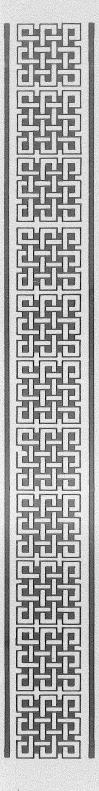
VOL. VI NO. 2 JUNE 1975





NEWSLETTER

LATIN AMERICAN STUDIES ASSOCIATION

<u>President</u> <u>Richard R. Fagen, Stanford University, Stanford</u>

<u>Vice President</u> Joseph Grunwald, Brookings Institution, Washington, D.C.

Paul L. Doughty, University of Florida, Gainesville

Executive Council
Margaret E. Crahan, Lehman/CUNY, New York
William P. Glade, University of Texas, Austin
Nora Scott Kinzer, Washington, D.C.
Carmelo Mesa-Lago, University of Pittsburgh, Pittsburgh
Martin C. Needler, University of New Mexico, Albuquerque
Helen I. Safa, Rutgers University, New Brunswick, New Jersey

Alternate for 1975 Robert H. Dix, Rice University, Houston, Texas

 $\frac{\text{Executive Secretary}}{\text{Felicity M. Trueblood, University of Florida, Gainesville}}$

Newsletter Editor Felicity M. Trueblood

Newsletter Associate Editor Charles M. Nissly, University of New Orleans, New Orleans

Assistants Kathleen Stipek Karen Yapita

Published in September, December, March and June. All contributions and correspondence should be directed to the Editors at the LASA Secretariat: Box 13362 Univ. Sta., Gainesville FL 32604. Telephone: (904) 392-0377. Copy deadlines are the 10th of the month preceding month of publication. The LASA Newsletter is distributed to members of the Association and by separate subscription of \$10 annually. For information regarding membership, please see final page and back cover of Newsletter.

Opinions expressed herein are those of individual authors and do not necessarily reflect the views of the Latin American Studies Association and of its officers.

ANNOUNCEMENTS

SIXTH NATIONAL MEETING

The Sixth National Meeting will be held March 25-27, 1976, at the Atlanta American Motor Hotel, Atlanta, Georgia. Serving as Local Arrangements Coordinator is James Kelley, Department of History, Georgia State University, Atlanta. Further details will appear in the September, 1975, Newsletter. The Program Committee has issued its call for papers. Please see pages 1-2 of this issue.

1975 ELECTIONS

Official ballots for elections to the Executive Council were mailed to all paid members on May 15, 1975. Deadline for return of ballots is June 26, 1975, and results will be announced in the September Newsletter.

1975 CLASP STEERING COMMITTEE ELECTIONS

Preliminary ballots for election to the Steering Committee of the Consortium of Latin American Studies Programs (CLASP) were mailed to CLASP institutional representatives on June 4, 1975. Candidates for the four vacancies are as follows: [Seat 1]: Leila Bradfield (Sociology, Western Michigan University), Eugenio Chang-Rodríguez (Language & Literature, Queens College/CUNY) [Seat 2]: G. Micheal Riley (History, University of Wisconsin-Milwaukee), Charles L. Stansifer (History, University of Kansas) [Seat 3]: Giles Wayland-Smith (Political Science, Allegheny College), Miriam Williford (History, Winthrop College) [Seat 4]: Leon G. Campbell (History, University of California-Riverside), Philip F. Flemion (History, San Diego State University).

TRANSFER OF LASA SECRETARIAT

Members are reminded that the Association is now accepting bids for the transfer of the Secretariat from the University of Florida on September 1, 1976. Deadline for receipt of bids at the Secretariat is September 15, 1975. For further information, please see pages 3-5 of the March, 1975 Newsletter or contact the Executive Secretary.

Volume VI June, 1975	Number 2
CONTENTS	
THE ASSOCIATION	
Sixth National Meeting Program Committee Report Call for Participants	and 1
Emergency Committee to Aid Latin American Schola (ECALAS) Report	rs 3
LASA and CLASP Publications Available from the Secretariat	6
Order Form: CLASP Publication #5	7
Order Form: Handbook of Latin American Studies Special Edition)	(LASA 8
LETTERS TO THE EDITOR	
Letter from Roland I. Perusse	9
PEDAGOGY	
Boston College	11
Programa de Altos Estudios en Administración de Integración, Caracas, Venezuela	la 11
Latin American Newsletters, Ltd.	12
RESEARCH	
Provisional List of Dissertations on Latin America Topics, 1973Don Gibbs and Mary Ellis Kahler	ean 13
Addenda for 1971 Dissertations	74
Addenda for 1972 Dissertations	76
NOTES AND NEWS	
Employment Wanted	78

Fellowships, Grants, and Awards		
The American Historical Association	78	
Ford Foundation Grants	79	
Inter-American Bank	80	
International Congress of Americanists	80	
Forthcoming Conferences		
Historic Pensacola Preservation Board	81	
The University of Nebraska-Lincoln	81	
Institutional		
University of California-Los Angeles	82	
University of New Mexico-Albuquerque	82	
Hardin-Simmons University	83	
University of Pittsburgh-Universidad del Pacífico, Lima	83	
Syracuse University	84	
University of Texas-Austin	84	
Personal	85	
Regiona1		
News of Regional Associations	88	
CHANGE OF ADDRESS AND NEWS FORM		
APPLICATION FOR MEMBERSHIP		

THE ASSOCIATION

SIXTH NATIONAL MEETING

Atlanta, Georgia
PROGRAM COMMITTEE REPORT AND CALL FOR PARTICIPANTS
March 25-28, 1976

The Program Committee met May 16-17, 1975, in Washington, D.C. On May 16 we judged the first round of requests for sessions to be held at the 1976 Meeting, and on May 17 we discussed our timing with the Executive Committee.

Of the more than 50 proposals submitted since the Committee's appointment in January, 17 panels were approved. The program remains open, and we welcome additional suggestions for panels until September 15, 1975.

Panel topics and their respective chairpersons accepted through May 16 include:

- Panel 1 Popular Literature and Popular Culture--Jean Franco (Stanford)
- Panel 2 Lore in Latin America--Johannes Wilbert (UCLA)
- Panel 3 Cuba by 1976--Jorge Dominguez (Yale)
- Panel 4 Public Policy in National Development—David Collier (Princeton)
- Panel 5 Quantitative Studies--Peter H. Smith (Wisconsin)
- Panel 6 New Latin American Cinema: Evolution and Future
 Directions--Julianne Burton (Santa Cruz) and Anna
 Marie Taylor (Chicago)
- Panel 7 Human Rights in Latin American Countries--Patricia Fagen (San Jose State)
- Panel 8 Internationalization of Research in Latin American Sociology--Alejandro Portes (Duke) and Louis Wolf Goodman (SSRC)
- Panel 9 Science and Technology in Latin America—Rosario Morales (Harvard)
- Panel 10 Dependency Theory Reassessed--(to be announced)
- Panel 11 Short-Run Economic Policy in Latin America--Shane J. Hunt (Boston U.)
- Panel 12 Corporatism--Evelyn Stevens (Loyola U. of Chicago)
- Panel 13 Alternatives to Formal Education-Thomas J. LaBelle (UCLA)
- Panel 14 The Effects and Affects of Drugs and Hallucigens in Latin America--Paul Doughty (Florida)
- Panel 15 Volunteer Paper Panel--Howard Wiarda and Ieda Siqueira Wiarda (U. of Massachusetts, Amherst)
- Panel 16 URLA: Colonialism, Class Formation, and Class Consciousness in Puerto Rico-Mary Kay Vaughn (Chicago Circle)

Panel 17 URLA: Feminism and the Class Struggle--Terry Dietz-Fee (UC-Riverside)

We believe this gives balance by regional base in the United States, region of study in Latin America; and it includes representatives of the different LASA constituencies (by age, sex, ethnicity, politics, disciplines, etc.) as LASA by-laws require. In order to make sound choices in the next round of evaluating proposals, however, we welcome your comments.

With regard to comments solicited from the membership, please note the following:

- 1. If you see the need for a panel not included, please write to us, giving a specific proposal and names of participants;
- 2. If you would like to participate on a panel topic already selected, please write to the respective chairperson outlining your ideas and availability;
- 3. If your idea is unique in that you do not fit into either of the above categories, please write to the chairperson of the Volunteer Paper Panel for consideration of your proposal through September 15, 1975.
- 4. If you would rather arrange discussion of an issue, please contact a member of the Program Committee about the possibility of chairing a luncheon roundtable, giving specific information about the topic to be discussed.

James W. Wilkie Chairperson, LASA Program Committee Latin American Center University of California Los Angeles, California 90024

Anna Marie Taylor Division of Humanities University of Chicago Chicago, Illinois 60637 Louis Wolf Goodman Social Science Research Council 605 Third Avenue New York, New York 10016

EMERGENCY COMMITTEE TO AID LATIN AMERICAN SCHOLARS (ECALAS)

Report September 30, 1974 Alison McClure, Executive Secretary

This report will supplement Bryce Wood's May, 1974, Interim Report (see LASA Newsletter, June, 1974) for the period from late May until the end of September, 1974. Upon his retirement in May, 1974, Bryce Wood was succeeded as ECALAS Executive Secretary by Alison McClure. The summer months were used to pursue further information on specific cases and to extend contacts with other organizations undertaking similar work, while Riordan Roett, the ECALAS Steering Committee Chairman, sought further funding.

The staff worked to update our files with new information on individual cases and compiled an alphabetical list of the 575 persons registered with ECALAS, giving age and professional area. This list was sent to the European offices of Amnesty International, the World University Services (WUS) and the Canada and World Councils of Churches as well as Dr. Nita Manitzas of the Lima Ford Foundation office and Dr. William D. Carmichael, Head of Ford's Latin American Division. A request was made to these groups for assistance through a regular exchange of data on refugees newly arrived in their respective countries who also appeared on our lists and for verification of any appointments made for them. return ECALAS received confirmation of information indicated on our list, which enabled us to 'close' many cases. A second list with more current information would be sent out late in the Fall.

Talks were held in New York with Eduardo Santos, head of the CLACSO Bolsa Especial de Trabajo in Buenos Aires; Arthur Conning, representing his wife Barbara of the Comité Nacional de Ayuda a los Refugiados; and Roger Plant of the British office of Amnesty International. Father Fernando Salas of the Comité de Cooperación para la Paz en Chile was able to join the ECALAS Steering Committee for lunch at its first meeting in October.

During June and July staff pursued confirmation from various schools which had made job offers, to obtain a firm indication of the amount of support granted with each position. Some offers were only for admission to the graduate school without financial support but the total for university commitments, not repeating those offers extended to a

second or third candidate nor the positions at Cornell University which were supported by Ford Foundation fellowships, comes to \$364,595 or more, for 58 placements. Where an individual in Latin America had not responded to an offer, the staff helped trace him, or if he had been placed elsewhere, encouraged the school to consider an alternate candidate for the same opening (Claremont College, the University of Florida at Gainesville, Boston University). Several openings occurred over the summer for fall positions which prompted new inquiries for Latin American Scholars.

It became apparent that closer coordination with committees located in Chile was necessary to guarantee that word of a position reached a candidate quickly and a response returned to us. Also, staff now recommends that each school select an alternate candidate so that, if the first choice individual does not respond within a month's time, arrangements may be initiated with the alternate. Thus we anticipate arrangements will be expedited.

ECALAS realized that it would be helpful to graduate admissions officers to have credentials for our applicants presented on a form similar to that used by U.S. universities. Staff reviewed admissions forms from several schools and devised a new Curriculum Vitae form, incorporating the most common and essential questions. The new curriculum form has been sent to the committees in Chile and CLACSO in Buenos Aires for use in each new case and the ECALAS staff has transferred information onto these forms for more urgent cases which have reached us.

We have found it necessary to advise our contacts in Chile that it is impossible to place students still in their undergraduate years or to locate in U.S. schools anyone outside the field of language and literature who does not have some command of English. It was our hope that some assistance for these students might be gained through the office of the U.N. High Commissioner for Refugees in Argentina which has limited funding for scholarships. The status of such undergraduate students was discussed with Enrique Oteiza of CLACSO during his visit in May and he advised us that there was no hope for them in Argentina then; they would no doubt have to turn to menial jobs to support themselves and generally would not find opportunities for further study in Latin America.

Despite the Chairman's contacts with eight other Foundations and changing public opinion regarding Chile, additional funding came only from the Ford Foundation at the end of September. Upon receipt of another Ford Foundation grant, ECALAS renewed its broader activities within the U.S. aca-

demic community. At the Steering Committee's first meeting in October, a new network of Regional Coordinators was established, hiring of additional staff was approved, and plans made for presentations at the Latin American Studies Association Conference in San Francisco in November. further discussions it was agreed that a focal group of 50 priority cases would be formed and periodically updated for the field representative who would present the cases whenever appropriate in her campus visits. As of November, the complete list of 575 cases included 112 persons who had been placed either with jobs inside Chile or in other countries, 70 who were known to be out of Chile, 7 who were held but had offers elsewhere, 2 deceased, 3 who wished to remain in Chile, and 377 still without placement. Of these 377, 100 gave no explanation of language ability, 70 were undergraduate students and the remaining 200 were still eligible for consideration.

ECALAS now sees as its objective a concentrated effort for those individuals indicated as most in need by recommendation of other committees in Latin America or local referral through others here. As a secondary category, ECALAS has indicated those individuals most likely to be placed on the basis of their training and experience and is requesting further information on their immediate situations. Thus it is hoped that more placements will be realized by June of 1975 for those who are in greatest need with qualifications. Applicants are now encouraged to send letters of recommendation and if no official transcript is available, to reconstruct a list of courses and grades for consideration by admissions personnel.

ECALAS has participated in arranging offers and placements for 68 individuals since January, 1974. Not all of these proved viable at the last minute due to changes in course enrollment and curriculum revisions or budgetary problems. Some individuals had found alternate offers more beneficial due to family responsibilities and some others continued in detention; appeals came to the staff for some of the latter in the hope that an offer outside of Chile would alleviate their situation. This was feasible only where the school did not require placement completed by a given date and few departments can be so lenient unless there is sufficient support among the students and faculty.

The Emergency Committee to Aid Latin American Scholars wishes to express its appreciation of the Ford Foundation's financial support in this venture and the additional help of the Foundation staff both here in New York and in Latin America.

LASA AND CLASP PUBLICATIONS AVAILABLE FROM THE SECRETARIAT

A Report to the American Academic Community on the Present Argentine Situation (1967) is available without cost.

Reprint Project Publication 1: Reference Works (1967) published in cooperation with Xerox Corporation is available to interested individuals without cost.

Copies of the 1973 Fourth National Meeting papers are available at \$1.00 each plus postage.

Copies of the 1974 Fifth National Meeting papers are available at \$1.00 each plus postage.

Abstracts of papers of the 1974 Fifth National Meeting are available at \$1.00 each.

CLASP Publication No. 1: The Current Status of Latin Ameri-

can Studies Programs

CLASP Publication No. 4: Opportunities for Study in Latin America: A Guide to Group Pro-

grams

The charge for the above CLASP Publications is \$1.00 for non-CLASP and non-LASA members and 75¢ for members.

CLASP Publication No. 5: Latin America: Sights and Sounds.

A Guide to Motion Pictures and
Music for College Courses.

The charge for this publication is \$2.50 for non-CLASP and non-LASA members and \$1.50 for members.

CLASP Publication No. 6: Data Banks and Archives for Social Science Research on Latin America

The charge for this publication is \$7.00 for non-CLASP and non-LASA members and \$3.50 for members.

LATIN AMERICA: SIGHTS AND SOUNDS A GUIDE TO MOTION PICTURES AND MUSIC FOR COLLEGE COURSES



Prepared by JANE M. LOY University of Massachusetts, Amherst 1973

(CLASP)

CONSORTIUM OF LATIN AMERICAN STUDIES PROGRAMS

Publication No. 5

1973

The price of this publication is \$1.50 for LASA/CLASP members and \$2.50 for non-LASA/CLASP members.

NAME	
ADDRESS	
	ZIP CODE
QUANTITY DESIRED	REMITTANCE ENCLOSED_
Return to LASA Secretariat, Box	13362, Gainesville,Fla.32604

HANDBOOK OF LATIN AMERICAN STUDIES

No. 36

Prepared by

A NUMBER OF SCHOLARS
for
the Latin American.

Portuguese, and Spanish Division
of
The Library of Congress

Edited by
DONALD E. J. STEWART

HUMANITIES

Special Edition Prepared for
The Latin American Studies Association

UNIVERSITY OF FLORIDA PRESS GAINESVILLE 1974

ORDER BLANK

This special, paperback edition is available to LASA members only at a price of \$7.50 plus 40 cents for postage and handling. Florida residents must also include Florida sales tax. All orders MUST be prepaid, with checks made payable to LASA.

