, distributors, or individual names and addresses to Elizabeth Weatherford, Project Director, Museum of the American Indian, Broadway at 155th Street, New York, NY 10032.

MOVING IMAGE LABORATORY, directed by Carroll Williams and located in Santa Fe, New Mexico, offers an intensive 9-month program in filmmaking for the social sciences. Enrollment limited to 12 students. MA degree available through a joint program with the Department of Anthropology, Temple University. Inquiries should be directed to Carroll Williams, MIL, Box 493, Santa Fe, NM 87501 (505-983-4127).

#### CALL FOR PAPERS

The next INTERNATIONAL CONGRESS OF AMERICANISTS will meet in the University of Manchester, 5-10 September 1982. The Congress, founded 100 years ago, meets every 3 years, alternately in Europe and the Americas, and is a unique forum for contact between scholars concerned with the New World, largely in the humanities and social sciences. Symposia, discussion groups, plenary sessions addressed by distinguished speakers are now being planned. If you wish to participate, to offer to organise a session, to volunteer a paper or just to receive further information about the Congress, write to 44th International Congress of Americanists, School of Geography, University of Manchester, Manchester M13 9PL, England.

The Editor of LATIN AMERICAN MUSIC REVIEW calls for papers dealing with any aspect of Latin American music. Contributions are particularly invited from musicians, musicologists, anthropologists, linguists, folklorists, historians and literary and art critics. For further details, contact Gerard Béhague, LAMR, University of Texas Press, Box 7819, Austin.

The 6th SYMPOSIUM ON AFRO-AMERICAN LITERATURE, co-sponsored by the Humanities Division of Medgar Evers College, CUNY and the Center for Inter-American Relations will be held at the Center, 680 Park Ave., on June 5, 1981. Original papers are being solicited by the coordinators of the Symposium, Clementine Rabassa and Gladys Seda-Rodríguez. Papers on pertinent topics, including Afro-Luso-Brazilian themes, should be 8-10 pages in length, accompanied by an abstract of 1 page and stamped return envelope. Correspondence and papers should be directed to either coordinator and sent to: Medgar Evers College, Humanities Division, 1150 Carroll Street, Brooklyn, NY 11225. Deadline for papers: April 1, 1981.

The LATIN AMERICAN AND CARIBBEAN CENTER at FLORIDA INTERNATIONAL UNIVERSITY is pleased to announce the creation of an Occasional Papers Series on Latin America and the Caribbean. Research that addresses individual countries or the whole of Latin America and/or the Caribbean from the perspectives of the humanities and social sciences is welcome. Themes with interdisciplinary approaches are especially encouraged. Manuscripts should be no longer than 45 typewritten pages in length, and should be sent in duplicate to: The Editor, Occasional Papers Series, Latin American and Caribbean Center, FIU, Miami, FL 33199.

The editors of the JOURNAL OF LATIN AMERICAN STUDIES would like to remind members of LASA that the Journal is multidisciplinary and that they welcome articles for consideration in the field of social sciences as well as history. Articles should be submitted to JOURNAL OF LATIN AMERICAN STUDIES, Institute of Latin American Studies, 31 Tavistock Square, London WC1H 9HA, United Kingdom.

LATIN AMERICAN DIGEST, a quarterly, solicits original short articles of 6-10 double-spaced pages on Latin American subject matter that has wide appeal. Authors are encouraged to write in a style that will readily communicate content to an interdisciplinary readership. Manuscripts are subject to peer review. They should be sent in duplicate to Janet Smith, Editor, Latin American Digest, Center for Latin American Studies, Arizona State University, Tempe, AZ 85281.

NEW DEADLINE FOR THE PREMIO INTERNACIONAL DE HISTORIA "JOSE LUIS ROMERO". Individual or joint efforts, 250-400 pp. double-spaced, on the works of José Luis Romero in the broader socioeconomic and sociocultural context of the history of Latin America. Deadline for receipt of manuscript is now July 31, 1981. Decision will be made before November 30, 1981.

#### INSTITUTIONAL NEWS

The WOMEN'S STUDIES CENTER in Buenos Aires is a non-profit institution where scientists from various social fields meet. It is the first institution in Argentina devoted to thinking, studying and carrying out research on woman's condition, from an interdisciplinary viewpoint. The Center is involved in teaching, research and publications. Gloria Bonder, Director, is interested in collaborative efforts with U.S. departments or institutions. Contact her at the Centro, Ollerros 2554, PB, Buenos Aires 1426.

The Steering Committee of the Program on Latin American Studies at the UNIVERSITY OF MASSACHUSETTS/AMHERST designated DONALD PROULX as Chairperson to succeed Howard J. Wiarda, who resigned the post to accept the editorship of Polity, the journal of the Northeastern Political Science Association. Prof. Proulx, an anthropologist and former Head of the Anthropology Department at this institution, has conducted extensive research in the Nepeña Valley on the north coast of Peru. JANE LOY of the History Department was named Associate Chairperson of the Program. Prof. Loy is currently engaged in a study of the llanos as a frontier region in Colombian history. Prof. Wiarda will continue on the Latin American Studies faculty and as a member of the Steering Committee.

LAWRENCE CLAYTON was appointed director of the Latin American Studies Program of the UNIVERSITY OF ALABAMA. His recent sabbatical research will result in the 1980 publication of Tall Ships and Politics: The Making of an American House, W.R. Grace and Co., 1850-1930.

HELEN SAFA, whose specialty is anthropology of the Caribbean basin, has been named director of the Center for Latin American Studies at the UNIVERSITY OF FLORIDA. She replaces Ivan Schulman who left to teach Latin American literature at Wayne State University. Dr. Safa had served since 1967 on the faculty of Rutgers University, where she was chairperson of the Dept. of Anthropology. Dr. Safa brings to the 50-year-old center research and lifelong experience in urbanization, development and women's studies, and has published extensively in these areas.