NAME		
ADDRESS_		
		ZIP CODE_
QUANTITY	DESIRED	REMITTANCE ENCLOSED

Return to LASA Secretariat, Box 13362, Gainesville, Fla. 32604

LETTERS TO THE EDITOR

Editor, Newsletter:

I would like to exercise my right of reply to the letter critical of the Caribbean Studies Association appearing in the March, 1975, issue of the Latin American Studies Association Newsletter. I regret that a copy of this letter was not made available to me for comment at the time that it was submitted so that the criticism and my reply could have appeared together in the same issue. Nevertheless, I will seek to reply to the six points made in the basic letter:

- 1. The <u>Criticism</u>: Caribbean studies can not be served by large conferences. <u>My reply</u>: If Latin American, Asian, African and other area studies can be successfully served by large conferences, so can Caribbean studies.
- 2. The Criticism: North Americans predominate in the C.S.A. My reply: True, and perhaps inevitable, from a numerical point of view, given the preponderance of scholars working on the Caribbean residing in the United States and Canada. However, persons living in the Caribbean predominate on the C.S.A.'s governing body, the Council.
- 3. The Criticism: There was a "not very hidden ideological bias" to the C.S.A. January, 1975, conference. The letter deplores lack of representation from Cuba and the Dominican Republic and from among Haitian exiles. My reply: The writer is naive to assume that scholars from Cuba would be permitted to enter the United States to attend this conference. Academic representatives from the Dominican Republic and from among Haitian exiles were present.
- 4. The Criticism: "The elected President of the Association is a North American citizen with a background of service in the Intelligence Services of the United States Military forces." My reply: True. I make no apology for having served honorably in the United States Military Intelligence Service in the European Theatre of Operations during World War II (30 years ago) in the struggle against German fascism. I do not believe this fact disqualifies me from a position of leadership in the Caribbean Studies Association.
- 5. The Criticism: "We see no compelling reason why an academic conference would invite practicing politicians to address their deliberations." My reply: Agreed. In retrospect, it was probably an error to schedule talks by the proponents of the three status alternatives for Puerto Rico: statehood, independence, and Commonwealth. The organizers

thought that the conference participants might like to hear the three status alternatives defended, and indeed attendance was high at these sessions, but the presentations did add a political dimension to the proceedings which we want to avoid in the future.

6. The Criticism: "We must deploy our academic wisdom in the service of the Caribbean people." My reply: Agreed. Indeed, the theme of the Third Annual Conference of the Caribbean Studies Association is tentatively titled: "Toward the Solution of Caribbean Problems: Some Suggestions from the Academic Community." Also, the C.S.A. is planning a series of smaller, problem-oriented, action-oriented meetings in the future in addition to the annual general conference.

Therefore, in conclusion, it can be said that some of the criticism expressed in the letter is valid, and corrective and remedial action has already been taken by the Association. Other criticism is false, distorted, or irrelevant. The files of the C.S.A. are replete with letters commending the First Annual Conference. More than 150 new members have joined in the five months since the conference, bringing the total of C.S.A. membership to well over 700 at the present time. Indeed, one of the two signers of the letter of criticism is himself a member.

Sincerely yours,

/s/ Roland I. Perusse
President
Caribbean Studies Association
Inter American University
P.O. Box 1293
Hato Rey, Puerto Rico 00918

PEDAGOGY

BOSTON COLLEGE

Boston College offers the following courses: American Politics. In this course it is suggested that countries of Latin America must be studied as distinct political systems as different from one another as the Soviet Union and Liberia in some respects. However, as a region with a common history and for many purposes a common culture, Latin America can be studied in the general sense of national variations on common themes. The first section considers general social, economic, cultural and political patterns. The second section concentrates on Colombia, Cuba, Mexico and Brazil as elements in a typology of solutions to problems of political and social change. Further reference is made to other countries, particularly Argentina, Chile and Peru. (2) Problems of Political Development: Latin America. this seminar, the impact of industrial and technetronic civilization on the traditional societies of Asia, Africa and Latin America is discussed as one of the fundamental crises of our times. The seminar analyzes this crisis using selected case studies and theoretical approaches, with the bulk of the material relating to Latin America.

For further information on these courses, contact: Professor Edward S. Milenky, Assistant Professor, Department of Political Science, Boston College, Chestnut Hill, Massachusetts 02167.

PROGRAMA DE ALTOS ESTUDIOS EN ADMINISTRACION DE LA INTEGRACION Caracas, Venezuela

In October, the second class will be admitted for the Masters' program in Economic Integration Administration. This program of graduate studies is jointly sponsored by the government of Venezuela, the Inter-American Development Bank, through its Latin American Integration Institute-INTAL, and the Institute of Advanced Studies in Administration-IESA, in Caracas.

The program is designed for university graduates of any discipline and is intended to educate a new generation of specialists and future leaders in the public and private sectors of Latin America and the Caribbean. The combination of studies in administration and economic integration is intended to provide these students with the knowledge to identify

and examine the problems of integration and development and endow them with the technical ability to take the decisions necessary to overcome them.

The program, beginning in October will extend through six continuous academic quarters, ending in March 1977. A special preliminary course in mathematics, beginning the 15th of August, is offered for those students who do not already possess the strong preparation in this area which is required for the program, or who wish to further improve their skills.

Antonio Casas González, Director of the Program, writes: "Due to our desire to inform a broad range of highly qualified potential candidates of this important program of studies, we wish to request your collaboration in helping us identify and communicate with those persons who may be interested." Write Dr. Casas at Programa de Altos Estudios en Administración de la Integración, Apartado Postal 13455, Caracas 101, Venezuela.

LATIN AMERICAN NEWSLETTERS LTD. London, England

Two reports, published weekly, are offered as teaching aids. One, a bulletin entitled Latin America, includes political and economic news articles on Latin America. The other bulletin, Latin American Economic Report, contains feature articles in detail on such subjects as new oil discoveries in Mexico, the debate concerning the treatment of foreign investments in Argentina, the acquisition of two Brazilian mining companies by foreign interests and the future of the Venezuelan state oil company. The cost of either newsletter is \$0.40 per copy--i.e., US\$40.00 for 10 students for 10 weeks, or US\$62.40 for 12 students for 13 weeks. copies for the teacher are free. For an order form in the U.S., write William Holub, Holub & Associates, 432 Park Avenue South, New York, New York 10015. Tel.: (212) 889-6626.

RESEARCH

PROVISIONAL LIST OF DISSERTATIONS ON LATIN AMERICAN TOPICS, 1973

Don Gibbs, University of Texas at Austin Mary Ellis Kahler, Library of Congress

The following list of dissertations was compiled from Dissertation Abstracts International, January-December, 1974. Appended are the University Microfilm order numbers. Entries are listed in alphabetical order by author.

- ACUNA, René. University of California, Los Angeles, 1973. El Rabinal Achí: historia, estructura y antecedentes. 280 p. 73-28,664
- ADORNO, William. United States International University, 1973. The attitudes of selected Mexican and Mexican-American parents in regards to bilingual/bicultural education. 225 p. 73-22.653
- AH CHU, Ricardo. The University of Florida, 1973. A pedological investigation of selected soils in the intermediate savanna of Guyana. 226 p. 74-9531
- ALDERMAN, Ralph Heath. Michigan State University, 1973. A geographic analysis of the beef cattle industry of Honduras. 214 p. 74-5995
- ALLEYNE, Garth O'Garvin. University of California, Los Angeles, 1973. A linear programming model of educational planning for Trinidad and Tobago, 1968-1975. 286 p. 73-13.125
- ALLUB, Leopoldo. University of North Carolina at Chapel Hill, 1973. Social origins of dictatorship and democracy in Argentina. 236 p. 74-5887
- ALVARADO, Noemi. Columbia University, 1973. The role of the mathematics supervisor in the secondary schools of Puerto Rico. 367 p. 74-2114
- ALVAREZ, Salvador. The University of Texas at Austin, 1973. The influence of phonological characteristics upon orthography in Mexican-American second graders. 222 p. 74-5188

- AMBRECHT, Biliana María Cicin-Sain. University of California, Los Angeles, 1973. Politicization as a legacy of the War on Poverty: a study of advisory council members in a Mexican-American community. 457 p. 74-11.489
- ANDERSON, John Edward, Jr. California School of Professional Psychology, Los Angeles, 1973. Cultural democracy in psychotherapy: Mexican American client, Anglo American therapist. 147 p. 74-7921
- ANDERSON, Robert Kent. St. Louis University, 1973. Tiempo de silencio: myth and social reality. 238 p. 74-4467
- APPLEGATE, Michael J. Iowa State University, 1973. A multisectoral linear programming approach to measurement of the economic costs of income redistribution in Guatemala. 111 p. 74-9100
- AQUILA, August Joseph. Indiana University, 1973.La Araucana: a sixteenth-century view of war and its effects on men. 266 p. 73-16,543
- ARCHER, Douglas Kentish. Northwestern University, 1973. The educational system and nation building in Jamaica (1944-70). 159 p. 73-30,518
- ARCHULETA, George Louis. The University of New Mexico, 1973. Pedro de Cevallos and the Luso-Spanish struggle in the Rio de la Plata (1750-1778). 394 p. 74-20,335
- AREVALO, Rodolfo. The University of Michigan, 1973. A comparative study of Mexican-American and Anglo-American school administrators' perceptions of responsibility, authority and delegation. 137 p. 74-3569
- ARGUEZ, Samuel. University of Missouri-Columbia, 1973. Estudio e indice de <u>La Palabra y el Hombre</u> (1957-70). 266 p. 74-18.459
- ARIARATNAM, Veluppellai. University of California, Riverside, 1973. Development and characterization of resistance to carbamate insecticides in Anopheles albimanus weid (Diptera, culicidae) [of El Salvador]. 157 p. 74-13,554
- ARNOLD, Marigene. The University of Florida, 1973. Mexican women: the anatomy of a stereotype in a mestizo village. 190 p. 74-10,018

- ARONOFF, Marilyn. Brandeis University, 1970. Community in industrial society: a study of a West Indian labor movement. 426 p. 73-15,426
- ASTE-TONSMANN, José G. Cornell University, 1973. Scheduling and programming the sugar cane crops in Peru. 383 p. 73-14,720
- ASTIZ, María Teresa. State University of New York at Albany, 1973. Los cuentos fantásticos de Eduardo Ladislao Holmberg. 201 p. 73-24,345
- AVELLANEDA, Andrés Oscar. University of Illinois at Urbana-Champaign, 1973. El tema de peronismo en la narrativa argentina. 318 p. 74-11,939
- AVENDANO, Fausto. The University of Arizona, 1973. Jung, la figura del anima y la narrativa latinoamericana. 184 p. 73-24,830
- AYRES, William Stanley. Tulane University, 1973. The cultural context of Easter Island religious structures. 400 p. 74-10,683
- AZZARIO, Esther Angela Matilde. State University of New York at Albany, 1973. La prosa literaria de Mariano Picón-Salas en los ensayos de contenido autobiográfico. 377 p.
 73-24,347
- BABY, Vladimir Jaime. The University of Nebraska-Lincoln, 1973. An analysis of the economic feasibility and recommendations for increased sorghum production and utilization in Colombia. 204 p. 73-25,421
- BACCHUS, Wilfred Alan. The University of Connecticut, 1973. The political dimension of water resource development: a study of the Brazilian northeast, 1964-1971. 1,170 p. 73-24,388
- BACON, Leonard Anthony. The University of Mississippi, 1973.

 An exploratory study of the role of financial disclosure of accounting data in the development of the stock exchange and capital growth in Mexico City. 210 p. 74-1310
- BAECHER, Richard Emeram. The University of Michigan, 1973. An exploratory study to determine levels of educational development, reading levels, and the cognitive styles of

- Mexican American and Puerto Rican American students in Michigan. $226~\mathrm{p}.$ 74-3574
- BAIRD, Janet Rae. University of Kansas, 1973. An analysis of Mexican-American culture taught in Kansas migrant programs. 156 p. 74-12,520
- BAKER, Christopher Evans. The University of Florida, 1973. Costa Rican legislative behavior in perspective. 337 p. 74-10,020
- BAKER, Jim Marshall. The University of Texas at Austin, 1973. The role of Garcilaso de la Vega el Inca in the eighteenth-century debate on America. 339 p. 73-25.974
- BAKER, John Nehry. Boston College, 1973. The relationship of student activism at the University of Puerto Rico at the struggle for political independence in Puerto Rico: 1923-1971. 250 p. 73-21,722
- BAKER, Philip Raymond. The Florida State University, 1973. Carlos Solórzano: the man and his creative works. 193 p. 73-31,536
- BAKOTA, Carlos Steven. University of California, Los Angeles, 1973. Crisis and the middle classes: the ascendancy of Brazilian nationalism: 1914-1922. 222 p. 73-28,672
- BALDERAS-MORENO, Juventino. University of Colorado, 1973.

 Production functions, technology and functional income distribution in Mexico: a cross-section analysis of the manufacturing sector in 1960 and 1965. 146 p. 74-12,355
- BALL, Joseph Walter. The University of Wisconsin, 1973. Cermaic sequence at Becan, Campeche, Mexico, 450 p.
- BANDOIAN, Charles Asa. Rutgers University, The State University of New Jersey, 1973. The pliocene and pleistocene rocks of Bonaire, Netherlands Antilles, 61 p. 73-27,893
- BARANDIARIAN, Edgardo Enrique. University of Minnesota, 1973. The control of money and bank credit in Argentina. 174 p. 73-18,100
- BARBIER, Jacques Armand. The University of Connecticut, 1973. Imperial reform and colonial politics: a secret history of late Bourbon Chile. 306 p. 73-9833

- BARBOSA, Tulio. Purdue University, 1973. A normative analysis of land reform measures in the priority area of Rio de Janeiro, Brazil. 547 p. 73-28,045
- BARKER, Marie Esman. New Mexico State University, 1973. The Purdue perceptual-motor survey: the Spanish edition, development and standardization. 126 p. 74-7087
- BARTEAU, Harry Carman. Miami University, 1973. Latin American studies programs in American-sponsored independent schools in the Caribbean region. 149 p. 74-29
- BASTIEN, Joseph William. Cornell University, 1973. Qollahuaya rituals: an ethnographic account of the symbolic relations of man and land in an Andean village. 313 p. 74-7168
- BAZIK, Martha Sievers. Northwestern University, 1973. The life and works of Luis Carlos Lopez. 222 p. 73-30,532
- BEALS, Paul Wiley. George Peabody College for Teachers, 1973.

 A study of educational perceptions in Belize (British Honduras), Central America. 226 p. 74-4614
- BECERRA, Servio T. The University of Wisconsin, 1973. Introducción a la fonología de las consonantes finales de sílaba en el español de Cartagena de Indias (Colombia). 216 p. 73-30,305
- BELLAMY, Laurette, Sister. Indiana University, 1973. The sonido trece theoretical works of Julian Carrillo: a translation with commentary. 583 p. 73-19,731
- BELTRAN DEL RIO, Abel B. University of Pennsylvania, 1973.

 A macroeconomic forecasting model for Mexico: specification and simulations. 629 p. 74-2390
- BENAVIDES, Servio Tulio. North Carolina State University at Raleigh, 1973. Mineralogical and chemical characteristics of some soils of the Amazonia of Colombia. 225 p. 73-29,527
- BENEDICT, Elizabeth Aileen. The University of Oklahoma, 1973. Surrealism in the novels of Miguel Angel Asturias. 148 p. 73-31,464
- BERGQUIST, Charles W. Stanford University, 1973. Coffee and conflict in Colombia, 1886-1904: origins and outcome of

- BERGSTRESSER, Rebecca Baird. Stanford University, 1973. The movement for the abolition of slavery in Rio de Janeiro, Brazil, 1880-1889. 214 p. 73-20,462
- BERNSTEIN, Richard Eric. Brown University, 1973. Factor allocation in tropical agriculture: a theoretical and empirical analysis [in Brazil and pre-revolutionary Cuba]. 245 p. 74-2980
- BERTOLI, Fernando. Cornell University, 1973. The impact of import substitution in agriculture: the case of malt bar-ley in Peru. 150 p. 74-6294
- BEUKENKAMP, Erik Jan. Indiana University, 1973. Vowel lowering in the so-called Quechua modals. 143 p. 73-233,986
- BEZDEK, Robert Raymond. The Ohio State University, 1973. Electoral opposition in Mexico: emergence, suppression, and impact on political processes. 242 p. 73-18,864
- BIDINGER, Jerome R. Georgetown University, 1973. The ecological basis of Costa Rican voting patterns: 1958-1966. 341 p. 73-16,876
- BLANCH, José-María. University of Southern California, 1973.
 Differential fertility behavior and values in rural and semi-urban Costa Rica. 258 p. 73-7243
- BLANCO-LAMONT, Helen D. The University of New Mexico, 1973.

 A Spanish language arts program for Spanish-speakers in levels three and four. 172 p. 73-27,785
- BLATT, Irwin Bruce. New York University, 1973. A study of culture change in modern Puerto Rico: a comparative study of the effect of social and economic change upon three Puerto Rican communities which have had varying degrees of migration to and from the mainland. 246 p. 73-19,408
- BLEJER, Juan David. The Ohio State University, 1973. Objective and subjective measures of leisure: an Argentinian sample. 113 p. 74-3121
- BLEW, Robert Willis. University of Southern California, 1973. Californios and American institutions: a study of reactions to social and political institutions. 224 p. 73-31,326

- BLOOM, Reynold Joseph, Jr. University of California, Los Angeles, 1973. The influence of agrarian reform on small holder communities in Chile's central valley, 1965-70. 257 p. 73-32.049
- BLUHM, Louis Herbert. University of Illinois at Urbana-Champaign, 1973. Some pollution-related attitudes of high school youth in the United States and Brazil. 225 p. 74-11,950
- BOATLER, Robert Wayne. Cornell University, 1973. Trade theory predictions and the growth of Mexico's manufactured exports. 166 p. 73-31,795
- BOECKH, Andreas. The University of Florida, 1973. Organized labor and government under conditions of economic scarcity: the case of Venezuela. 365 p. 73-29.162
- BOGAN, Michael Allen. The University of New Mexico, 1973.

 Geographic variation in Myotis californicus in the southwestern United States and Mexico. 120 p. 74-10.346
- BOOSMAN, Jaap Wim. The George Washington University, 1973.
 Sedimentation processes on the Argentine continental shelf.
 309 p. 74-5107
- BOSWELL, Thomas Downing. Columbia University, 1973. Municipio characteristics as factors affecting internal migration in Puerto Rico: 1935-1940 and 1955-1960. 428 p. 73-28,187
- BOWMAN, Charles Harwood, Jr. University of Georgia, 1973.
 Vicente Pazos of Upper Peru: his travels and adventures.
 411 p. 74-4756
- BOYER, Richard Everett. The University of Connecticut, 1973.

 Mexico City and the great flood: aspects of life and society, 1629-1635. 272 p. 73-28,511
- BRADFORD, Richard Headlee. Indiana University, 1973. The <u>Virginius</u> affair: a study of crisis diplomacy. 293 p.
- BRADFUTE, Richard Wells. University of Colorado, 1973. The court of private land claims and the adjudication of Spanish and Mexican land grant titles, 1891-1904. 261 p.
 73-23,235

- BRADLEY, Jessie Mary Godley. The University of Connecticut, 1973. An analysis of bilingual education programs (Spanish and English) for pre-adolescent children in six Connecticut cities. 232 p. 73-24,390
- BRAND, Elaine S. University of Missouri-Kansas City, 1973.
 Psychological correlates of ethnic esteem among Anglo,
 Black, and Chicano second-grade and fifth-grade children.
 243 p. 74-1742
- BREKKE, Alice M. University of Minnesota, 1973. Evaluational reactions of adolescent and preadolescent Mexican-American and Anglo-American students to selected samples of spoken English. 136 p. 73-25,587
- BRENNAN, Mary Caroline Estes. The University of Texas at Austin, 1973. American and British travelers in Mexico, 1822-1846. 177 p. 73-25,982
- BRETON, Yvan Daniel. Michigan State University, 1973. A comparative study of rural fishing communities in eastern Venezuela: an anthropological explanation of economic specialization. 361 p. 74-6008
- BRIDGES, Julian C. The University of Florida, 1973. The population of Mexico: its composition and changes. 366 p. 74-19,125
- BRINSON, Mark McClellan. The University of Florida, 1973.

 The organic matter budget and energy flow of a tropical lowland aquatic ecosystem [Lake Izabal, Guatemala].

 271 p. 74-19,126
- BRODY, Leonard Harry. The George Washington University, 1973. A study of American-sponsored, U.S. government supported universities in Mexico and Guatemala. 422 p. 74-16,735
- BROWN, Brent Whiting. University of Illinois at Urbana-Champaign, 1973. An analysis of the Brazilian municipal budgetary process: a case study of Porto Alegre, Brazil. 300 p. 73-17,512
- BROWN, Charles Townley. University of Minnesota, 1973. Alejandro Monestel (1865-1950): his life and works. vols. 1-5. 1392 p. [Permission to order must be obtained from author, Eisenhower College, Seneca Falls, N.Y. 13148]

- BROWN, Donald Nelson. The University of Arizona, 1973. Structural change at Picuris Pueblo, New Mexico. 311 p.
 74-2018
- BRUSH, Stephen Bourne. The University of Wisconsin, 1973.
 Subsistence strategies and vertical ecology in an Andean community: Uchumarca, Peru. 401 p. 73-23,056
- BRZEZINSKI, Steven John. University of Illinois at Urbana-Champaign, 1973. The Catholic Church and political development in Colombia. 241 p. 74-11,959
- BUCHANAN, James D. University of Massachusetts, 1973. Politics and petroleum development in Argentina, 1916-1930. 363 p. 73-31,067
- BUGBEE, John Albert. Indiana University, 1973. On the quality of the moral partisanship of the pedagogy of Paulo Freire. 192 p. 74-336
- BULLARD, Mary Kenyon. University of Oregon, 1973. The recognition of psychiatric disorder in British Honduras. 299 p. 73-20,194
- BUONOMO, Rizalia Mercedes. New York University, 1973. An analysis of the development of the audiovisual program of the Department of Education of Puerto Rico, 1937-1970. 203 p. 73-19,410
- BURGER, Mary Louise Hirsh. Northern Illinois University, 1973.

 A comparative study of self-esteem among young black, Spanish and white children. 63 p. 73-20,537
- BURNS, Allan Francis. University of Washington, 1973. Pattern in Yucatec Mayar narrative performance. 440 p. 74-787
- BURNS, Ruth Aline Ketchum. University of Oregon, 1973. Model for a career/life-planning program for Mexican-American college students. 146 p. 74-12,927
- BUTTARI, Juan José. Georgetown University, 1973. The wage structure in the manufacturing sectors of two developing economies: an analysis of Venezuela and Uruguay. 334 p. 74-14,917
- BUTTERWICK, John Teasdale. University of Miami, 1973. A dimensional comparison of the political cultures of Cuban and American community college students in the Miami area.

271 p. 73-25,902

CALVERT, John David. Arizona State University, 1973. An exploratory study to adapt the language experience approach to remedial seventh and tenth grade, Mexican-American students. 235 p. 73-18,206

- CAMPBELL, Kenneth Eugene, Jr. The University of Florida, 1973. The Pleistocene avifauna of the Talara tar seeps, northwestern Peru. 238 p. 74-9537
- CANO, Carlos José. Indiana University, 1973. Tres momentos significativos en la novelística hispanoamericana contemporánea. 221 p. 73-22,993
- CARMAN, Julia Elizabeth Rogers. Rice University, 1973. An urban family in Brazil: a case study of upward social mobility. 297 p. 73-21,538
- CARMICHAEL, Trevor Austin. Wayne State University, 1973. Integration and dependency in the Commonwealth Caribbean: a study in political economy. 176 p. 73-31,706
- CARRILLO, Rafael Abeyta. The University of New Mexico, 1973.

 An in-depth survey of the attitudes and desires of parents
 [Spanish surnamed and Anglo families] in a school community
 to determine the nature of a bilingual-bicultural program.

 121 p. 73-27,786
- CARTWRIGHT, Cecilia Altuna. The University of Wisconsin, 1973. The cangaceiro as a fictional character in the novels of Franklin Tavora, Rodolfo Teofilo and José Lins do Rêgo. 226 p. 73-30,311
- CASAVANTES, Edward Joseph. University of Southern California, 1973. Reading achievement and in-grade retention rate differentials for Mexican-American and Black students in selected states of the Southwest. 279 p. 74-28,425
- CASE, Robert Philip. Northern Illinois University, 1973. The path to personal power: the first administration of Porfirio Diaz, 1876-1880. 249 p. 74-2789
- CASHMAN, Cara Williams. Texas A&M University, 1973. Contributions to the icthyofaunas of the West Flower Garden Reef and other reef sites in the Gulf of Mexico and Western Carribbean. 265 p. 74-1000

- CASTANEDA, Carlos. University of California, Los Angeles, 1973. Sorcery: a description of the world. 367 p. [For copies contact author at 308 Westwood Plaza, Post Office Box 101, Los Angeles, California 90024]. 73-13-132
- CASTRO, Francisco. Rutgers University The State University of New Jersey, 1973. The politics of local education in New York City: a Puerto Rican view. 203 p. 73-32,200
- CATTERBERG, Edgardo Raúl. University of North Carolina at Chapel Hill, 1973. Political attitudes, social background and consensus among Argentine elites. 254 p. 74-5902
- CEDERGREN, Henrietta Cecilia Jonas. Cornell University, 1973.
 The interplay of social and linguistic factors in Panama.
 179 p. 74-6373
- CHAMBERS, Erve, Jefferson. University of Oregon, 1973. Los maestros; a study in Mexican middle class life styles. 327 p. 74-12,929
- CHANG-RODRIGUEZ, Raquel M. New York University, 1973. La narrativa colonial en cuatro obras escogidas. 256 p. 74-1859
- CHASAS, Virginia Margaret, Sister. New York University, 1973.

 Teacher-student verbal interaction and critical thinking ability in introductory college biology [at Catholic University of Puerto Rico]. 200 p. 73-19,449
- CHERPAK, Evelyn May. University of North Carolina at Chapel Hill, 1973. Women and the independence of Gran Colombia, 1780-1830. 374 p. 74-5906
- CHINCHILLA, Norma Jean Stoltz. The University of Wisconsin, 1973. Strata and class consciousness in the Chilean peasantry. 261 p. 73-28,321
- CHRISTENSEN, Jack Dean. Stanford University, 1973. The effects of teacher and curricular variables on the self-concept and school related behavior of Mexican-American children. 151 p. 73-14.879
- CHRISTOFFERSON, Eric. University of Rhode Island, 1973. Linear magnetic anomalies in the Colombia Basin central Caribbean Sea. 76 p. 73-20,621
- CICCONE, Anthony Julio. State University of New York at

- Buffalo, 1973. The elements of fantasy-reality in Carlos Fuentes' shorter fiction. 233 p. 73-29,081
- CLARKE, Anthony Stephen. The University of Nebraska-Lincoln, 1973. An analysis of students' self esteem and students' attitudes toward culture in secondary schools in Trinidad. 151 p. 74-12,976
- CLARKSON, William M. University of Kentucky, 1973. The formulation of the hero construct in selected Spanish American chronicles. 260 p. 74-19,609
- CLAYTON, Thomas Allyn. The American University, 1973. COPEI of Venezuela: evolution from Catholic party to Social Christian party, 1936-1952. 191 p. 73-28-757
- COATSWORTH, John Henry. The University of Wisconsin, 1973.
 Impact of railroads on the economic development of Mexico, 1877-1910. 273 p. 73-15,957
- COERVER, Don Marion. Tulane University, 1973. The Porfirian interregnum: the presidency of Manuel Gonzalez of Mexico, 1880-1884. 425 p. 73-26,150
- COHEN, Andrew David. Stanford University, 1973. Innovative education for La Raza: a socio-linguistic assessment of a bilingual education program in California. 349 p. 73-14,880
- COHEN, Milton. New York University, 1973. Medical beliefs and practices of the Maroons of Moore Town: a study in acculturation. 233 p. 74-12,834
- COLLINS, Charles O. University of Kansas, 1973. The political geography of nation building: the case of Belize. 211 p. 74-12,544
- COLLINS, Denis Eugene, S.J. University of Southern California, 1973. Two utopians: a comparison and contrast of the educational philosophies of Paulo Freire and Theodore Brameld. 220 p. 73-31,637
- COLSTON, Stephen Allyn. University of California, Los Angeles, 1973. Fray Diego Durán's Historia de las Indias de Nueva España e islas de la Tierra Firme: a historiographical analysis. 233 p. 73-32,055

- CONTRERAS, Luisa C. The American University, 1973. An investigation of educational difficulties experienced by Latin-American students matriculating in the Consortium of Universities of Washington, D.C. 143 p. 73-27,699
- COOK, Laverne Charles. New Mexico State University, 1973.

 The effects of verbal and monetary feedback on the WISC scores of lower-SES Spanish American and lower- and middle-SES Anglo students. 98 p. 73-23,317
- COOK, Noble David. The University of Texas at Austin, 1973. The Indian population of Peru, 1570-1620. 494 p. 74-5219
- CORDELL, John Camblin. Stanford University, 1973. The developmental ecology of an Estuarine canoe fishing system in Northeast Brazil. 201 p. 73-14,882
- CORNEJO, Felipe Negritto. Claremont Graduate School, 1973. Church and politics in Argentina: challenge and dilemma. 263 p. 74-957
- CORRADINE-CAMPUZANO, Rene. The Florida State University, 1973. Location model of a comprehensive complementary center in a Colombian urban area. 199 p. 73-30,274
- COTTO, Rafael. Lehigh University, 1973. The regional college movement in Puerto Rico. 151 p. 74-11,345
- COURTNEY, Frederick Groot. Columbia University, 1973. Idealism in the works of Jorge Luis Borges. 194 p. 74-17,853
- COVEY, Donald David. Arizona State University, 1973. An analytical study of secondary freshman bilingual education and its effect on academic achievement and attitude of Mexican-American students. 204 p. 73-5305
- CRABBS, Roger Alan. The George Washington University, 1973. Employee motivation in the Panama Canal Company-a replication of Herzberg's motivation-hygeine theory. 328 p. 73-15,417
- CRISSMAN, Louise Thorpe. University of Maryland, 1973. The works of Pablo Palacio: an early manifestation of contemporary tendencies in Spanish American literature. 222 p. 73-28,849
- CROCKER, Marvin D. Oregon State University, 1973. The evo-

- lution of Mexican forest policy and its influence upon
 forest resources. 230 p. 73-25,346
- CRON, Cyril Thomas. University of Houston, 1973. The relationship between attitudes toward school and academic achievement of fourth-, fifth- and sixth-grade Mexican American pupils attending schools in areas of different levels of economic affluence. 92 p. 73-22,899
- CURLEY, James F. St. John's University, 1973. Televised and conventional administrations of objective scales on a disadvantaged bilingual population. 120 p. 73-29,945
- CUSTRED, Harry Glynn, Jr. Indiana University, 1973. Symbols and control in a high altitude andean community. 287 p. 73-19,737
- DADD, Christopher Mark. The University of Wisconsin, 1973. Estimating the influence of household size and composition on consumption patterns by adult equivalent scales for urban households in Brazil, 1960-1970. 220 p. 73-20,241
- DAMATH, John Edwin. Columbia University, 1973. The western equatorial Atlantic: morphology, quaternary sediments, and climatic cycles. 629 p. 73-28,196
- DANIELSON, Roswell S. University of Pittsburgh, 1973. Cuban health organization: history and development. 297 p. 74-18,424
- DASILVA, Jorge Xavier. The Louisiana State University and Agricultural and Mechanical College, 1973. Processes and landforms in the South American coast. 110 p. 73-27,827
- DAVIGNON, Charles P. The Catholic University, 1973. A history of the radio schools of Peru (from Puno) from 1961 to 1969 and their contribution to present and future education in Peru. 197 p. 73-14,326
- DEATON, Ronny H. University of Kansas, 1973. The impact of United States private investment, aid, and trade policies toward Brazil during the Alliance for Progress. 274 p. 74-12,549
- DECK, Allan Francis, S.J. Saint Louis University, 1973. Francisco Javier Alegre: literary critic. 174 p. 74-24,064

- DE CLERCQ, Hugo. The University of Florida, 1973. The development of the communications and transportation infrastructure of Argentina's more advanced economy: 1850-1914. 345 p. 74-9593
- DE GRYS, Mary Schweitzer. New School for Social Research, 1973. Women's role in a north coast fishing village in Peru: a study in male-dominance and female-subordination. 193 p. 74-19,516
- DE LAMA, Sonia Gisela. Northwestern University, 1973. Las Estampas de Eladio Secades publicadas en Zig-Zag Libre. 299 p. 73-30,572
- DE LA PUNTE, Fermin F. The University of Wisconsin, 1973. Haploids of Group Andigena. 65 p. 73-28,322
- DE LA RIVE BOX, Louk. Columbia University, 1973. Organization of educational broadcasting in Brazil. 497 p. 73-29,823
- DELGADILLO MOYA, Claudio. Duke University, 1973. A taxonomic revision of Aloina, Aloinella, and Crossidium (Musci) [of Northern Mexico, El Salvador, and South America]. 234 p. 74-7530
- DEMPSEY, Terrence M. University of Miami, 1973. Variations in value orientations among four ethnic sub-groups [White, Black, Mexican-American, and Puerto Rican] of migratory agricultural workers. 192 p. 73-25,905
- DENNIS, Philip Adams. Cornell University, 1973. An intervillage land feud in the valley of Oaxaca, Mexico. 308 p. 73-31,803
- DENT, David Woolsey. University of Minnesota, 1973. Community cooperation in Colombia: a comparative study of public-private sector relationships in two urban centers. 288 p. 73-25.682
- DEVENY, John Joseph, Jr. The University of Florida, 1973.