The Department of Spanish and Portuguese of the UNIVERSITY OF CALIFORNIA, IRVINE announces the appointment of Visiting Professors ALFONSO SASTRE and DAVID VIÑAS for the Winter and Spring quarters respectively.

Please note the new address of the Latin American Institute of the UNIVERSITY OF NEW MEXICO. 801 Yale NE, Albuquerque, NM 87131 (505-277-2961). Gilbert W. Merx is Executive Director, and Nelson Valdés is Associate Director for Academic Programs.

The FORD FOUNDATION announces the appointment of DAVID E. GOODMAN as program officer/ project specialist in their Rio de Janeiro office. He was formerly a lecturer at the University of London.

The AMERICAN UNIVERSITY's Latin American Studies Program announces its third trip to Cuba for December 27, 1980 - January 10, 1981. The Co-Directors are WILLIAM LEO GRANDE, School of Government and Public Administration, and LARMAN WILSON, School of International Service.

The CENTRO DE INVESTIGACIONES REGIONALES DE MESOAMERICA (CIRMA) is a private, non-profit Guatemalan institution dedicated to the investigation, preservation and diffusion of materials related to the socio-economic and cultural evolution of the Mesoamerican region. CIRMA provides national and foreign researchers with convenient library facilities as well as an archaeological laboratory. CHRISTOPHER H. LUTZ is Co-Director of the Centro, which is located at 5a. Calle Oriente No. 5, Apdo. Postal 336, Antigua, Guatemala.

The Committee on Latin American and Iberian Studies announces the following HARVARD UNIVERSITY appointments in the field: Dept. of Government: TERRY KARL; Dept. of Romance Languages: LILVIA SOTO-DUGGAN; Dept. of Sociology: JULIO SAMUEL VALENZUELA; School of Education: ALFREDO CUELLAR and FERNANDO PÉREZ CORREA; Business School: ENRIQUE OGLIASTRI; Center for International Affairs: RAMON ESCOVAR SALOM (former Venezuelan Minister of Foreign Affairs), LUIS JOSÉ OROPEZA (former Venezuelan Minister of Labor), HOWARD WIARDA, PABLO BARRIOS, DONALD A. BRAMANTE, MARIO EDGARDO IBACACHE, RICARDO V. LUNA, BARRY SIDMAN, MARIO TULLIO TROCONIS; Harvard Institute for International Development Mason Fellows: FAUSTO ALZATI (Mexico), GUSTAVO CORREA (Colombia), JORGE MARTÍNEZ TORRES (Mexico), PEDRO MENENDEZ (Peru), MARIANA TORRES (Ecuador), HIPÓLITO TREVINO (Mexico); Nieman Foundation Fellows: ROBERT COX and DANIEL SAMPER.

#### WASHINGTON NEWS

The following letter was sent to Dr. Richard Krasno, Assistant Secretary for International Education in the U.S. Office of Education, from 21 NDEA center directors.

Dear Dr. Krasno:

At the Ninth National Meeting of the Latin American Studies Association (LASA), some twenty directors of Latin American programs receiving NDEA Title VI support for centers and/or fellowships met to discuss the distribution of funds for the next fiscal year. As a follow-up to that formal meeting and various individual discussions, the undersigned center directors have prepared the following statement for your consideration.

In the last decade the price index of higher education has escalated by 90%, while since 1976 the amount allocated for NDEA Title VI centers has almost stagnated. The area of Latin American studies has suffered even more due to the decreased NDEA funding allocated to that region. For instance, while in 1970 Latin America received 16.3% of the total allocation for Foreign Language and Area Studies fellowships, in 1979 that share declined to 9.2%. The number of Latin American centers has also suffered a significant decline, from 15.4% of the total number of NDEA Title VI Centers in 1967-68 to 12.6% in 1979-80. Currently the average annual allocation per Latin American center is one of the lowest in the NDEA Title VI program, e.g. \$86,636 for a Latin American center compared to \$101,889 for an African center.

The area of Latin American and Caribbean Studies has been doubly jeopardized by rising inflation and relative decline in support vis-a-vis other world areas, at the same time that the region has increased in economic, political, and social importance for the United States. In 1978, 26% of the U.S. direct investment abroad was in Latin America. In that year, the rate of U.S. exports to Latin America increased by 23 percent (30 percent in 1979). Mexico is the fourth major trade partner of the U.S. and Brazil the third largest country debtor to U.S. banks. The energy resources in Mexico, Venezuela, Ecuador, and other Latin American countries are increasingly important to the U.S. as the oil supply from the Middle East becomes jeopardized by

war and political turmoil. Hispanic minorities are expected to become the largest minority group in the United States in the 1980s, and Spanish is expected to become the third largest native language in the world, thus overtaking Russian. Immigration from Mexico, Cuba and Haiti has become a major national and international problem and is likely to increase in the future. The U.S. must also face the increasingly volatile situation in Central America and the Caribbean as the cases of Guatemala, El Salvador, Nicaragua, Jamaica, and Grenada indicate. All these factors indicate that the share of NDEA Title VI funding for Latin America should be increased in the current decade.

For the next fiscal year we strongly recommend that there be a substantial increase in the allocation for Latin American Title VI comprehensive centers. One-half of the increase should go toward restoring and improving the real value of the allocation for the existing number of centers, and the other half should be used to expand the number of comprehensive centers.

We truly hope that as the first Assistant Secretary for International Education you will heed these requests. We realize that the funding process is complex and we stand ready to offer our support in any matter that might be helpful.

We would like to express our appreciation for your attention and support of international education activities.