 Narrative techniques in the short stories of Juan Rulfo.

 154 p. 74-9594
- DEVEREAUX, Neil Jay. The University of Texas at Austin, 1973.

 Tres escritores representativos de la novelistica mexicana reciente. 247 p. 73-25,998

- DEWITT, John Wainwright. The University of Florida, 1973.

 Food production and regional development in Bahia, Brazil.
 259 p. 74-10 0/3
- DI ANTONIO, Robert Edward. Saint Louis University, 1973. The passage from myth to anti-myth in contemporary Hispanic poetry. 111 p. 74-4498
- DIAS, Stelio. University of Houston, 1973. A study of Atconian university principles and their influence on higher education reform in Brazilian universities. 183 p. 74-11,831
- DIAZ-LOPEZ, Felix. University of Southern California, 1973.

 The role of government in industrial development: the case of the Commonwealth of Puerto Rico. 113 p. 73-14,398
- DICKSON, Donald Bruce, Jr. The University of Arizona, 1973.

 Settlement pattern stability and change in the Pueblo cultures of the middle northern Rio Grande area, New Mexico.

 217 p. 74-4177
- DIEPPA, Ismael. University of Southern California, 1973. The zoot-suit riots revisited: the role of private philanthropy in youth problems of Mexican Americans. 376 p. 74-5858
- DIXON, Rebecca Giles. University of Illinois at Urbana-Champaign, 1973. A project in the development of English as a second language material for Puerto Rican elementary school pupils. 211 p. 74-12,004
- DOERR, Richard Paul. The University of Colorado, 1973. La magia como dinámica de evasión social en la novelística de Manuel Zapata Olivella. 247 p. 73-23,242
- DOERR, William A. Southern Illinois University, 1973. An evaluative study of the relative efficacy of Portuguese and English captioned filmstrips for teaching agricultural concepts in Brazil. 188 p. 73-23,686
- DONALD, Cleveland, Jr. Cornell University, 1973. Slavery and abolition in Campos, Brazil, 1830-1888. 271 p. 74-6301
- DONDERO, Alice S. California School of Professional Psychology, Los Angeles, 1973. Los Angeles County mental health services to the Chicano population: a survey. 125 p. 74-7926

- DOTTIN, Ambrose Cornelius. Columbia University, 1973. Secondary education and employment in Trinidad and Tobago: implications for educational planning. 265 p. 74-6400
- DOW, James W. Brandeis University, 1973. Saints and survival: the functions of religion in a central Mexican Indian society. 335 p. 73-15,437
- DOWNING, Theodore Edmond. Stanford University, 1973. Zapotec inheritance. 239 p. 74-6467
- DOYLE, Larry James. University of Southern California, 1973.
 Marine geology of the Baja California continental borderland, Mexico. 206 p. 73-31,339
- DRURY, Bruce Raymond. The University of Florida, 1973. Creating support for an authoritarian regime: the case of Brazil, 1964-70. 403 p. 74-9539
- DUCIBELLA, Thomas. Princeton University, 1973. Evidence for differential tissue sensitivity to L-thyroxine in the axo-1otl, Ambystoma mexicanum. 105 p. 74-9676
- DUNN, Edward Wesley, Jr. The University of Texas at Austin, 1973. A factor analysis of communication habits and attitudes among Mexican Americans in Austin and San Antonio, Texas. 230 p. 74-5228
- EARLS, John Charles. University of Illinois at Urbana-Champaign, 1973. Andean continuum cosmology. 122 p. 74-5557
- EDWARDS, David Hugh. University of Virginia, 1973. Economic effects of the Intendancy system in Chile: Captain-General Ambrosio O'Higgins as reformer. 164 p. 73-24,976
- ELSON, Robert Anthony. Columbia University, 1973. Exchange rate policy and the performance of traditional exports in Argentina (1946-1970). 95 p. 73-29,825
- EPPLE, George Martin. Brandeis University, 1973. Group dynamics and the development of a fish-marketing co-operative: the La Baye fishermen-townsmen of Grenada, West Indies. 565 p. 73-32,377
- ERGUN, Mehemet Turgay. New York University, 1973. Public administration and development: the theory of "prifracted"

- society [includes Argentina, Brazil, Mexico, and Venezuela].
 177 p. 74-1881
- ESPINOZA, Waldo Garrido. University of Minnesota, 1973. Physical, chemical and organic properties of volcanic soils from Chile as related to $\rm NO_3$ retention. 297 p. 73-25,601
- EUPER, Jo Ann. University of Kansas, 1973. A study of the relationships between group musical experience and social integration in six Honduran communities. 325 p.74-12,554
- EVANS, Bette Ann. University of Pittsburgh, 1973. The moral versus material incentives controversy in Cuba: where ideology and public policy meet. 313 p. 73-27,162
- EVANS, Judith Lewis. University of Massachusetts, 1973.

 Learning to classify by color and by class: a crosscultural study of concept discovery [in Ugandan and Colombian children]. 208 p. 73-31,081
- EYZAGUIRRE, Roberto. University of Miami, 1973. Melchor Tapia and music in the Lima cathedral. 250 p. 73-25,906
- FAGON, Donald O'Connor. The Catholic University of America, 1973. The geopolitics of the Caribbean sea and its adjacent lands. 387 p. 73-23,177
- FALKENBERG, Robert H. The American University, 1973. The role of Congress in military aid--increasing or decreasing legislative oversight?: a case study of the military assistance program in Latin America, 1952-1970. 175 p. 73-27,702
- FARNWORTH, Edward George. The University of Florida, 1973. Flashing behavior, ecology and systematics of Jamaican lampyrid fireflies. 299 p. 74-19,143
- FARQUHAR, Bernadette Brenda. Cornell University, 1973. A grammar of Antiguan creole. 128 p. 74-18,089
- FELKER, William Lloyd. The University of Tennessee, 1973. E1 senor de Bulbuxyá: a study of the life and works of Flavio Herrera. 292 p. 73-27,724
- FERGUSON, Carol C. Texas Christian University, 1973. The Spanish Tamerlaine?: Félix María Calleja, Viceroy of New Spain, 1813-1816. 298 p. 73-29,475

- FERNANDEZ, José Bernardo. The Florida State University, 1973. Contributions of Alvar Nuñez Cabeza de Vaca to history and literature in the southern United States. 194 p. 73-24,257
- FERRARI, Frank Domenico. Texas A&M University, 1973. Some Corycaeidae and Oncaeidae (Copepoda: Cyclopoida) from the epipelagic waters of the Gulf of Mexico. 232 p. 74-13,061
- FINKLER, Kaja. The City University of New York, 1973. A comparative study of the economy of two village communities in Mexico with special reference to the role of irrigation. 291 p. 73-14,375
- FINN, Michael George. The University of Wisconsin, 1973.

 Supervised agricultural credit in Peru: technique adoption, productivity, and loan deliquency in Plan Costa. 189 p.

 73-20,243
- FINNEY, Kenneth Vergne. Tulane University, 1973. Precious metal mining and the modernization of Honduras: in quest of El Dorado (1880-1900). 465 p. 74-303
- FIORENTINO, Raul. University of California, Davis, 1973. A structural approach to agricultural poverty policy in north-east Argentina. 300 p. 73-32,270
- FISHER, Alan Thomas. University of Houston, 1973. English proficiency of beginning elementary Spanish-speaking students. 61 p. 74-11,844
- FISHER, Lawrence Edgar. Northwestern University, 1973. The imagery of madness in village Barbados. 411 p. 74-7740
- FITCH, John Samuel, III. Yale University, 1973. Toward a model of the coup d'état as a political process in Latin America: Ecuador 1948-1966. 472 p. 73-25,204
- FLEMING, Richard Seaman. University of Washington, 1973. Bird communities above treeline, a comparison of temperate and equatorial mountain faunas [one site is Ecuador]. 141 p. 74-2209
- FOUNTAIN, Anne Owen. Columbia University, 1973. José Martí and North American authors. 262 p. 74-1480
- FOWLER, Nelva d'Orsay. East Texas State University, 1973. Characteristics of Mexican-American, Black, and Anglo

- FRAMER, Virginia. University of Illinois at Urbana-Champaign, 1973. An analytical study of the seventeen string quartets of Heitor Villa-Lobos. 135 p. 73-17,533
- FRANCIS, Nathan Travis. Texas Tech University, 1973. Ernesto Sabato as a literary critic, 192 p. 73-23,760
- FRANGUL, Ramzi N. New York University, 1973. The relationship between U.S. foreign aid and revolutionary change of governments in developing countries 1953-1970. 196 p. 74-15,271
- FRANZ, David Arthur. The University of New Mexico, 1973. Bullets and Bolshevists: a history of the Mexican Revolution and reform in Yucatan, 1910-1924. 329 p. 74-11,781
- FREDDOLINO, Marie Kimball. Yale University, 1973. An investigation into the "pre-Tarascan" cultures of Zacapu, Michoacan, Mexico. 406 p. 73-25,206
- FRIGERIO, Norberto. Michigan State University, 1973. Alternative wholesale facility arrangements for fresh fruits and vegetables in the Buenos Aires metropolitan region. 241 p. 73-29,699
- GALE, Larrie Eldon. University of Utah, 1973. Competence required for the principalship: a methodology applied to the rural Bolivian setting. 217 p. 73-21,246
- GAMBETTA, León. Stanford University, 1973. El ensayo argentino en el momento arielista. 259 p. 73-14,898
- GAMBONE, James V. The University of New Mexico, 1973. Bilingual bicultural educational civil rights: the May 25th memorandum and oppressive school practices. 133 p. 74-11,798
- GAMSON, Ian Calder. University of Minnesota, 1973. The American historian and the concept of manifest destiny, 1845-1849. 275 p. 74-10.504
- CARCES LUQUE, Luz María. Saint Louis University, 1973. Tiempo y espacio en Cien Años de Soledad. 199 p. 74-24,075
- GARCIA, Calixto. The City University of New York, 1973. E1
 Negro en la narrativa cubana. 387 p. 73-22,733

- GARCIA, Emilio Fabian. The Louisiana State University and Agricultural and Mechanical College, 1973. La mitología Maya-Quiche y los símbolos de creación y destrucción en Hombres de Maíz de Miguel Angel Asturias. 195 p. 74-7223
- GARCIA, Ricardo L. University of Denver, 1973. Identification and comparison of oral English syntatic patterns of Spanish-English speaking adolescent Hispanos. 140 p. 73-29,607
- GARCIA, Rodolfo. The Ohio State University, 1973. Language interference and socioeconomic status as factors in the acquisition of standard oral English of Mexican-American and Anglo migrant children. 181 p. 73-26,818
- GARCIA, Rogelio. Columbia University, 1973. Opposition within the Senate to the American military intervention in Nicaragua, 1926-1933. 240 p. 73-29,828
- GARRETT, Gary Richard. The University of New Mexico, 1973. The oncenio of Augusto B. Leguía: middle sector government and leadership in Peru, 1919-1930. 274 p.73-27,792
- GAWLIK, Sister Mary Evelyn, O.P. The University of Texas, Medical Branch, Galveston, 1973. Toxoplasmosis in Texas: a serological survey of selected populations. 195 p. 74-17,023
- GERLACH, Allen. The University of New Mexico, 1973. Civil-military relations in Peru: 1914-1945. 613 p. 73-27,793
- GIBBS, William E. Kent State University, 1973. Spadework diplomacy: United States-Mexican relations during the Hayes administration, 1877-1881. 345 p. 74-7314
- GIRAL-BOSCA, Juan Antonio. Yale University, 1973. Allocation of resources through planning: the Educadorian experience. 222 p. 73-26,282
- GOAD, Hiram Harding. East Texas State University, 1973. Vocational education in the federal secondary schools of Mexico. 140 p. 74-11,893
- GOEDERT, Wenceslau J. The University of Wisconsin, 1973.
 Cation equilibria in soils of Rio Grande do Sul, Brazil.
 215 p. 73-21,154

- GOETZE, Richard Barron, Jr. The American University, 1973.
 Transgovernmental interaction within the inter-American system: the system of cooperation among the air forces of the Americas. 261 p. 74-14,246
- GOMES, Ralph Christopher. The Pennsylvania State University, 1973. Reference groups and national attitudes of elites in a newly independent nation [Guyana]. 277 p. 74-16,021
- GOMEZ CORTES, Quirino Francisco Rubén. Florida State University, 1973. Julian del Casal: el hombre y su poesía. 274 p. 74-8392
- GOMEZ-D'ANGELO, Walter. Vanderbilt University, 1973. Mining in the economic development of Bolivia, 1900-1970. 284 p. 73-25,050
- GOMULA, Wanda Wallace. Indiana University, 1973. Common patterns of nonverbal behavior among selected Cuban and Anglo children. 159 p. 74-2659
- GONZALEZ, George Adalberto. The University of New Mexico, 1973. The development and preliminary testing of a theoretical Spanish language instructional model for bilingual education. 163 p. 74-8668
- GONZALEZ, Jaime. University of Southern California, 1973. A perception of the need for student personnel work in Co-lombian universities. 187 p. 73-18,814
- GONZALEZ-ARCE, Jorge F. Michigan State University, 1973.

 Market segmentation by consumer perception: a case study
 [in Mexico]. 276 p. 74-6049
- GORMAN, Michael Bernard. The American University, 1973.

 Language policy in Puerto Rican Education. 223 p. 73-28,817
- GOTTLIEB, Kenneth Ralph. Michigan State University, 1973. A Guttman facet analysis of attitudes toward the mentally retarded in Colombia: content, structure, and determinants. 304 p. 73-20,342
- GRAFF, Gary Wendell. The University of Wisconsin, 1973. Cofradias in the New Kingdom of Granada: lay fraternities in a Spanish-American frontier society, 1600-1755. 394 p. 73-20,248

- GRANGER, Michael Anthony. North Carolina State University at Raleigh, 1973. Potassium characteristics, solution composition and mineral equilibria of selected soils from North Carolina and Guyana. 171 p. 74-18.994
- GRAYBILL, Donald Alan. The University of Arizona, 1973. Prehistoric settlement pattern analysis in the Mimbres region, New Mexico. 272 p. 74-2016
- GREENE, Benjamin Babb, Jr. Boston College, 1973. Economic integration and import substituting industrialization in Central and Latin America. 188 p. 74-4169
- GREGORY, Hiram Ford. Southern Methodist University, 1973.

 Eighteenth century Caddoan archaeology: a study in models and interpretation. 475 p. 74-5167
- GRIESHOP, James Ivo. The University of New Mexico, 1973.

 Modeling and cognitive behavior: the effects of modeling, modes of modeling and selected model attributed on rule-governed language behaviors [in Anglo and Chicano students]. 148 p. 74-20,322
- GRIFFIN, Robert James. The Ohio State University, 1973.

 Teaching Hispanic folk music as a means to cross-cultural understanding. 196 p. 74-3181
- GUERRERO, Solon Joseph. The Ohio State University, 1973. Structural and individual components of change in a Brazilian agricultural situation. 136 p. 73-18,897
- GUICE, Norma Walker. University of Illinois at Urbana-Champaign, 1973. La narrativa social de Augusto Cespedes. 167 p. 73-17,547
- GUITART, Jorge Miguel. Georgetown University, 1973. Markedness and a Cuban dialect of Spanish. 199 p. 74-1433
- GUPTA, Avijit. The Johns Hopkins University, 1973. The effect of seasonal flow and high magnitude floods on channel form and stream behavior in eastern Jamaica. 308 p. 73-28,402
- GUTIERREZ-SANCHEZ, Elías Rubén. Cornell University, 1973.
 Factor proportions, technology transmission and unemployment in Puerto Rico. 183 p. 73-16,089

- GUY, Donna Jay. Indiana University, 1973. Politics and the sugar industry in Tucuman, Argentina, 1870-1900. 358 p. 74-361
- HAAS, Jere Douglas. The Pennsylvania State University, 1973. Altitudinal variation and infant growth and development in Peru. 260 p. 74-20,921
- HAGLE, Paul I. University of Iowa, 1973. A study of spatial integration: the Central American Common Market. 221 p. 74-7379
- HAGOOD, Richard Andrew. University of Illinois at Urbana-Champaign, 1973. Decision-making in migrant Mexican-American education in an Illinois community. 130 p. 73-17,550
- HAIMAN, Richard Leroy. University of California, Los Angeles, 1973. The biological environment and its modification by man in the Sierra de Juárez, Baja California, Mexico. 272 p. 74-3974
- HALBERSTEIN, Robert A. University of Kansas, 1973. Evolutionary implications of the demographic structure of a transplanted population in Central Mexico. 166 p. 74-12,565
- HALL, Jerry Alan. Clark University, 1973. Mennonite agriculture in a tropical environment: an analysis of the development and productivity of a mid-latitude agricultural system in British Honduras. 428 p. 73-26,999
- HALL, Robert Lee. The University of Arizona, 1973. A physiological genetic study of the populations of <u>Idria columnaris</u> Kellogg of Baja California and Sonora, Mexico. 92 p. 73-19,121
- HARBISON, Ralph Warner. Princeton University, 1973. Economic returns of graduate education: a case study of Colombians trained in the United States (vols. 1 & 2). 673 p.