Sincerely,

Dr. Rene de Costa, Director  
Latin American Studies Program  
The University of Chicago

Dr. Carmelo Mesa-Lago, Director  
Center for Latin American Studies  
University of Pittsburgh

Dr. Paul W. Drake, Director  
Center of Latin American Studies  
University of Illinois, Urbana-Champaign

Dr. Michael Meyer, Director  
Latin American Center  
University of Arizona

Dr. Roberto Esquenazi-Mayo, Director  
Institute of Latin American and  
International Studies  
University of Nebraska

Dr. Christopher Mitchell, Director  
Center for Latin American and Caribbean Studies  
Studies  
New York University

Dr. Federico Gil, Director  
Institute of Latin American Studies  
The University of North Carolina

Dr. Riordan Roett, Director  
Latin American Studies Program  
SAIS- The Johns Hopkins University

Dr. William P. Glade, Director  
Institute of Latin American Studies  
University of Texas at Austin

Dr. Mark Rosenberg, Director  
Latin American and Caribbean Center  
Florida International University

Dr. Richard Greenleaf, Director  
Center for Latin American Studies  
Tulane University

Dr. Anya Peterson Royce, Director  
Latin American Studies Program  
Indiana University

Dr. Ludwig Lauerhass, Director  
Latin American Center  
University of California, Los Angeles

Dr. Helen Safa, Director  
Center for Latin American Studies  
University of Florida

Dr. Gilbert W. Merkkx, Executive Director  
Latin American Institute  
University of New Mexico

Dr. Richard Salisbury, Director  
Latin American Studies Center  
Western Kentucky University

Dr. Donald Shea, Director  
Center for Latin America  
University of Wisconsin-Milwaukee

Dr. Donald Sola, Director  
Latin American Studies Program  
Cornell University

Dr. Thomas Skidmore, Director  
Ibero-American Studies Program  
University of Wisconsin-Madison

Dr. Charles Stansifer, Director  
Center of Latin American Studies  
University of Kansas

Dr. John Wirth, Director  
Latin American Studies Program  
Stanford University

#### PERSONAL

LUIS A. ESCOVAR, of the Latin American and Caribbean Center at Florida International University, has developed a course on Latin American Social Psychology. The course reviews the four major trends of the discipline in Latin America: 1) experimental social psychology; 2) applied social psychology; 3) social psychology for economic and social development; and 4) community psychology. Lists of references and their sources are given. Copies of the syllabus can be obtained by writing him at LACC, Florida International Univ., Miami, FL 33199.

JAMES WESSMAN (formerly St. Olaf College) has been awarded a Fulbright teaching and research grant in the Center for Social and Economic Research of the Faculty of Economics at the University of Guadalajara. His current research concerns the growth of agro-industries in the State of Jalisco and their impact on regional migration. His address is Apdo. Postal 6-125, Guadalajara.

DAVID V. FLEISCHER, of the Universidade de Brasília is on an 18-month sabbatical/research leave under a grant from the Brazilian CNPq (Conselho Nacional de Pesquisas). As of Sept. 1, he began his appointment as Senior Research Fellow with the Comparative Studies Center at SUNY-Albany, where he will complete his work on the Brazilian Congress and party system.

JOSEPH C. GRASMICK has become a member in the law firm of Gellman and Cohen, and practices primarily in the area of U.S. immigration and naturalization law as it affects Latin American professionals. Members may contact him at 880 Military Road, Niagara Falls, NY 14304 (716-297-3850).

A translation of SEYMOUR MENTON's El cuento hispanoamericano (Fondo de Cultura Económica, 1964) has been published by the University of California Press and is titled The Spanish American Short Story: A Critical Anthology.

JORGE LUIS BORGES has been awarded the Cervantes Prize, the most prestigious award given to writers whose works are in Spanish. The \$150,000 prize is equivalent to a Spanish "Nobel," and is given annually by the Spanish Royal Academy in Spain.

WILLIAM P. GLADE has been nominated by the executive committee of the Social Science Research Council for a second term on the Council for International Exchange of Scholars. The CIES is the managing agency for the Fulbright scholarly exchange program. He has also been chairman for the last 3 years of the Latin American area advisory committee of the CIES.

MARIA AMPARO CRUZ-SACO co-authored with Bruno Seminario a book titled La Naturaleza del Ciclo Económico en el Perú, which was published by the Centro de Investigaciones de la Universidad del Pacífico in August, 1980.

FRANK MacDONALD SPINDLER published an article on "Francisco Bilbao, Chilean Disciple of Lamennais" in the Journal of the History of Ideas, Vol. XLI, No. 3, 1980.

MARCO PALACIOS' Coffee in Colombia 1850-1970. An Economic, Social and Political History was published by Cambridge University Press in 1980.

PAUL E. SIGMUND's Multinationals in Latin America: The Politics of Nationalization (A Twentieth Century Fund Study) has been published by the University of Wisconsin Press (\$22.50 hardcover, \$6.75 paperback).

WILLIAM L. FLINN (Ohio State) has been named Executive Director of MUCIA (Midwest Universities Consortium for International Activities) and assumed the office on July 1, 1980. He was Associate Chairman of Agricultural Economics and Rural Sociology at Ohio State. He recently conducted a Rural Poor Study in El Salvador on an Ohio State/Aid Project.

HENRY DIETZ's Poverty and Problem-Solving under Military Rule was published by the University of Texas Press.

We regret to announce the loss of three friends of LASA: MERRILL RIPPY, who died on September 28, 1980; ROSS COPELAND, who died on October 22, 1980; and EVA HUNT, who died at an unspecified date in 1980.