 74-9689
- HARCOMBE, Paul Albin. Yale University, 1973. Nutrient cycling in secondary plant succession in a humid tropical forest region (Turrialba, Costa Rica). 177 p. 74-11,481
- HARDING, Joe R. University of California, 1973. Cognitive

- role structure and culture contact: culture change in the Ixil region of Guatemala. 275 p. 73-31,438
- HARDING, Timothy Fox. Stanford University, 1973. The political history of organized labor in Brazil. 690 p. 73-20,481
- HARDY, Karen Jane. University of Kansas, 1973. Language and structure in the novels of Carlos Fuentes. 293 p. 74-12,568
- HARDY, William Judson, Jr. University of Missouri-Columbia, 1973. Life and works of Leopoldo Marechal. 316 p. 74-9940
- HARKESS, Shirley Jane. Cornell University, 1973. The elite and the regional urban system of Valle, Colombia, as a reflection of dependency. 247 p. 73-18,336
- HARRIS, James Edward. The University of Michigan, 1973. The relationship of the mobility of Black and Chicano students to achievement in reading and arithmetic in selected Detroit elementary schools. 136 p. 74-3638
- HARRIS, Lewis David. The University of Florida, 1973. A changing pattern of settlement in the Valle de El General of Costa Rica. 419 p. 74-9548
- HARRIS, William Lane. The University of Florida, 1973. The reluctant diplomacy of José María Rojas: 1873-1883. 350 p. 74-10,055
- HAYNES, Lilith Margaret. Stanford University, 1973. Language in Barbados and Guyana: attitudes, behaviours, and comparisons. 155 p. 73-30,408
- HEDBLOM, Milda Kusler. University of Minnesota, 1973. A method for analysis of political data: Latin America: 1800-1960. 232 p. 74-10,513
- HEILMAN, John Greene. New York University, 1973. Ideological conflict and institutional differentiation in West German relations with Latin America. 287 p. 74-13,336
- HELLER, George Norman. The University of Michigan, 1973.

 Music Education in the Valley of Mexico during the sixteenth century. 200 p. 74-15,744

- HENDERSON, Peter Van Ness. The University of Nebraska-Lincoln, 1973. Counterrevolution in Mexico: Félix Diaz and the struggle for national supremacy, 1910-1920. 352 p. 74-642
- HERBOLD, Carl Fredric, Jr. Yale University, 1973. Developments in the Peruvian administrative system, 1919-1930: modern and traditional qualities of government under authoritarian regimes. 414 p. 74-11,744
- HERBST, Gerhard Raymond. The University of Nebraska-Lincoln, 1973. Mexican society as seen through the literary works of Mariano Azuela. 211 p. 73-25,449
- HERNANDO, Diana. University of California, Los Angeles, 1973. Casa y familia: spatial biographies in 19th century Buenos Aires. 761 p. 73-32,670
- HERZ, Theda Mary. University of Illinois at Urbana Champaign, 1973. Satire in Juan José Arreola's Confabulario. 228 p. 73-17.558
- HESTER, Wendell H. Emory University, 1973. Attitude orientation and academic achievement: a study of a sample of adolescents in the United States and Mexico. 237 p.
 73-25,398
- HILL, Donald Raymond. Indiana University, 1973. "England I want to go": the impact of migration on a Caribbean community. 960 p. 73-23,013
- HOCKER, Philip Norton. New Mexico State University, 1973.
 Two-stimulus transposition as demonstrated by Spanish/
 English speaking children from bilingual (Spanish/English)
 and monolingual (English) instruction classrooms. 79 p.
 74-13,729
- HOLCOMBE, Arthur Norman, 2nd. New York University, 1973. The capacity of the United Nations system to promote increased output, income and employment among traditional producers in rural areas [including Puebla, Mexico]. 353 p. 74-1903
- HOLLOMAN, John Wesley. The University of New Mexico, 1973.

 Problems of assessing bilingualism [Spanish and English]
 in children entering school. 387 p. 73-27,796
- HOOKS, Paul Curtis. University of California, Los Angeles, 1973. Pequín: land tenure and social organization in a

- HOOVER, Janice Gayle Baker. New Mexico State University, 1973. A morphometric study of the genus Thermonectus Dejean Coleoptera: Dytiscidea [includes North American species found in northwest Mexico]. 144 p. 73-31,575
- HOPPER, Mary Shelley Cagle. University of Missouri-Columbia, 1973. Modernismo in Arte y letras (1904-1911). 312 p. 74-9946
- HORNIK, Robert Charles. Stanford University, 1973. Mass media participation and modernization: a causal analysis [data gathered in El Salvador]. 195 p. 73-20.484
- HOSEIN, Everold Naffath. The University of Michigan, 1973.

 An exploratory study of the significance and feasibility of a regional television programming system for the Commonwealth Caribbean. 182 p. 74-3646
- HOWARD, Kenneth Wayne. North Texas State University, 1973.
 A cross-racial study of small business managers [includes Latin Americans]. 149 p. 74-4037
- HOWELL, Maryon. Southern Illinois University, 1973. A study of the effects of reading upon the attitudes of fifth graders toward Mexican-Americans. 154 p. 74-6211
- HOYER, Hans Juergen. The American University, 1973. Germans in Paraguay, 1881-1945; a study of cultural and social isolation. 173 p. 74-14,856
- HSU, Peter You-Sen. Case Western Reserve University, 1973.

 Protonosphere-ionosphere coupling: new backscatter observations at Arecibo, Puerto Rico. 193 p. 73-16,133
- HUBBELL, Silvia Risolía. University of Southern California, 1973. Un delicado equilibrio: poesía y teoría poética en la obra de Eduardo González Lanuza. 483 p. 73-18,819
- HUCKABY, David George. The University of Michigan, 1973.
 Biosystematics of the Peromyscus mexicanus group (rodentia).
 148 p. 74-15,758
- HUDSON, Richard Dabney, Jr. Virginia Polytechnic Institute & State University, 1973. The application of an educational planning model to the systematic development of a five-year

- plan for selected aspects of the educational program of an American school overseas [Colegio Internacional de Caracas]. 186 p. 74-1079
- HULL, Frank Leroy, Jr. University of Illinois at Urbana-Champaign, 1973. The effects of braceros on the agricultural labor market in California, 1950-1970: Public Law 78 and its aftermath. 235 p. 74-12,047
- HUMPHERYS, Alfred Glen. University of New Mexico, 1973. The monetary history of the Caribbean during the sixteenth century. 303 p. 74-11,782
- HUNT, James Howell. University of California, Berkeley, 1973. Comparative ecology of ant communities in mediterranean regions of California and Chile. 147 p. 74-2823
- HUTCHESON, Thomas Lee. The Univeristy of Michigan, 1973. Incentives for industrialization in Colombia. 173 p. 73-24,598
- HUTCHINSON, William Baxter. Indiana University, 1973. Sociocultural change in the Mantaro Valley region of Peru: Acolla, a case study. 286 p. 74-9429
- IGEL, Regina. The University of New Mexico, 1973. O tema da morte na poesia de Cecília Meireles. 243 p. 74-20,323
- INGRAHAM, Rodney Harold. Iowa State University, 1973. Conception rate, milk production and endocrine responses of lactating Holstein cows of subtropical climates in Hawaii and Mexico. 234 p. 74-547
- ISBELL, Billie Richerson. University of Illinois at Urbana-Champaign, 1973. Andean structures and activities: towards a study of transformations of traditional concepts in a central highland peasant community. 243 p. 74-12,052
- ISBELL, William Harris, III. University of Illinois at Urbana-Champaign, 1973. The rural foundation for urbanism: a study of economic and stylistic interaction between a rural and urban community in 8th century Peru. 614 p. 74-12,053
- JACKSON, Harold Edmond. University of Colorado, 1973. Intraurban migration of Mexico City's poor. 165 p. 73-23,260
- JACKSON, Kenneth David. The University of Wisconsin, 1973. Vanguardist prose in Oswald de Andrade. 298 p. 73-15,968

- JACKSON, Nancy Beth. University of Miami, 1973. The adaptation of technology in Nicaragua. 269 p. 73-25,912
- JACOME, Dolores W. University of Kentucky, 1973. The conquistador figure in Golden Age letters. 319 p. 74-1410
- JARVIS, Ana Cortesi. University of California, Riverside, 1973. Julio Cortázar: cuentista. 182 P. 74-13,570
- JAVERT, Richard Irving. Columbia University, 1973. Lawrence Augustus Wilkins and the advancement of high school Spanish teaching in the United States, 1914-1942. 204 p. 73-15,022
- JEDLICKA, Allen Dean. Northwestern University, 1973. Technology transfer at the village level: a study of communication between agricultural R.&.D. sources and peasant users of agricultural technology [Puebla, Mexico Project]. 243 p. 73-30,621
- JOHNSON, Nancy Ainsworth. The University of Texas at Austin, 1973. A psycholinguistic study of bilingual language acquisition [Spanish-English]. 295 p. 74-5263
- JOLLY, Desmond Ansel. University of Oregon, 1973. Sectoral growth and employment in the Jamaican economy, 1959-1968. 207 p. 74-12,943
- JONES, Richard Crouch. The Ohio State University, 1973. A target planning model for regional crop allocation: the western llanos of Venezuela. 162 p. 74-3214
- JONES, Roger Eugene. University of Miami, 1973. The symbolic uses of politics: examples from Cuba, 1952-1971. 126 p. 74-278
- JOPLING, Carol F. University of Massachusetts, 1973. Women weavers of Yalalag; their art and its processes. 244 p.
- JOST, Michael Hudson. Texas Christian University, 1973. The Cochrane-San Martín conflict (1818-1823). 171 p. 73-31,066
- JUSENIUS, Carol Lee. New York University, 1973. Economic development and political change in a labor surplus model [of Latin America]. 238 p. 73-19.936
- KAGAN, Harold. University of California, Riverside, 1973.

- The virgin of Bojaca: miracles and change in a Colombian peasant community. 172 p. 73-23,831
- KAGAN, Spencer Monte. University of California, Los Angeles, 1973. Adaptation mode and behavior of urban Anglo-American and rural Mexican children. 167 p. 73-28,720
- KARRAS, M. Elizabeth Tucker. University of Colorado, 1973.

 Tragedy and illicit love: a study of the incest motif in

 Cecilia Valdes and Os Maias. 228 p. 73-23,265
- KATZ, Linda R. University of Miami, 1973. Thematic constants and narrative technique in the works of Juan José Arreola. 167 p. 74-14,339
- KAYAYAN, Hagop Karekin. The Ohio State University, 1973. Socio-economic comparisons of four ethnic groups in the state of São Paulo, Brazil. 197 p. 74-3216
- KELLEY, Russell Lynn. The University of New Mexico, 1973.

 The Venezuela senate: a legislative body in the context of development. 291 p. 73-27,799
- KELLY, Brian John. The University of New Mexico, 1973. The Cristero rebellion, 1926-1929: its diplomacy and solution. 377 p. 74-20,337
- KELLY, Eileen A., S.S.A. University of Notre Dame, 1973. New World peoples and travel literature in the Encyclopédie. 285 p. 73-24,316
- KEOUGH, Francis James, Jr. The University of Connecticut, 1973. Mallea and nihilism. 351 p. 74-7123
- KEPLER, Angela Kay. Cornell University, 1973. A comparative study of Todies (Aves, todidae), with emphasis on the Puerto Rican Tody, Todus Mexicanus. 511 p. 73-14,705
- KESTELL, Robert Joseph. The University of Wisconsin, 1973.

 An analysis of the location shift of the Brazilian sugar industry. 152 p. 73-27,111
- KINCAID, Don Lawrence. Michigan State University, 1973.
 Communication networks, locus of control, and family planning among migrants to the periphery of Mexico City.
 178 p. 74-6073
- KIRKPATRICK, Clark McHugh. University of Alabama, 1973.

- Major components of a faculty development plan a case study of the American School Foundation, Mexico City, Mexico. 251 p. 73-27,306
- KIRSCH, Henry William. The University of Florida, 1973. The industrialization of Chile, 1880-1930. 347 p. 74-19,160
- KIRSTEIN, Peter Neil. St. Louis University, 1973. Anglo over bracero: a history of the Mexican worker in the United States from Roosevelt to Nixon. 232 p. 74-4536
- KLAMT, Egon. The University of Wisconsin, 1973. Soil-landscape relationships in the Depressão Central of southern Brazil. 157 p. 74-7476
- KLEIN, Harriet Esther Manelis. Columbia University, 1973.

 A grammar of Argentine Toba: verbal and nominal morphology.
 290 p. 74-17,873
- KLEYEMER, Charles D. The University of Wisconsin, 1973. Social interaction between Quechua campesinos and criollos: an analytic description of power and dependency, domination and defense, in the southern sierra of Peru. 341 p. 74-487
- KNESS, Darlene Mara. The Pennsylvania State University, 1973. Clothing deprivation-satisfaction: the development and validation of an instrument with three ethnic groups [Afro-Americans, Anglo-Americans, and Mexican-Americans]. 169 p. 74-20,936
- KNOPP, Anthony Keith. Texas Tech University, 1973. "The will of the people": the international public opinion and the American intervention in Mexico, 1914. 286 p.

 73-23,766
- KOPYTOFF, Barbara Klamon. University of Pennsylvania, 1973. The maroons of Jamaica; an ethnohistorical study of incomplete polities, 1655-1905. 425 p. 73-24,169
- KORTGE, Dean. University of Kansas, 1973. The Central American policy of Lord Palmerston, 1855-1865. 224 p. 74-12,588
- KREBS, John Stuart. University of Colorado, 1973. Monterey pine: an introduced species in Chile. 412 p. 74-12,387
- KROES, Patricia Joan Avery. The Ohio State University, 1973. Comparison of the relative intelligibility of four Spanish

- KROPACH, Chaim Nachum. The City University of New York, 1973.

 A field study of the sea snake Pelamis platurus (Linnaeus) in the Gulf of Panama. 210 p. 73-11,357
- LA CHARITE, Norman A. The American University, 1973. Political violence in Guatemala, 1936-1967: its social economic, political, and historical origins, and its patterns and sequences. 235 p. 74-14,194
- LAMPE, Philip E. The Louisiana State University and Agricultural and Mechanical College, 1973. Comparative study of the assimilations of Mexican Americans: parochial schools vs. public schools. 189 p. 74-7237
- LANDES, David Lamont. Washington University, 1973. Import substitution industrialization and the demand for labor in urban Chile, 1930-1970: the development of urban underemployment. 255 p. 74-7051
- LANEY, John Clemens. Texas Tech University, 1973. Vocational needs of the Mexican American in south Texas. 67 p. 74-5814
- LANGOWSKI, Gerald John. The University of Wisconsin, 1973. Surrealism in Spanish American fiction. 235 p. 73-23,071
- LAR, Rede. University of California, Irvine, 1973. A cross-cultural study of infant movement and preverbalization behavior [in Mexico and the U.S.]. 152 p. 74-13,842
- LASANSKY, Julia Stilman. University of Maryland, 1973.