#### GRANTS AND FELLOWSHIPS

The National Endowment for the Humanities (NEH) announced the 1981 SUMMER SEMINARS FOR TEACHERS PROGRAM. The following topics may be of particular interest to LASA members:

- Unity and Diversity in Brazilian National Culture will be directed by Charles Wagley, Center for Latin American Studies, University of Florida, Gainesville, FL 32611, from June 22 - August 14, 1981.
- Social and Political Change in Twentieth-Century Latin America will be directed by Carl E. Solberg, Dept. of History, University of Washington, Seattle, WA 98195, from June 22 - August 14, 1981.
- Oral Literature of the Hispanic Southwest and Mexico will be directed by Stanley L. Robe, Dept. of Spanish and Portuguese, UCLA, Los Angeles, CA 90024, from June 22 - August 14, 1981.
- Ortega y Gasset's Idea of Art, Literature and Literary Criticism will be directed by Ciriaco Moron-Arroyo, Dept. of Romance Languages, Cornell University, Ithaca, NY 14853 from June 15 - August 7, 1981.
- The Spanish Short Story in the Twentieth Century will be directed by Enrique Pupo-Walker, Dept. of Spanish and Portuguese, Vanderbilt University, Nashville, TN 37235, from June 15 - August 7, 1981.
- Comedy in the Drama of the Golden Age directed by Bruce W. Wardropper, Dept. of Romance Languages, Duke University, Durham, NC 27706, will be held from June 15 - August 7, 1981.
- Music in Latin American Society: Past and Present will be directed by Gerard Béhague, Dept. of Music, University of Texas, Austin, TX 78712, from June 8 - August 1, 1981.

Further inquiries should be addressed to the directors mentioned.

SPAIN RESEARCH FELLOWSHIPS. The Council for International Exchange of Scholars administers postdoctoral fellowships for research under the provisions of the Treaty of Friendship and Cooperation between the United States and Spain. Fields of preference vary but for 1980-81 included Anthropology, Communications, Economics, Education, Humanities, Law, Political Science, Psychology, and Social Science. Competence in oral and written Spanish is required according to the needs of the proposed research.

Subject to renewal of the program in Madrid by the joint U.S.-Spanish Committee for Educational and Cultural Affairs, the 1981-82 program will probably be announced in February, 1981, at which time the announcement, special application forms, and any additional information will be sent upon request. Interested persons should write Gladys Semeryan, Program Officer, CIES, 11 Dupont Circle, Washington, DC 20036 (202-833-4950).



MELLON VISITING PROFESSORSHIP AND POST-DOCTORAL FELLOWSHIP ON LATIN AMERICAN STUDIES AT THE UNIVERSITY OF PITTSBURGH. The Center for Latin American Studies at the University of Pittsburgh will annually fund, for the period 1981-84, one visiting professorship and one post-doctoral fellowship in Latin American studies related to disciplines of the social sciences, humanities, and social professions. Fluency in English and either Spanish or Portuguese is required for both awards. The visiting professorship award is for one term (fall or winter) and is open to outstanding senior scholars from the U.S., Latin America, Europe, and elsewhere throughout the world. The visiting professor will be asked to conduct two graduate seminars, or to conduct one seminar and organize a lecture series or participate in a collaborative research project. The post-doctoral fellowship is for two terms (preferably fall and winter or winter and spring); it is open to junior scholars, of all nationalities, who have received their doctoral degrees. The fellow will be asked to teach one undergraduate course and one graduate seminar; one of these could be replaced by other scholarly activities to be arranged by mutual agreement.

Further details and application forms can be requested from the Center for Latin American Studies, 4EO4 Forbes Quadrangle, University of Pittsburgh, Pittsburgh, PA 15260. Applications should be submitted by April 1; selections will be made by a multidisciplinary faculty committee from Pitt and announced by April 30.

The NATIONAL SCIENCE FOUNDATION'S SCIENCE IN DEVELOPING COUNTRIES PROGRAM is intended to strengthen science and engineering cooperation with developing countries according to mutual benefit. Scientists and engineers from cooperating institutions abroad will have the advantage of collegial relationships with U.S. scientists in specific projects that address priority problems of mutual interest. Participating U.S. scientists will have increased opportunities to engage in research and teaching. Projects that are relevant to the developing country and that contribute to its capacity to train and utilize scientists will be especially sought. Applicants are encouraged to discuss projects and possibilities with NSF program staff at an early stage in project formulation. Contact Science in Developing Countries, Division of International Programs, NSF, Washington, DC 20550 for information.

The COUNCIL FOR INTERNATIONAL EXCHANGE OF SCHOLARS has published its listing of VISITING FULBRIGHT SCHOLARS IN RESIDENCE for the Winter and Spring terms of 1981. These scholars are generally interested and available to participate in seminars, conferences, etc. at institutions around the country. In most cases, funds can be provided by the Council for the visiting scholar's travel and any conference fees, when these costs cannot be covered by the inviting institution or organization. You may obtain a listing of these visiting scholars by writing Robert Burnett, Program Officer, CIES, Suite 300, Eleven Dupont Circle, Washington, DC 20036 (800-424-8082 ext. 4957).

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#### NEW CLASP PUBLICATION

Your attention is called to the new CLASP publication by Nelly Gonzalez, entitled Doctoral Dissertations on Latin America and the Caribbean: An Analysis and Bibliography of Dissertations Accepted at American and Canadian Universities, 1966-1970. The publication is available to CLASP and LASA members at \$2.50, and to non-members at \$5.00. The extensive listing of dissertations is covered in 201 pages, and is preceded by an introduction which analyzes the subject and country research focus for this important period. LASA is especially indebted to University Microfilms International for its assistance and for preparation of the camera-ready copy.

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## LASA CONSTITUTION AND BY-LAWS AMENDMENTS

The Constitution and By-Laws were last distributed in June, 1979. Since that time there have been two amendments. The articles as amended are listed below. Members who wish to have a copy of the Constitution and By-Laws may request it from the Secretariat.

### BY-LAWS

#### Article I. Nominations

1. The Nominations Committee annually shall make nominations for the Vice-Presidency and the Executive Council, and shall submit them to the membership six weeks prior to the formulation of the official ballot. Each nominee must have been a member in good standing of the Association for at least one year prior to his/her nomination.

2. The Nominations Committee shall seek to assure broad and diverse representation in the Association's governance. In seeking nominees for the Vice-Presidency, the Nominations Committee shall consider persons who have not previously held office in LASA as well as those with LASA administrative experience. Members of the Executive Council will not be eligible for nomination for reelection to the Council until at least two years after the expiration of the prior term. With regard to all nominations, the Committee shall take into consideration the desirability of maintaining diversity in the following characteristics of members of the Council:

- a. Disciplines: The Committee shall seek to assure that at least four different disciplines are represented on the Executive Council at all times;
- b. Geography: The Committee shall seek to assure representation on the Executive Council from the various regions where members reside;
- c. Age and academic rank or its equivalent: The Committee shall seek to assure that younger Members are represented on the Executive Council at all times;
- d. Sex: The Committee shall seek to assure that women be represented among the nominees for the Executive Council at all times;
- e. At least ninety days before the Executive Council may take action on the appointment of the Nominating Committee, the membership of the entire Association shall be canvassed through the Association's Newsletter for suggested names of Nominating Committee members. In constituting the Nominating Committee the Executive Council shall endeavor to achieve some diversity of geographical region and discipline and by such other differentiations as may be judged appropriate by the Executive Council. Each Nominating Committee shall be assisted by the chair of the previous Nominating Committee.

#### Article VI. National Meeting

8. At business meetings, motions other than those dealing with procedural matters will be accepted only when they address unforeseen new events that preclude the use of normal resolution procedures. Such motions must be signed by five LASA members and presented in writing to the Executive Council at least 24 hours before the business meeting. The EC shall consider all such motions and recommend to the assembly what action, if any, might be taken.

## CONFERENCES

The fourth annual meeting of the ILLINOIS LATIN AMERICANISTS entitled CENTRAL AMERICA IN THE 1980s was held at the Northern Illinois University campus, DeKalb, IL, from December 4-6, 1980. Speakers included Steve Kinzer, Boston Globe; Mark Rosenberg, Florida International University; Richard Millett, Southern Illinois University; Mark Zimmerman, University of Illinois-Circle Campus; Blase Bonpane, California State University; Francisco Villagran Kramer, ex-Vice-President of Guatemala; James Cheek, Deputy Assistant Secretary of State for Inter-American Affairs; and David Oltrogge, Former Director, Instituto Lingüístico de Verano for Central America.

A conference on CARIBBEAN MIGRATION AND ITS IMPACT ON SOUTH FLORIDA was held at Florida International University. Cochaired by Anthony Maingot and Antonio Jorge of FIU, the conference focused upon the nature of migration in and from the Caribbean and how that migration impacts on South Florida. Formal presentations were made by Richard Sinkin, "International Migration and International Development"; Robert Bach, "Pre-Mariel Cuban Refugees and the Mariel Group: A Comparative View"; Dawn Marshall, "The West Indian Migrant: Historical Notes and Contemporary Trends"; James Allman, "Haitian Migration Patterns: The Changing Trend."

A conference on LATIN AMERICAN PROSPECTS FOR THE EIGHTIES: WHAT KINDS OF DEVELOPMENT? DEFORMATION, REFORMATION, OR TRANSFORMATION? was held at Carleton University, Ottawa, on November 13-15, 1980. This meeting was sponsored by the Norman Paterson School of International Affairs, Carleton University, in collaboration with the Canadian Association for Latin American Studies, and the Ontario Cooperative Program for Latin American and Caribbean Studies. Speakers included David Pollock (Carleton University), John O'Manique (Carleton University), C. Hector (Université de Quebec á Montreal), R.A. Berry (University of Toronto), A. Simmons (International Development Research Center), A. Chossudovsky (University of Ottawa), J. Oglesby (University of Western Ontario), H. E. English (Carleton University), H. A. Wood (McMaster University), M. Frankman (McGill University), John Kirk (Dalhousie University), Abraham Lowenthal (Woodrow Wilson Int. Center), Tom Bruneau (McGill University), J. Saxe Fernandez (UNAM), E. Iglesias (ECLA), Brady Tyson (American University), Liisa North (York University), J. Nef (University of Guelph), Frank Innes (University of Windsor), Mike Anderson (Inter American Development Bank), and Cecilio Morales (Inter American Development Bank).

## FORTHCOMING CONFERENCES

The Sixth CONFERENCE OF MEXICAN AND UNITED STATES HISTORIANS will take place at the University of Chicago from September 8-12, 1981. The joint organizing committee includes John H. Coatsworth (coordinator), Friedrich Katz, Charles A. Hale, Hugh M. Hamill, Jr., Peter H. Smith, William B. Taylor, Josefina Zoraida Vázquez, Eduardo Blanquel, Enrique Florescano and David A. Brading.

The First CONFERENCE ON REGIONAL IMPACTS OF MEXICO-UNITED STATES ECONOMIC RELATIONS will be held in Guanajuato, Mexico, from June 21-26, 1981. The conference will address the following five major themes: 1) Structure of the Mexican and American economics; 2) International Balance of Payments; 3) Interregional Disequilibrium -- Mexico and the U.S.; 4) Migration, Trade, and Capital Transfers Between the U.S. and Mexico; and 5) Morphology of the Urban Spatial Asymmetrical Mexico-U.S. Relationships. Those wishing program information or wishing to submit papers should contact Dr. Alfonso Corona Reteria, Calle de la Hondonada 93, Parques del Pedregal, Mexico 22, DF (5-68-79-29) or Lay James Gibson, Dept. of Geography and Regional Development, University of Arizona, Tucson, AZ 85721 (602-626-1652). Deadline for submitting abstracts is February 28, 1981.