 "Barcarola" a cantata for mixed chorus, soprano, mezzosoprano, alto and orchestra, based on a poem by Pablo
 Neruda. 66 p. 74-9806
- LAWSON, Stanley J. New York University, 1973. The Jamaican economy: prospect and retrospect. 177 p. 74-13,350
- LEBLANC, Lawrence Joseph. The University of Iowa, 1973. The O.A.S. and the promotion and protection of human rights. 378 p. 73-30,944
- LEE, John Denis. Florida State University, 1973. Numerical simulation of the planetary boundary layer over Barbados, W.I. 111 p. 74-8401
- LEFLORE, James Edward. Syracuse University, 1973. An analysis

- of a third world slum settlement: a case study of urbanism in Trinidad. 290 p. 74-8276
- LENOIR, John D. New School for Social Research, 1973. The Paramacca maroons: a study in religious acculturation. 218 p. 74-19,518
- LEON, Rubén. University of Southern California, 1973. An experiment with early group counseling practicum in a Chicano counselor training program. 153 p. 73-7257
- LEONARD, James Thomas, Jr. University of Massachusetts, 1973. The development of a bilingual program for Spanish-speaking elementary school children in Lynn, Massachusetts. 239 p. 73-31,108
- LEONETTI, Robert. New Mexico State University, 1973. A primary self-concept scale for Spanish-surnamed children, grades K-4. 90 p. 73-16,942
- LESTER, Margaret Nancy. University of Colorado, 1973. The function of the journey-and-return story in representative Latin American novels. 264 p. 74-12,389
- LEVINE, Barry Bernard. New School for Social Research, 1973.
 A study of opportunity and poverty in Puerto Rico. 287 p.
 74-156
- LEWELS, Francisco José, Jr. University of Missouri-Columbia, 1973. Uses of the news media by the Chicano movement: a study in minority access. 335 p. 74-18,576
- LEWIS, Bart Lee, Jr. The University of New Mexico, 1973. The myth and the moment: a reappraisal of the novels of Federico Gamboa. 312 p. 73-27,802
- LEWIS, Lucille Grigware. Columbia University, 1973. A computer aided attribute analysis of a lithic industry from northern Chile. 407 p. 74-1498
- LEWIS, Michael Steven. The University of Michigan, 1973. Organizational innovation in a third World nation: hospitals in Peru. 244 p. 74-15,785
- LEWIS, Robert Alden. Cornell University, 1973. Employment, income and the growth of the barriadas in Lima, Peru. 379 p. 74-6312

- LIEBER, Michael. Yale University, 1973. Styles and adaptations: aspects of lower-class social life in Port-of-Spain, Trinidad. 408 p. 73-26,674
- LIN, Vincent Lung Yen. Rutgers University The State University of New Jersey, 1973. Trade preferences in the industrial development of Puerto Rico. 195 p. 74-8802
- LONG, Joseph K. University of North Carolina at Chapel Hill, 1973. Jamaican medicine: choices between folk healing and modern medicine. 293 p. 74-15,363
- LOPEZ, Oswaldo Augusto. University of Pittsburgh, 1973. Crítica de la realidad social mexicana en obras representativas de Emilio Carbillido. 143 p. 73-27,150
- LOPEZ, Thomas L. Tulane University, 1973. José Revueltas: a study of his fiction. 150 p. 74-10,698
- LOPEZ-URRUTIA, Marta Margarita. The University of Arizona, 1973. México y lo mexicano en la obra de Carlos Fuentes. 351 p. 74-2004
- LOUSTAUNAU, Martha Oehmke. The University of New Mexico, 1973. Mexico's contemporary women novelists. 227 p. 73-27,803
- LOVEMAN, Brian Elliot. Indiana University, 1973. Property, politics and rural labor: agrarian reform in Chile, 1919-1972. 974 p. 73-23,024
- LUNA, Jesús. North Texas State University, 1973. The public career of Don Ramón Corral. 209 p. 74-4046
- LUSSIER, Virginia Lee. University of Maryland, 1973. Political performance, political conflict and government response in Latin America. 285 p. 74-11,659
- LYNCH, Barbara Sue. University of Illinois at Urbana-Champaign, 1973. The collision of cultures in the novels of Miguel Angel Asturias, Jacques-Stephen Alexis, and Chinua Achebe. 304 p. 74-12,093
- LYON, Eugene. The University of Florida, 1973. The Adelantamiento of Florida: 1565-1568. 443 p. 74-19,167
- MACK, Friedrich Georg. Texas A&M University, 1973. The impact of transfer cost and trade policies on international trade in beef, 1967-1980. 267 p. 74-1033

- MALAGON-CASTRO, Dimas. The University of Nebraska-Lincoln, 1973. Characterization and genesis of selected soils in the eastern plains of Colombia. 258 p. 74-13,001
- MARCELLA, Gabriel. University of Notre Dame, 1973. The structure of politics in nineteenth-century Spanish America: the Chilean oligarchy, 1833-1891. 159 p. 73-24,326
- MARCUS, Howard Allen. Yale University, 1973. Provincial government in São Paulo: the administration of João Teodoro Xavier (1872-1875). 242 p. 73-28,298
- MARIN, Eugene Acosta. United States International University, 1973. The Mexican American community and the leadership of the dominant society in Arizona: a study of their mutual attitudes and perceptions. 233 p. 73-16,759
- MARTIN, Leann Jean Thomas. University of California, Riverside, 1973. Maroon identity: processes of persistence in Moore Town [Jamaica]. 234 p. 74-9253
- MARTINEZ, Juan Carlos. Iowa State University, 1973. On the economics of technological change: induced innovation in Argentine agriculture. 162 p. 73-25,233
- MARTORELL, Reynaldo. University of Washington, 1973. Illness and incremental growth in young Guatemalan children. 165 p. 74-15,549
- MATHIEU, Corina Sara. Stanford, University, 1973. Contenido y técnica en los cuentos de Mario Benedetti. 172 p. 73-30,439
- MATHIS, William Jefferson. The University of Texas at Austin, 1973. Political socialization in a Mexican American high school. 205 p. 74-5284
- MAYNES, J. Oscar, Jr. Arizona State University, 1973. A comparison of local Spanish and standard Spanish vocabularies. 84 p. 74-1098
- MCCARTY, Kieran Robert. The Catholic University of America, 1973. Franciscan beginnings on the Arizona-Sonora desert, 1767-1770. 184 p. 74-5078
- MCCLUNEY, Eugene B. Texas Christian University, 1973. Bobcat Cave: a contribution to the ethnohistory of the Spanish Borderlands. 340 p. 73-29,883

- MCCLURE, Wayne Hammer, II. Texas Christian University, 1973.
 The Marques de Galves: Viceroy of New Spain. 202 p.
 73-29.479
- MCCOY, Patrick Carlton. Washington State University, 1973.

 Easter Island settlement patterns in the late prehistoric and protohistoric periods. 239 p. 74-4116
- MCCREERY, David Jameson, Jr. Tulane University, 1973. Economic development and national policy: the Ministerio de Fomento of Guatemala, 1871-1885. 253 p. 73-25,293
- MCGOODWIN, James Russell. The University of Texas at Austin, 1973. Economy and work on the northwest Mexican littoral: an analysis of labor recruitment among the shark fishermen of Teacapan, Sinaloa. 449 p. 74-5287
- MCGRANN, James Michael. Texas A&M University, 1973. Micro-economic analysis of opportunities for increasing beef production: the Pampean area, Argentina. 338 p.
- MCLAUGHLIN, Doris Brandenburg. The University of Michigan, 1973. From Battle to Battle: Uruguay in the late nine-teenth century. 364 p. 74-15,800
- MCMAHON, James J. New School for Social Research, 1973. The demand for international tourism and the economic development of Puerto Rico. 140 p. 74-7160
- MEEROPOL, Michael Allen. The University of Wisconsin, 1973. On the origins of the Chilean nitrate enclave. 286 p. 74-9011
- MELNYKOVICH, George O. University of Pittsburgh, 1973. Reality and expression in the poetry of Carlos Pellicer. 216 p. 73-27,188
- MELO, José Luiz Pereira de. Northwestern University, 1973.

 Brazilian students in the U.S.: a study of change in political orientation. 393 p. 74-7784
- MELTZER, Stanley. Columbia University, 1973. The Salar de Talabre, Northern Chile: the utilization of a paleoindian locality. 214 p. 73-26,626
- MENDENHALL, Betty Joan. University of Colorado, 1973. Developing self-acceptance and reading achievement among

- MENDEZ Y SOTA, Ernesto. Northwestern University, 1973. Panorama de la novela cubana de la revolución (1959-1970).
 486 p. 74-7785
- MERCED, Gregoria. The University of Texas at Austin, 1973.

 A study of income tax factors applicable to U.S.-owned textile-apparel manufacturing operations in Puerto Rico.

 73-26,047
- MERORES, Léo. New York University, 1973. Haiti and the Dominican Republic: a case for economic integration. 109 p. 74-16,846
- MERRELL, Floyd Fenly. The University of New Mexico, 1973.

 Sacred-secular complementarity in Al filo del agua and Pedro Paramo: an inquiry into mythmaking. 313 p.

 73-27,807
- ME ZA FLORES, Mario. Columbia University, 1973. Relationships between mathematical education and economic production in six Latin American countries from 1960 to 1970. 129 p. 73-31,286
- MIKOWSKY, Solomon Gadles. Columbia University, 1973. The nineteenth-century Cuban danza and its composers, with particular attention to Ignacio Cervantes (1847-1905). 342 p. 74-6409
- MILLER, James, Jr. Wayne State University, 1973. Patterns of racial preference and racial self-identification among young Black and Mexican-American children: a preliminary comparison. 147 p. 73-31,754
- MILLS, James Lee. University of Oregon, 1973. Analysis of the Mexican monetary system. 108 p. 74-6872
- MINDERHOUT, David Jay. Georgetown University, 1973. A sociolinguistic description of Tobagonian English. 288 p. 74-14,925
- MIRANDA-IRLANDA, Wilfredo. The University of Michigan, 1973.

 Political socialization in Puerto Rico: a developmental study. 340 p. 74-15,803
- MIRELMAN, Victor Alberto. Columbia University, 1973. The Jews in Argentina (1890-1930) assimilation and particular-

ism. 444 p. 74-17, 886

MOLES, Jerry Allen. Stanford University, 1973. 'Speak as you can': classification of and behavior toward other persons by Quechua-Spanish bilinguals in Peru. 245 p. 73-14,945

- MONTENEGRO, Raquel. Claremont Graduate School, 1973. Educational implications of cultural values and attitudes of Mexican American women. 132 p. 74-971
- MONTERO, Janina Jaworski. University of Pennsylvania, 1973. La perspectiva historica en Augusto Roa Bastos, Alejo Carpentier y Gabriel García Márquez. 215 p. 73-24,196
- MONTGOMERY, Barbara V. Gilbreath. Loyola University of Chicago, 1973. The evolution of rural justice in New Spain, culminating in the Acordada, and attempts by the Spanish Crown to institute the tribunal in Peru. 169 p.73-23,152
- MONTGOMERY, Robert Lawrence. University of Southern California, 1973. A study of relationships between Group Test Creativity (GTOC) scores and achievement test scores of students with Spanish and non-Spanish surnames. 119 p. 73-30,027
- MORA, Julia Omaira Mora. The University of Florida, 1973. Competencies needed by future supervisors in Colombian secondary schools. 258 p. 74-9622
- MORRISSY, John David. Harvard University, 1973. Processor contractual coordination in fruit and vegetable systems:
 Mexico and Central America. 213 p. 74-9041
- MOSER, Richard Herbert. The University of Wisconsin, 1973.
 The politics of school/community relations: a Puerto
 Rican community [in Milwaukee, Wisconsin]. 384 p.
 73-30,335
- MOSS, Richard Louis. The University of New Mexico, 1973. Earnings of Spanish-origin and nonSpanish-origin males in 1969, in five Southwestern states. 131 p. 74-11,795
- MULLEADY, José Tomás. Iowa State University, 1973. Technological change: the case of corn production in the Argentine pampas. 164 p. 74-567
- MUNOZ, Carlos, Jr. Claremont Graduate School, 1973. The

- politics of Chicano urban protest: a model of political analysis. 101 p. 73-14,260
- MUNOZ, Raúl. Michigan State University, 1973. Lo neopicaresco en la novela hispanoamericana. 265 p. 73-20,381
- NACKMAN, Mark Edward. Columbia University, 1973. The Texas experience, 1821-1861: the emergence of Texas as a separate province and Texans as a breed apart. 738 p. 73-29,854
- NADERMAN, George C., Jr. Cornell University, 1973. "Yellowing" of rice (Oryza Sativa L.) as related to root development and mineral nutrition in soils of the eastern plains of Colombia. 244 p. 74-10,886
- NARANJO, Fernando Enrique. University of Pennsylvania, 1973. A macroeconometric model of fiscal policy for Costa Rica. 337 p. 73-24,200
- NAUGHTON, Ezra A. The Catholic University of America, 1973.

 The origin and development of higher education in the Virgin Islands. 347 p.

 73-23,182
- NEHMAN, Gerald Ira. The Ohio State University, 1973. Small farmer credit use in a depressed community of São Paulo, Brazil. 132 p. 73-26,879
- NELLIS, David Wentworth. University of Georgia, 1973. The biology of the mongoose (Herpestes auropunctatus) on St. Croix. 111 p. 74-4847
- NEWMAN, Juanita Wesley. The University of Texas at Austin, 1973. Quaternary deep sea sediments from the Gulf of Mexico: an organic geochemical study. 129 p. 74-5299
- NICASSIO, Perry Michael. Northwestern University, 1973.

 Masculinity-femininity, family size, and family planning in two South American urban communities. 179 p. 74-7789
- NIETO, Fred Hector. University of California, Irvine, 1973.
 Felisberto Hernández y el cuento fantástico en el Uruguay.
 244 p. 73-31,434
- NORONHA, José Ferreira. University of Kentucky, 1973. A study of allocative efficiency at the farm level in southern Brazil. 93 p. 74-9318

- OBERSTAR, David Lawrence. University of Kansas, 1973. An analysis of <u>Proa</u> (1924-1926): vanguard literary journal of Argentina. 193 p. 74-12,605
- OGLIASTRI-URIBE, Enrique. Northwestern University, 1973. Elite, class, power, and social consciousness in the economic development of a Colombian city: Bucaramanga. 532 p. 74-7793
- OGSTON, Charles Walter. Princeton University, 1973. Territory and population dynamics of small rodents in the Sonoran Desert. 79 p. 74-9706
- OJEDA, Ricardo Julio. The University of Wisconsin, 1973.

 Characteristics and opinions of students in la Universidad de Oriente (UDO) Venezuela-freshman class 1970-71.

 141 p. 73-19,323
- OLINGER, John Peter. State University of New York at Bing-hamton, 1973. Dreyfus Frères, guano and Peruvian government finance: 1869-1880. A chapter in economic imperialism. 261 p. 73-23,734
- OLLIVIER, Louis Leon, Jr. The University of New Mexico, 1973. Synchrony, amalgam and communion: Érico Veríssimo's One Tempo e o Vento as symbolic complex. 224 p. 74-20, 326
- OLSEN, Dale Alan. University of California, Los Angeles, 1973.

 Music and shamanism of the Winikina-Warao Indians: songs
 for curing and other theurgy. (vols. 1 & 2). 566 p.

 73-28,744
- OLSON, Gary Lee. University of Colorado, 1973. Land reform as a political instrument of American foreign policy: consequences for Third World development. 302 p.

 73-32,575
- O'NEIL, Mary Alice Sills. University of California, Riverside, 1973. The cultural context of prehistoric rock art in western Cundinamarca, Colombia. 238 p. 74-13,577
- ORNELAS, Charles. University of California, Riverside, 1973. Land tenure, sanctions and politicization in Mexico, D.F. 255 p. 74-13,589
- ORTA, Simon L. The University of Nebraska-Lincoln, 1973.
 Occupational aspirations of Mexican-American and AngloAmerican senior high school students. 154 p. 73-25,473

- ORTEGA, Ambrosio José. The University of New Mexico, 1973. Organizational commitment and organizational control: the Latin American projects in education. 153 p. 74-20,341
- OSBORN, Thomas Noel, II. University of Colorado, 1973. Public and private sector higher education in Mexico: an analysis of growth, problems, and opportunities. 196 p. 74-12,396
- OSBORNE, William D., Jr. New York University, 1973. An experimental study to determine the results obtained from three approaches to the teaching of English as a foreign language: a correlation of the effects of reading and programmed instruction on the students' acquisition of English in Puerto Rico at the freshman college level. 122 p. 73-30,105
- OSSA, Fernando José. Cornell University, 1973. Payments problems in the economic integration of Latin America. 268 p. 74-6336
- OTERO, Consuelo Rivera de. New York University, 1973. An examination of selected Puerto Rican communications divisions with a view to the development of guidelines for the establishment of a communications media center. 231 p. 73-30,106
- OVERFELT, Robert Chellis, Jr. Texas Christian University, 1973. Benito Juárez: government by carriage, 1863-1867. 192 p. 73-29,480
- PACHECO, Blanca Silvestrini. State University of New York at Albany, 1973. Puerto Rican workers and the Socialist Party, 1932 to 1940. 340 p. 73-27,075
- PACHECO, José Ignacio. University of California, Riverside, 1973. La obra narrativa de Alejo Carpentier. 198 p. 74-9255
- PACHON, Harry Peter. Claremont Graduate School, 1973. Ethnicity, poverty and political participation: select case studies of Mexican Americans in East Los Angeles. 273 p. 74-20,110
- PADOLINA, William González. The University of Texas at Austin, 1973. The chemistry and distribution of new germacranolide-type sesquiterpene lactones in the North Ameri-

- can, Mexican, and South American Taxa of the genus Vernonia (compositae). 275 p. 73-26,058
- PAGE, Barbara Butler. University of California, Los Angeles, 1973. Legitimacy and revolution: the cases of Mexico and Brazil. 325 p. 74-11,558
- PAILES, Richard Allen. Southern Illinois University, 1973. An archaeological reconaissance of southern Sonora and reconsideration of the Rio Sonora culture. 581 p. 73-23,708
- PAIXAO, Lyra. University of Southern California, 1973. A model curriculum for a Brazilian experimental master's degree program in education. 88 p.
- PALMER, David Scott. Cornell University, 1973. "Revolution from above!" military government and popular participation in Peru, 1968-1972. 371 p. 73-20,174
- PALMER, Gabrielle G. The University of New Mexico, 1973. The religious polychromed wood sculpture of colonial Quito: its origins and sources. 313 p. 73-27,810
- PAPAILLER, Hubert. University of Kentucky, 1973. La poésie indigene des Caraibes: une prise de conscience des poètes noir de langue française. 255 p. 73-29,905
- PAREDES, Raymund Arthur. The University of Texas at Austin, 1973. The image of the Mexican in American literature. 339 p. 73-26,059
- PARIS, Phillip Lee. University of Southern California, 1973. The Mexican American informal polity and the political socialization of brown students: a case study in Ventura County, California. 169 p.
- PARKER. Clarence Monroe, Jr. The University of Oklahoma, 1973. Francisco Romero's Theory of Man. 192 p. 73-23,956
- PARRIS, Dudley Elliott. University of California, Los Angeles, 1973. The ideology of creative writers of the English-speaking Caribbean, 1950-1972: a sociological analysis. 271 p. 74-11,559
- PARSONS, David Jerome. Stanford University, 1973. A comparative study of vegetation structure in the Mediterranean scrub communities of California and Chile. 162 p.

- PARTIN, Emmett M. University of Pennsylvania, 1973. The life, educational ideas, and work of José Vasconcelos (1882-1959). 553 p. 74-2443
- PATTISON, Robert Vaughn. University of Colorado, 1973. Small farmer credit: a case study of four villages near Guadalajara, Jalisco, Mexico. 226 p. 73-32,578
- PATTON, Orin Clyde. University of North Carolina at Chapel Hill, 1973. Spatial dimensions in electoral development: the case of Colombia. 315 p. 73-26,225
- PAUL, Daniel L. Western Michigan University, 1973. The effect of integrated grouping and of studying minority culture in reducing cultural cleavage [Mexican American and Anglo American] in elementary classrooms. 175 p. 73-31,409
- PEARSON, David Leander. University of Washington, 1973. A comparison of bird community structure on three Amazonian sites. 129 p. 74-15,586
- PEARSON, Lon. University of California, Los Angeles, 1973.
 Nicomedes Guzmán: proletarian author in Chile's literary
 generation of 1938. 503 p. 73-28,747
- PEASE, Steven Michael. Yale University, 1973. The spatial agricultural economy: a theoretical study with special reference to Brazil. 191 p. 73-29,236
- PEDRERO-NEITO, Mercedes. University of Pennsylvania, 1973. Labor force in Mexico: a study of regional variations, 1950-1960. 303 p. 74-2444
- PEDROSO, Iby Arvatti. The Ohio State University, 1973. Resource accumulation and economies of scale in agriculture: the case of São Paulo, Brazil. 128 p. 73-26,888
- PELAEZ, Rolando F. University of Houston, 1973. Exchange rate devaluation and labor absorption in a foreign exchange constrained economy: the Colombian case. 98 p. 74-2828
- PELLICER, James Omar. New York University, 1973. A comparative study of Domingo F. Sarmiento's social thought and his philosophy of education to determine the degree to which they are compatible or incompatible. 492 p. 73-19,442
- PEREZ, José Ramón. The University of Michigan, 1973. The

- rate of return to educational investments with special reference to Puerto Rico. 166 p. 74-3709
- PEREZ DE TAGLE, Oscar G. The University of Wisconsin, 1973.

 The stage theory of balanced educational-economic development and its application to developing countries with educated unemployment. 284 p. 73-30,340
- PEREZ-VENERO, Alejandro, Jr. The Louisiana State University and Agricultural and Mechanical College, 1973. Captive of the crossroads: chapters in the economic, social, political and historical development of Panama, 1821-1902.

 300 p. 73-27,860
- PEREZ-VENERO, Mirna Miriam. The Louisiana State University and Agricultural and Mechanical College, 1973. Raza, color y prejuicios en la novelistica panamena contemporánea de tema canalero. 296 p. 73-27,861
- PERRICONE, Catherine Rose. Tulane University, 1973. A study of anti-Modernism. 117 p. 74-10,706
- PETERS, Daniel I. New York University, 1973. A contrastive analysis of selected English and Spanish written verb forms which present difficulty to native speakers of Spanish [Puerto Ricans]. 109 p. 73-30,111
- PFALLER, Alfred. University of Pittsburgh, 1973. Labor demands and the politics of economic development: a theoretical framework and a comparative study of Argentina, Bolivia and Cuba. 411 p. 73-27,186
- PHILLIPS, Richard Snyder, Jr. University of Virginia, 1973. Bolivia in the War of the Pacific, 1879-1889. 366 p. 73-31,153
- PIALORSI, Frank Paul. The University of Arizona, 1973. The production and recognition of grammatical and ungrammatical English word sequences by [Spanish-speaking] bilingual children. 119 p. 73-28.787
- PINGITORE, Nicholas Elias, Jr. Brown University, 1973. Vadose and phreatic diagenesis: processes, products, and their recognition, pleistocene of Barbados, West Indies, 221 p. 74-3062
- PIZER, Annette Kestell. The University of Florida, 1973. The contribution of Emilio Uzcategui to educational thought

- and practice in Ecuador and Latin America. 177 p. 74-19,175
- PIZZILLO, Joseph John, Jr. The University of Wisconsin, 1973.
 Schooling in the acculturation of elementary school children in a bilingual bicultural Latin American society.
 392 p. 73-32,138
- POL, Gaston Pacciere. University of Utah, 1973. Competence required for the principalship: a methodology applied to the urban Bolivian setting. 240 p. 73-19,612
- PORTER, James W. Yale University, 1973. Biological, physical, and historical forces structuring coral reef communities on opposite sides of the Isthmus of Panama. 161 p. 74-11,864
- POTTER, David Farrington. Tulane University, 1973. Maya architectural style in central Yucatan. 376 p. 74-319
- POULTER, Virgin Leroy. The Louisiana State University and Agricultural and Mechanical College, 1973. A phonological study of the speech of Mexican-American college students native to Fort Worth-Dallas. 201 p. 74-18,359
- POWELL, Thomas Gene. Indiana University, 1973. Liberalism and the peasantry of central Mexico, 1850-1876. 196 p. 74-408
- PRESNALL, Barbara Ann. The American University, 1973. The political socialization of Mexican-American and Anglo children: a comparison. 217 p. 73-28,764
- PRIETO, Muriel H. Boston University, 1973. An experimental study of the value of teaching certain word roots and prefixes through Spanish-English equivalents to native Spanish speaking students of English as a second language at the college level. 452 p. 73-23,598
- PRINZING, John Arthur. California School of Professional Psychology, San Francisco, 1973. The predisposing factors and consequences of the hospitalization of alcoholics in a Bahamian suburb. 141 p. 74-193
- PRUNEDA, Manuela C. East Texas State University, 1973. Acculturation, self-concept, and achievement of Mexican American students. 104 p. 74-5772

- PRYSBY, Charles Lee. Michigan State University, 1973. Social mobilization, economic development, and left voting: Chile, 1958-1964. 191 p. 73-29,764
- PULASKIM, Barbara D. Boston College, 1973. The interaction of the Puerto Rican medical culture with the existing medical culture of Plastictown. 521 p. 73-30,506
- PULESTON, Dennis Edward. University of Pennsylvania, 1973.

 Ancient Maya settlement patterns and environment at Tikal,
 Guatemala: implications for subsistence models. 543 p.
 74-14,128
- RAMBO, Marion H. University of Virginia, 1973. The role of the Carioca press during the triune regencies, 1831-1835.

 251 p. 73-31,154
- RAMIREZ, Arthur. The University of Texas at Austin, 1973. Style and technique in Juan Rulfo. 537 p. 73-26,067
- RAMIREZ, Ina Ruiz. East Texas State University, 1973. The effect of English as a second language instruction on oral English proficiency, self-concept, and scholastic achievement of kindergarten-age Mexican American students. 103 p. 74-11,898
- RAMÍREZ, Rafael Luis. Brandeis University, 1973. Social structure and the political process: a study of squatter settlements and public housing in a Puerto Rican urban area. 210 p. 73-15,455
- RAMÍREZ-BARBOT, Jaime. The Ohio State University, 1973. A history of Puerto Rican radical nationalism, 1920-1965. 245 p. 73-26,892
- RATCLIFF, Richard Earl. The University of Wisconsin, 1973.

 Kinship wealth and power: capitalists and landowners in the Chilean upper class. 568 p. 73-30,342
- RATTRAY, Evelyn Childs. University of Missouri-Columbia, 1973. The Teotihuacán ceramic chronology, early Tzacualli to early Tlamimilolpa phases. 366 p. 74-18,619
- REARWIN, David Ralph. Stanford University, 1973. Archetypal symbols in the poetry of Mario Quintana. 145 p.74-6533
- REISLER, Mark. Cornell University, 1973. Passing through our Egypt: Mexican labor in the United States, 1900-1940.

459 p. 74-10,895

RETER, Ronald Francis. University of Georgia, 1973. The real versus the rhetorical; Theodore Roosevelt in foreign policy making. 236 p. 73-31,949

- REYNA, José Reynaldo. University of California, Los Angeles, 1973. Mexican American prose narrative in Texas: the jest and anecdote. 294 p. 73-28,972
- RHOADES, Margaret Mahaney. Georgetown University, 1973. Political socialization in Cuba. 280 p. 74-1442
- RHODES, Anna Marie, Sister, S.C.N. University of North Carolina at Chapel Hill, 1973. The Argentine policy of Fernando VII. 244 p. 73-26-231
- RHODES, Robert Eugene. The University of New Mexico, 1973.

 Poems in Spanish and English of Alejandro Aura, Margarita

 Michelena, and Efraín Huerta: poets of the dreamed reality.

 311 p. 73-27,775
- RICHMOND, Larie La Liberte. Florida State University, 1973. Immigrant adaptation and family structure among Cubans in Miami, Florida. 201 p. 74-9495
- RITCHEY, Kenneth Dale. Cornell University, 1973. Limitations to productivity of some oxisol and ultisol surface subsoils [Puerto Rico]. 109 p. 74-6342
- RITTER, Archibald Robert Milne. The University of Texas at Austin, 1973. The economic development of revolutionary Cuba: strategy and performance. 483 p. 73-26,072
- RIVAS, Tony Ernest. Brigham Young University, 1973. The relationship among selected variables and achievement of selected Spanish surname pupils and schools in the Los Angeles City Unified School District. 137 p. 73-31,204
- RIVERA, Carmen Elena. Fordham University, 1973. Academic achievement, bicultural attitudes and self-concepts of pupils in bilingual and non-bilingual programs, 194 p. 73-26,729
- ROBERTS, C. Paul. University of California, Los Angeles, 1973.

 The economics of education in Costa Rica: effects on earnings of family background, school performance, and occupation. 366 p. 73-28,973

- RODRIGUEZ, Clara E. Washington University, 1973. The ethnic queue in the U.S.: the case of Puerto Ricans. 342 p. 73-24,899
- RODRIGUEZ-SEDA, Asela Concepción. University of Illinois at Urbana-Champaign, 1973. George Bernard Shaw in the Hispanic world: his reception and influence. 320 p. 74-12,162
- ROE, Peter Gay. University of Illinois at Urbana-Champaign, 1973. Cumancaya: archaeological excavations and ethnographic analogy in the Peruvian montaña. 502 p.74-5677
- ROJAS, Aquiles J. The American University, 1973. Foreign financial intermediaries in the Venezuelan economy: a study on competition. 171 p. 73-29,648
- ROMANOV, Michael Alexander. University of Oregon, 1973. Yucatec roads and the orientation of the Maya world. 156 p. 74-6888
- ROPKA, Gerald William. Michigan State University, 1973. The evolving residential pattern of the Mexican, Puerto Rican and Cuban population in the city of Chicago. 209 p. 73-29,770
- ROSAS, Luis Eduardo. Brown University, 1973. Demand for money and financial intermediaries in a developing economy [in Brazil, Colombia, Mexico, Peru, and Venezuela]. 115 p. 74-3067
- ROSELL, Raúl Gonzalo. University of Nebraska-Lincoln, 1973. El ensayo en la generación de 1924 en Cuba. 297 p. 74-13.014
- ROSELLO, Aurora Julia. University of Southern California, 1973. La poesía lírica de Gertrudis Gómez de Avellaneda. 384 p. 73-14,438
- ROSENBERG, Emily S. State University of New York at Stony-brook, 1973. World War I and the growth of United States preponderance in Latin America. 271 p. 73-15,914
- ROSENBERG, Ricardo Martin. Columbia University, 1973. Extraregional exports, economic integration and industrial growth in Central America, 1950-1968. 144 p. 74-17,901
- ROSS, Elmer Lamar. University of Georgia, 1973. Factors in residence patterns among Latin Americans in New Orleans,

- Louisiana: a study in urban anthropological methodology. 260 p. 74-4875
- ROTHENBERG, Irene Fraser. University of Illinois at Urbana-Champaign, 1973. Generalization patterns and policy outcomes in Colombia. 361 p. 74-12,168
- ROTHSCHILD, Mario Francisco. Cornell University, 1973. Regional development and sectoral specialization: the Chilean case. 147 p. 73-16,088
- ROY, Milantia. University of Southern California, 1973.
 Rogelio Sinán: estudio de su obra poética y narrativa.
 474 p. 73-14,439
- ROY-CABRERIZO, Joaquín. Georgetown University, 1973. Soledad y amistad, como características argentinas, en la obra de Julio Cortázar. 362 p. 73-16,870
- RUDYANSZKY, Leslie Imre. University of Notre Dame, 1973.

 The Caribbean slave trade: Jamaica and Barbados, 16801770. 242 p. 74-70
- RUSICH, Luciano G. Rutgers University The State University of New Jersey, 1973. El inmigrante italiano en la novela argentina del 80. 248 p. 73-15,686
- SACIUK, Olena Hikawyj. University of Illinois at Urbana-Champaign, 1973. A comparative study of the cowboy, gaucho, and kozak as protagonists in selected novels. 247 p. 74-12,170
- SALLE DE ALMEIDA, Manoel Ceciliano. University of Houston, 1973. A study of the faculty of philosophy in Brazil: transformation process and the new pattern. 289 p. 74-11,829
- SANCHEZ, Gilbert. University of Massachusetts, 1973. An analysis of the bilingual education act, 1967-68. 274 p. 73-32,183
- SANCHEZ, Rufino Reinaldo. Washington University, 1973. Rasgos del héroe en la novela modernista. 167 p. 73-24,900
- SANCHEZ, Saul. The University of Oklahoma, 1973. El tema de orfandad en la poesía de César Vallejo. 126 p. 73-23,962
- SANCHEZ AGUILAR, Edmundo. Harvard University, 1973. The in-

- ternational activities of U.S. commercial banks. A case study: Mexico. 287 p. 73-27,543
- SANDERS, John Houston, Jr. University of Minnesota, 1973.

 Mechanization and employment in Brazilian agriculture,
 1950-1971. 280 p. 74-10,579
- SANTIAGO, Salvador. The University of Wisconsin, 1973. Intrinsic and induced arousal in the short and long-term comprehension of film content by elementary school children in Puerto Rico. 66 p. 73-21,017
- SANTOS, Nelly E. The University of Connecticut, 1973. La poesía hispánica del '900 escrita por mujeres (la problemática de la trascendencia histórica de la mujer y sus expresión poética en los dos últimos cuartos de siglo).

 423 p. 73-28,515
- SANTOS VARGAS, Leonides. University of Illinois at Urbana-Champaign, 1973. The educational philosophy of Eugenio María de Hostos. 179 p. 74-12,172
- SAVA, Walter. The University of Wisconsin, 1973. A history and interpretation of literary criticism of Martin Fierro. 297 p. $\frac{\text{Martin Fierro}}{74-499}$
- SAXENA, Narain D. Kent State University, 1973. Effectiveness of measures taken by U.S. corporations to protect their investments and profitability in the face of hyperinflation in Brazil during 1960-70. 148 p. 74-15,084
- SCHAFER, Daniel Lee. University of Minnesota, 1973. The Maroons of Jamaica, African slave rebels in the Caribbean. 345 p. 74-10,580
- SCHIFFER, Michael Brian. The University of Arizona, 1973.
 Cultural formation processes of the archaeological record:
 applications at the joint site, east-central Arizona.
 356 p. 74-2001
- SCHILL, Gary David. University of Oregon, 1973. A place to live: middle class housing in San Salvador, El Salvador. 204 p. 74-12,959
- SCHLITZ, Ronald Joseph. Texas A&M University, 1973. Net total transport and net transport by water mass categories for Yucatan channel, based on data for April, 1970. 118 p. 74-1051

- SCHMITT, John Hyde. The University of Wisconsin, 1973.

 Machado de Assis and the modern Brazilian short story.

 211 p. 74-501
- SCHNEIDER, Ivo Alberto. The University of Wisconsin, 1973.

 Empirical test of the two-step flow hypothesis of communication for new agricultural information in a developing country [Brazil]. 151 p. 73-19,328
- SCHOENBACH, Peter Julian. Rutgers University The State University of New Jersey, 1973. Modern Brazilian social theatre: art and social document. 536 p. 73-15,687
- SCHOULTZ, Lars. University of North Carolina at Chapel Hill, 1973. A diachronic analysis of Peronist electoral behavior. 280 p. 74-5971
- SCHULZ, John Henry. Princeton University, 1973. The Brazilian army and politics, 1850-1894. 366 p. 73-23,216
- SCHWARZ, Ronald Allan. Michigan State University, 1973.