A United Nations conference on NEW AND RENEWABLE SOURCES OF ENERGY will be held in Nairobi in August, 1981. Those interested in program information should contact Zohreh Tabatabai, Division for Economic and Social Information, United Nations, New York, NY 10017.

The Department of Spanish and Portuguese of the UNIVERSITY OF CALIFORNIA, IRVINE, will be sponsoring a symposium on CONTEMPORARY MEXICAN AND CHICANO LITERATURE in conjunction with Gustavo Sainz, Director of Literature at the Instituto Nacional de Bellas Artes. Details can be sought from Seymour Menton at the above-mentioned department.

The 1981 meeting of the CONFERENCE OF LATIN AMERICAN GEOGRAPHERS will be held October 15-18, 1981 in Buffalo, NY. The general theme of the meeting is PROSPECTS FOR INTER-AMERICAN TRADE AND DEVELOPMENT IN THE 1980's, for which the program chairman is Barry Lentnek, SUNY-Buffalo. Further information about the program should be directed to Prof. Lentnek.

The International Geographical Union, Commission on Rural Development is sponsoring an international symposium on RURAL DEVELOPMENT: THEORY AND PRACTICE in Fresno, California, April 23-25, 1981. The symposium follows immediately after the April 19-22, 1981, annual meeting of the Association of American Geographers in Los Angeles. Those wishing additional information about the program, and participation in it, should contact Paul Vander Meer, Dept. of Geography, CSU-Fresno, Fresno, CA 93740 (209-487-2860).

### PUBLICATIONS

#### NEW BOOKS.

IMAGES OF THE MEXICAN AMERICAN IN FICTION AND FILM by Arthur G. Pettit has been published by Texas A and M University Press, College Station, TX 77843 for \$19.50 (282 pp.).

JOSE BATTLE Y ORDONEZ OF URUGUAY: THE CREATOR OF HIS TIMES (1902-1907) by Milton I. Vanger has been published by University Microfilms International, Ann Arbor, MI 48106. \$25.25

INDUSTRIA Y PROTECCION EN COLOMBIA 1810-1930 by Luis Ospina Vasquez has been published by the Biblioteca Colombiana de Ciencias Sociales. Also in their series is ESTUDIO SOBRE LAS MINAS DE ORO Y PLATA EN COLOMBIA by Vicente Restrepo.

CHILE, EL GRAN NEGOCIO Y LA CIA by F. Sergueiev has appeared in translation from Russian by Arango de Marroquin Maria and is published by Editorial Progreso. Distributed by Imported Publications, 320 W. Ohio Street, Chicago, IL 60610 (\$6.40).

THIRD WORLD POVERTY: NEW STRATEGIES FOR MEASURING DEVELOPMENT PROGRESS, edited by W. P. McGreevey, has been published by Lexington Books, DC Heath and Co., Lexington, MA. \$21.95

THE POLITICS OF WORKERS' PARTICIPATION: THE PERUVIAN APPROACH IN COMPARATIVE PERSPECTIVE by Evelyne Huber Stephens has been published by Academic Press. \$29.50 hardback.

YUCATAN: A WORLD APART, edited by E. H. Moseley and Edward D. Terry has been published by the University of Alabama Press. \$27.50 hardback.

LORDS OF THE LAND: SUGAR, WINE AND JESUIT ESTATES OF COASTAL PERU, 1600-1767 by Nicholas P. Cushner, has been published by the State University of New York Press. \$39 and \$12.50.

ENSAYOS SOBRE POLITICA TECNOLOGICA EN AMERICA LATINA, edited by Karl-Heinz Stanzick and Peter Schenkel has been published by the Instituto Latinoamericano de Investigaciones Sociales (ILDIS).

NICARAGUA IN REVOLUTION: THE POETS SPEAK, a bilingual collage edited by B. Aldaraca, E. Baker, I. Rodriguez and M. Zimmerman, has been published as no. 5 in the Studies in Marxism series, by the Marxist Educational Press, U. of Minnesota, Minneapolis, MN 55465. \$12.95 cloth, \$6.95 paperback.

AGENDA 1981, a bilingual Inter-American Desk Calendar has been published by the Pan American Development Foundation, 1625 I Street NW Suite 622, Washington, DC 20006. \$6.95.

INTEGRATED TECHNOLOGY TRANSFER: A GUIDE TO THE EFFECTIVE USE OF TECHNOLOGY IN DEVELOPING COUNTRIES edited by Jacques Richardson, has been published by Lomond Pubs., PO Box 56, Mt. Airy, Md. 21771 (\$12.75 cloth, \$9.50 microfiche).

BIBLIOGRAPHY OF HISPANIC WOMEN WRITERS, compiled from the MLA International Bibliography from 1922-1978, has been published by the Office of Chicano-Riqueño Studies, Indiana University, Bloomington, IN 47405. \$1 students, \$3 non-students, \$5 institutions.

HISPANIC AMERICAN PERIODICALS INDEX (HAPI) 1977 is now available published by UCLA Latin American Center Publications, UCLA, Los Angeles, CA 90024. The 1975 and 1976 volumes of HAPI are US \$75 each; the 1977 volume is \$100. The HAPI Thesaurus and Name Authority is US \$20.

LA RENTA DEL PULQUE EN NUEVA ESPAÑA, 1663-1810 by José Jesus Hernandez Palomo has been published by the Escuela de Estudios Hispano-americanos in Sevilla.

CONTRIBUCION DEL EMPRESARIO NACIONAL AL DESARROLLO SOCIO-ECONOMICO DE AMERICA LATINA edited by Luis Gomez Izquierdo and Karl-Heinz Stanzick has been published by ILDIS.

LATIN AMERICAN WOMAN: THE MEEK SPEAK OUT, edited by June H. Turner has been published by the International Education Development, Inc., 815 Second Ave., Suite 1021, NY 10017, \$6.95 plus \$1.50 handling. Spanish edition also available.

GUATEMALA: RECENT KILLINGS OF STUDENTS AND ACADEMICS, 6 pp., mimeo. Amnesty International Index: AMR 34/18/80, NS/CO/AD. Available from Amnesty International. 10 Southampton St., London WC2E 7HF, England.

THE VENEZUELAN PEASANT IN COUNTRY AND CITY, edited by Luise Margolies, has been published by EDIVA, Caracas.

RACE AND ETHNICITY IN THE HISTORY OF THE AMERICAS: A FILMIC APPROACH by Carlos Cortés and Leon G. Campbell has been published by the Latin American Studies Program, University of California, Riverside, CA 92521. \$3.00

POLITICA Y COLOR EN CUBA: LA GUERRITA DE 1912 by Rafael Fermoselle has been published by Distribuidora Geminis, PO Box 5572, Arlington, VA 22205. \$6.50

FROM DEPENDENCY TO DEVELOPMENT: STRATEGIES TO OVERCOME UNDERDEVELOPMENT AND INEQUALITY edited by Herald Muñoz, University of Chile, has been published by Westview Press. \$12.50

REFLEXION, ANALISIS, CRITICA Y AUTOCRITICA DE LA SITUACION POLITICA DE GUATEMALA by Jorge E. Torres Ocampo was published in 1980 by the author, 5a. Calle 120, Zona 1, Guatemala.

WOMEN IN THE LABOR FORCE IN LATIN AMERICA: General Report on the Seminar has been published by IUPERJ. Copies may be ordered from IUPERJ, Rua da Matriz 82, Rio de Janeiro, Brazil for \$1 surface mail and \$3 air mail.

The CENTRO DE INVESTIGACION Y ADIESTRAMIENTO POLITICO ADMINISTRATIVO (CIAPA), which was founded with the help of Tulane University in San Jose, Costa Rica, in 1975 for the purpose of training high level government employees in the nature of the country's economic, social and political problems, has released the first 5 numbers of a new series called ESTUDIOS, dealing with matters pertaining to the public sectors in Central America. The titles are:

1. Las Convulsiones del Istmo Centroamericano: Raíces de un Conflicto entre Elites, by Samuel Stone (116 pp.)
2. El Auge del Café y la Apertura de la Economía Costarricense, by Jaime Daremblum (42 pp.)
3. El Registro Civil y el Proceso Electoral en Costa Rica, by Rafael Villegas (20 pp.)

4. Sandino, el APRA y la Internacional Comunista: Antecedentes Históricos de la Nicaragua de Hoy, by Rodolfo Cerdas (120 pp.)
5. El Surgimiento de los que Mandan: Tierra, Capital y Trabajo en la Forja de las Sociedades Controamericanas, by Samuel Stone (79 pp.)

CIAPA expects to publish 10 numbers in 1981. Further information may be obtained by writing CIAPA, Apdo. 4224, San José, Costa Rica.

CUENTO MEXICANO INDEX, compiled by Herbert H. Hoffman, is published by Headway Publications, 1700 Port Manleigh Circle, Newport Beach, CA 92660. \$22.00

THE COMMON LAW ZONE IN PANAMA by Wayne D. Bray has been published by the Inter American University Press, GPO 3255, San Juan, PR 00936. \$20.00.

#### JOURNALS AND NEWSLETTERS.

The International Documentation and Communication Centre (IDOC) published a monthly bulletin entitled INTERNATIONAL IDOC NEW SERIES. No. 4-5 (May 1980) includes an article by F. Reyes Matta, "Alternative Communication and its Potential." Via S. Maria dell'Anima, no. 30, 00186 Rome. Annual subscription Lit. 12.000 or equivalent.

DADOS -- REVISTA DE CIENCIAS SOCIAIS, is published three times a year by IUPERJ. Subscriptions are US \$20 for individuals and US \$40 for institutions, and may be ordered through Orbe Assinaturas de Revistas Ltda., Caixa Postal 16222, 2000 Rio de Janeiro. The subject of Vol. 23 no. 1 (1980) is "Ciencias Sociais, Democracia e Dependencia," with articles by Wanderley Guilherme dos Santos, Bolivar Lamounier, Fabio Wanderley Reis, Octávio Guilherme Velho and Maria Valeria Junho Pena.

PERSPECTIVAS DE REAJUSTE INDUSTRIAL: LA COMUNIDAD ECONOMICA EUROPEA Y LOS PAISES EN DESARROLLO by Ben Evers, Gerard de Groot y Willy Wagenmans is no. 35 of the CUADERNOS DE LA CEPAL, Santiago de Chile.

PANORAMA LATINOAMERICANO, Boletin Quincenal de la Agencia de la Prensa Novosti is published by APN, Plaza Pushkin, Moscow.

"The Role of the Scholarly Disciplines" is no. 1 of the Council on Learning's EDUCATION AND THE WORLD VIEW project, 271 North Ave., No. 1200, New Rochelle, NY 10801 (\$4.95)

The Many Tools in Teaching: Realia, a catalogue of teaching materials in French, Spanish, German and Italian, is available from Gessler Publishing Co., Inc., 900 Broadway, New York, NY 10003 (212-673-3113).

SINOPSIS BOLIVIANA is a monthly newsletter available for \$14 per year from 5535 Columbia Pike N, 702, Arlington, VA 22204.

C/CCA IN ACTION is a bi-monthly newsletter of Caribbean/Central American Action, a new organization is available from Suite 1010, 1333 New Hampshire Ave., NW, Washington, DC 20036 (202-466-7464).

The American Friends Service Committee publishes an AFSC WOMEN'S NEWSLETTER. 1501 Cherry Street, Philadelphia, PA 19102.

SIXTH REPORT ON THE SITUATION OF POLITICAL PRISONERS IN CUBA is published by the OAS Inter-American Commission on Human Rights, Washington, DC 20006. \$5.00

The Comissao para o Intercambio Educacional entre os Estados Unidos da America e o Brasil (Fulbright Commission), Rua Barata Ribeiro 181, Loja 1, Rio de Janeiro, publishes a quarterly NEWSLETTER which offers information on Brazilian-American education exchange. A regular section of the newsletter concentrates on special courses offered in American

universities; another section concentrates on opportunities for financial aid in Brazilian and American institutions.

LANGUAGE PROBLEMS AND LANGUAGE PLANNING is published three times a year, \$12 for individuals, \$20 institutions, by University of Texas Press, Box 7819, Austin, TX 78712. Richard E. Wood, Southeast Missouri State University, Cape Girardeau, MO, is currently the editor.

REVISTA DE EDUCACION PARA AMERICA LATINA is published three times a year by the Centro de Estudios para el Desarrollo de la Educación -- Tercer Mundo, Tiensestraat 124, 3000 Leuven, Belgium.

## LATE ANNOUNCEMENTS

### TEACHING POSITIONS IN NICARAGUAN UNIVERSITIES

The Latin American Scholarship Program of American Universities (LASPAU), acting on behalf of the Universidad Nacional Autónoma de Nicaragua (UNAN) and the Universidad Centroamericana (UCA) of Nicaragua, is pleased to announce a program funded by USAID/Nicaragua which will bring 10 U.S. university instructors to teach at these Nicaraguan institutions beginning in March or July, 1981, on a one-year renewable basis. This program will respond to a critical shortage of teachers in Nicaragua resulting from new open enrollment policies in that country's institutions of higher education.

#### AVAILABLE POSITION

FORESTRY instructor at the Universidad Centroamericana (UCA) - Managua campus. Master's degree in Forestry; relevant teaching experience; ability to teach in Spanish. 3rd, 4th, and 5th year students in Ecology and Natural Resources. Teaching load is 3 courses per semester (av. 15-18 hrs. per week); 9 hours classroom, 6 hours lab and field trip. No text used; lab equipment unavailable. Research work; thesis supervision (approx. 5 students/semester). Monthly salary of \$900 (equivalent to highest Nicaraguan university professor salary), plus additional allowances and benefits of approximately \$15,000. Spouse allowances also provided.

Universidad Centroamericana (UCA): Located in Managua, the UCA is a private institution, founded by Jesuits in 1960. Prior to the July 1979 revolution, UCA had an enrollment of just over 2,500 students; today, with open enrollment policies instituted by the Government, the institution has a student body of 4,700 pursuing undergraduate studies in agricultural sciences, law, business administration and accounting, humanities, and natural and basic sciences. Historically UCA has served students from the higher socio-economic groups, but has always admitted students on a non-sectarian basis, and has offered scholarships to over 20% of its student body.

OTHER POSITIONS ARE AVAILABLE IN: MATHEMATICS, PHYSICS, BIOLOGY, CHEMISTRY, CHEMICAL ENGINEERING, COMPUTER SCIENCES, HYDROLOGY, ECOLOGY, AQUACULTURE and FISHERIES, NUTRITION, and EDUCATIONAL EVALUATION AND RESEARCH. For further information and an application form, please contact: Nicaragua Project Coordinator, LASPAU, 25 Mt. Auburn Street, Cambridge, MA 02138 (617-495-5255). Deadline: January 31, 1981.

RESEARCH ASSOCIATE POSITION IN COSTA RICA

The Rural Development Committee (RDC), an interdisciplinary faculty group supported by the Center for International Studies at Cornell University, is working with the Instituto de Tierras y Colonización (ITCO) on its land titling efforts and development of a monitoring and evaluation capacity under a loan from U.S. AID. The RDC is looking for persons with experience in Latin America (preferably Central America and particularly Costa Rica) who would be interested in a research associate position with the RDC working in Costa Rica with ITCO for one year, beginning as early as March but possibly as late as May or June, with the possibility of renewal.

A PhD is preferred, though a Master's degree plus a number of years of field experience would be considered as equivalent. ITCO has indicated a preference for rural sociology, but a broad-based social science background with a graduate degree in agricultural economics (or economics), public administration, anthropology, political science, community development or some agriculture-related discipline would be acceptable instead of a graduate degree in rural sociology (or sociology).

The work would include various activities, among them training promotores for work with land title recipients in a community development mode, assisting in designing and carrying out data gathering and analysis for program monitoring and evaluation, institutional reorientation on ITCO's part to enable it and its staff to work more productively with rural people. The position is not an academic one, but rather an applied social science position, though there would be close collaboration with Cornell faculty members also working with ITCO on these endeavors. Salary would be determined according to university scales which depend on education and experience level. International travel would be covered.

Applications should be sent to: Norman Uphoff, Director, Rural Development Participation Project, Center for International Studies, 170 Uris Hall, Cornell University, Ithaca, NY 14853. A curriculum vitae should be enclosed together with indication of when the applicant would be able to begin work if appointed. Cornell University is an equal opportunity/affirmative action employer.

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