 Guambia: an ethnography of change and stability. 394 p.

 73-29,779
- SEGURA, Robert David. Washington State University, 1973. An appraisal of Spanish surnamed adults' use of three co-operative extension programs in Yakima County, Washington. 82 p. 73-29,305
- SEIDEL, Robert Neal. Cornell University, 1973. Progressive Pan Americanism: development and United States policy toward South America, 1906-1931. 688 p. 73-22,531
- SENA, James Richard. University of California, Los Angeles, 1973. The survival of the Mexican extended family in the United States: evidence from a Southern California town. 254 p. 73-18,651
- SEXTON, James Dean. University of California, Los Angeles, 1973. Modernization among Tzutuhil and Cakchiquel Maya: a comparative study of two Guatemalan towns, San Juan de la Laguna and Panajachel. 363 p. 74-11,571
- SHAPIRA, Yoram David. University of California, Los Angeles, 1973. Politics of regional development in Mexico--the case of Sinaloa and the Rio Fuerte. 273 p. 73-32,077

- SIMS, Robert Lewis. The University of Wisconsin 1973. The use of myth in Claude Simon and Gabriel García Marquez. 421 p. 73-28,350
- SINGH, Ramlaykha. University of Northern Colorado, 1973.

 An analysis of student teaching programs in the United
 States with implications for the Government Training College in Guyana. 148 p. 74-1647
- SISK, Herbert Hoover. George Peabody College for Teachers, 1973. A model program of preschool education for the schools of the Presbyterian Church U.S. in Brazil. 93 p. 74-4629
- SISK, Lorie Campbell. George Peabody College for Teachers, 1973. The history of the Agnes Erskine College in Brazil, 1904-1970. 307 p. 74-4630
- SLADE, Doren Leslie. University of Pittsburgh, 1973. The mayordomos of San Mateo: political economy of a religious system. 659 p. 74-18,403
- SLAVIN, Stephen Loren. New York University, 1973. An evaluation of the economic cost and effectiveness of the Barbados Family Planning Association. 364 p. 74-1967
- SLOAN, LaRue Love. Texas Tech University, 1973. Sacred and profane concepts of time: their impact upon modern Latin American, British, and Continental drama. 352 p. 74-5831
- SMALL, Leslie William. Indiana University, 1973. An analysis of Mexican monetary management, 1945-1969. 153 p.74-415
- SMEYAK, Gerald Paul. The Ohio State University, 1973. The history and development of broadcasting in Guyana, South America. 364 p. 74-11,050
- SMITH, Colin Henderson. Michigan State University, 1973. The Excelsior Sixth Form Teacher Training Pilot Project, 1970-1972, Jamaica: a study in change. 230 p. 74-13,974
- SMITH, Gloria Mary. Michigan State University, 1973. The new junior secondary schools in Jamaica. 279 p.74-13,975
- SMITH, Michael Edwin. North Texas State University, 1973. The growth and development of the Canal Zone College. 220 p. 74-4054

- SMITH, Waldemar Richards, Jr. University of California, Santa Barbara, 1973. The Mesoamerican fiesta system: a behavioral analysis. 387 p. 74-7150
- SMITS, David Douglas. Northern Illinois University, 1973. Hubert Howe Bancroft and American social science, 1874-1918. 374 p. 73-27,609
- SOBRAL, José Humberto Andrade. Cornell University, 1973.
 Airglow and incoherent scatter studies of the dynamics of the nighttime ionosphere at Arecibo [Puerto Rico]. 194 p. 74-10,214
- SOCOLOW, Susan Migden. Columbia University, 1973. The merchants of Viceregal Buenos Aires. 351 p. 73-29,864
- SOLER TOSSAS, José Antonio. University of Southern California, 1973. Estudio y análisis de cuatro obras teatrales de René Marqués. 290 p. 73-14,445
- SOLL, Hugo Henry. University of Colorado, 1973. Technology transfer, labor, capital intensity, and capital utilization rates: a study of industry in Guadalajara, Mexico, 382 p. 73-23,299
- SOTOMAYOR, Marta. University of Denver, 1973. A study of Chicano grandparents in an urban barrio. 200 p.73-30,336
- SOUTHALL, Russell Melvin. North Carolina State University at Raleigh, 1973. A taxonomic revision of <u>Kalmía</u> (Ericaceae) [found in North America and in Cuba]. 115 p. 74-5477
- SPAIN, Peter Lawrence. Stanford University, 1973. A report on the system of <u>radioprimaria</u> in the state of San Luis Potosí, Mexico. 196 p. 73-30,479
- SPENCER, Lorraine Barney. Wake Forest University, 1973. A monograph of the genus Zephyranthes (Amaryllidaceae) in North and Central America. 132 p. 74-8922
- SPERLING, David W. Cornell University, 1973. Grain dry matter accumulation and moisture loss in tropical maize varieties grown in Mexico. 105 p. 74-12,645
- SPINELLI, Joseph. The University of Florida, 1973. Land use and population in St. Vincent, 1763-1960. A contribution to the study of the patterns of economic and demographic change in a small West Indian island. 450 p. 74-9565

- STACZEK, John J. Georgetown University, 1973. Problems in case grammar arising from an analysis of Spanish text.

 189 p. 74-6430
- STANFORD, Monty Carlis. The University of Texas at Austin, 1973. On predicting the effects of a bilingual children's educational television program [Carrascolendas]. 147 p. 74-5333
- STANSFIELD, Charles Webb, Jr. The Florida State University, 1973. The teaching of English in Colombia public secondary schools. 291 p. 73-30,293
- STEINECK, Paul Lewis. The Louisiana State University and Agricultural and Mechanical College, 1973. Paleoecologic and systematic analysis of foraminifera from the Eocene-Miocene Montpelier and lower coastal groups, Jamaica, West Indies. 240 p. 74-7264
- STENHOLM, Nancy Ann. University of Washington, 1973. Identification of house structures in Mayan archaeology: a case study at Kaminaljuyu. 366 p. 73-22,601
- STEVENSON, James M. Wayne State University, 1973. Cuban-Americans: new urban class. 192 p. 73-31,784
- STEWART, Arleen. California School of Professonal Psychology, San Francisco, 1973. <u>Las mujeres de Aztlan</u>: a consultation with elderly Mexican-American women in a socio-historical perspective. 101 p. 73-31,833
- STEWART, John Othneil. University of California, Los Angeles, 1973. Coolie and creole: differential adaptations in a neoplantation village, Trinidad, West Indies. 238 p. 73-23,416
- STILES, Edmund Warner. University of Washington, 1973. Bird community structure in alder forests [one in Costa Rica]. 190 p. 74-2234
- STOLMAKER, Charlotte. University of California, Los Angeles, 1973. Cultural, social and economic change in Santa María Atzompa. 412 p. 73-23,417
- STORRS, Keith Larry. Cornell University, 1973. Brazil's independent foreign policy, 1961-1964: background, tenets, linkage to domestic politics and aftermath. 497 p. 73-20,181

- STRAND, Gisela Gerder Gallmeister. Vanderbilt University, 1973. The conquest of México as seen in Eduard Stucken's De Weissen Götter. 278 p. 73-25.073
- STRONG, Darby John McGannon. The University of New Mexico, 1973. Raul Larra: profile of a socially committed author. 237 p. 73-27,778
- SUCHAND, George Joseph. The University of Oklahoma, 1973, Decisional influences in peasant animal production: a Central American comparative case study. 201 p.73-26, 326
- SUK, Chin Ha. The George Washington University, 1973. Chinese and Soviet interests in Chile (1949-Present): a comparative study. 361 p. 74-5127
- SUNSERI, Alvin R. The Louisiana State University and Agricultural and Mechanical College, 1973. New Mexico in the aftermath of the Anglo-American conquest, 1846-1861. 295 p. 73-27,873
- SUPER, John Clay. University of California, Los Angeles, 1973. Querétaro: society and economy in early provincial Mexico, 1590-1630. 318 p. 73-32,685
- SUPERVIELLE, Alfredo Fernández. The Florida State University, 1973. The bilingual-bicultural communities and the teaching of foreign languages and cultures in the United States. 135 p. 74-18,044
- SUPLICY, Eduardo Matarazzo. Michigan State University, 1973. The effects of minidevaluations on the Brazilian economy. 374 p. 74-6147
- SUTTON, Arlene Vigil. University of Colorado, 1973. The effects of the bilingual Spanish/English television series Carrascolendas on the oral language skills of selected primary children. 188 p. 73-32,597
- SWAIN, Robert J. Temple University, 1973. The role of education in the independence of Panama 1850-1903: a cause of revolution. 337 p. 73-30,175
- SWANBERG, Kenneth Gustaf. Cornell University, 1973. The potential impact on nutritional status of reducing marketing costs through marketing system manipulation in low income developing countries [study based on Colombia]. 164 p. 74-10,215

- SYLVESTER, Patrick Joseph Marius. Bryn Mawr College, 1973. Small scale entrepreneurship in the Commonwealth Caribbean: a case study of St. Lucia. 162 p. 74-11,426
- TATO, José Bernardo. Rutgers University The State University of New Jersey, 1973. Evocación, erotismo y humor en la obra de Felisberto Hernández. 216 p. 74-8826
- TAYLOR, Anna Marie. The University of Wisconsin, 1973. Collective characterization and the theme of disintegration in the fiction of Gabriel García Marquez. 263 p.

 73-21,184
- TAYLOR, Bruce Maskell. Fordham University, 1973. Emancipation in Barbados, 1830-1850: a study in planter accommodation. 267 p. 74-2764
- TAYLOR, Danny Dexter. Texas A&M University, 1973. The distribution of heavy metals in reef-dwelling groupers (serranidae) in the Gulf of Mexico and Caribbean Sea. 267 p. 73-21,709
- TAYLOR, Jacqueline Joann. The University of Arizona, 1973. Ethnic identity and upward mobility of Mexican Americans in Tucson. 289 p. 74-11,464
- TEITEL, Raquel S. The American University, 1973. Cognitive functioning, bilinguality, and socioeconomic factors among Spanish-speaking children in the District of Columbia.

 179 p. 74-13,726
- TEJEDA-SANHUEZA, Hernán R. Iowa State University, 1973. Statistical analysis and model building for a wheat production system in Chile. 206 p. 73-16,982
- TESKE, Raymond Herman Charles, Jr. Texas A&M University, 1973. An analysis of status mobility patterns among middle-class Mexican Americans in Texas. 353 p. 74-13,110
- THACKER, Charlene Mary. Fordham University, 1973. Ethnic change in the urban subarea: a study of the dynamics of residential mobility [includes Black and Puerto Rican groups]. 247 p. 74-2765
- THOMAS, Cuthbert J. University of Massachusetts, 1973. From Crown Colony to Associate Statehood: political change in Dominica, the Commonwealth West Indies. 378 p. 73-32,177

- THOMAS, David John. The University of Michigan, 1973. Pemon demography, kinship, and trade. 310 p. 74-15,873
- THOMAS, Roger Edmund. Yale University, 1973. The assimilation of Jamaican transport workers in England. 652 p. 73-29.490
- THOMAS, Sandra Carol. Saint Louis University, 1973. The women of Chile and education for a contemporary society: a study of Chilean women, their history and present status and the new demands of a society in transition. 378 p. 74-24,150
- THOMPSON, John Timothy. Michigan State University, 1973.

 Secondary education and employment in Belize: a tracer study of recent graduates. 200 p. 74-6151
- THOMPSON, Nobel Richard, III. The University of Tennessee, 1973. The economic geography of the mining industry of Honduras, Central America. 178 p. 73-27,753
- THOUMI, Francisco Elías. University of Wisconsin, 1973. On a theory of international trade of used durable goods with an application to underdeveloped countries. 111 p. 74-753
- TILLAPAUGH, James C. Northwestern University, 1973. From war to cold war; United States policies toward Latin America. 407 p. 74-7835
- TIMBERLAKE, Lois Pauline. University of Georgia, 1973.

 Survey and analysis of films for college courses in Latin

 American studies. 141 p. 73-31,972
- TONESS, Kay Sutherland. University of Illinois at Urbana-Champaign, 1973. Town and country in Paraguay. 366 p. 74-5717
- TONESS, Odin Alf, Jr. University of Illinois at Urbana-Champaign, 1973. The political and social history of a Paraguayan town. 213 p. 74-12,215
- TORREALBA M., J. Pablo. Michigan State University, 1973. Improving the organization of fruit and vegetable production-assembly systems in the coffee zone of Colombia: a case study in the La Mesa region. 326 p. 73-20,416
- TORRES, José Dimas. The Ohio State University, 1973. The politics of planning in Venezuela: a case study of the role of the Federation of Chambers and Associations of

- Commerce and Production within the planning strategy for development in Venezuela. 384 p. 73-18,957
- TRUEX, Gregory Frank. University of California, Irvine, 1973.

 An experimental study of the semantic structure of some
 Zapotec verbs. 108 p. 73-31,441
- TYMITZ, John Paul. Oklahoma State University, 1973. British influence in Mexico 1840-1848. 201 p. 74-8134
- UDALL, Alan Taylor. Yale University, 1973. Migration and employment in Bogotá, Colombia. 288 p. 73-29,495
- ULLOA, Justo Celso. University of Kentucky, 1973. La narrativa de Lezama Lima y Sarduy: entra la imagen visionaria e el juego verbal. 348 p. 74-12,633
- URIOSTE, George L. Cornell University, 1973. Chay Simire Caymi: the language of the Manuscript of Huarochiri. 325 p. 74-6360
- VALDERRAMA, Mario. The University of Nebraska-Lincoln, 1973. Economics of selected inputs on small and large farms of the Sabana of Bogotá, Colombia. 134 p. 74-13,026
- VALENZUELA, Juan José. University of North Carolina at Chapel Hill, 1973. U.S. Manufacturing investment, political instability and patterns of international cooperation and conflict in Argentina and Chile, 1955-1971. 302 p. 74-15,403
- VALERIO, Carlos Enrique. The University of Florida, 1973.

 Population dynamics of a three-species interaction [in Costa Rica]. 243 p. 74-9567
- VAN VRANKEN, Edwin W. University of Denver, 1973. Utilization of mental health services by Mexican Americans in a military community. 201 p. 73-30,229
- VANDEMAN, Michael Joseph. University of California, Los Angeles, 1973. Chemical descriptions of food tastepreferences among Black-, Japanese-, and Mexican-Americans, derived by means of nonmetric multidimensional scaling. 117 p.

 73-28,994
- VARGAS, Federico Gonzalo. University of Colorado, 1973. The income tax in a developing nation: the Costa Rican case. 230 p. 73-23,306

- VASS, Steven Tibor. The University of Michigan, 1973. An analysis of socio-economic and educational development in the department of Junin, Peru. 300 p. 73-24,708
- VAUGHAN, Mary Kathryn. The University of Wisconsin, 1973. Schools for social control: Mexican educational policy and programs, 1880-1928. 395 p. 73-20,283
- VEENSTRA, John Gerald. Columbia University, 1973. Determinants of cooperation among university libraries in Columbia: antecedent conditions, attitudes and prospects. 218 p. 74-1522
- VELEZ, Alvaro, S.J. Saint Louis University, 1973. In service education programs in the Jesuit schools in Colombia. 250 p. 74-24,153
- VELLON-RIOS, Wilfredo. Purdue University, 1973. The sequential differences in general ability of a sample of Puerto Rican students. 227 p. 73-28,155
- VERANI, Hugo Juan. The University of Wisconsin, 1973. La obra narrativa de Juan Carlos Onetti: estructura y significación. 312 p. 74-9025
- VIEIRA, David Gueiros. The American University, 1973. Protestantism and the religious question in Brazil: 1850-1875. 1012 p. 73-28,769
- VORNBERG, James Alvin. The University of Arizona, 1973. Cultural acquaintance experiences of students [U.S. in Brazil] toward ethnic groups. 129 p. 73-30,252
- WAGNER, Eric Armin. The University of Florida, 1973. The social ecology of Cali, Colombia. 194 p 74-19,196
- WAHAB, Abdul Zaher. Stanford University, 1973. The Mexican American child and the public school. 354 p. 73-14,995
- WAINERMAN, Catalina Haydée. Cornell University, 1973. Pronominal address rules: a sociolinguistic study of the structure and evolution of dyadic usages in the speech of Argentina. 374 p. 73-22,534
- WALDEN, Toini Antilla. University of Southern California, 1973. The classification skills of five, six, and seven year old bilingual, biliterate, and monolingual children. 154 p. 73-31,683

- WALES, Robert Ware. University of Kansas, 1973. Landholdings and agricultural development in Puerto Rico: 1508-1970.
 355 p. 73-30,885
- WARD, Joan Gaye. New York University, 1973. Locus of control, social reinforcement, and task performance of Black and Spanish-surnamed children. 92 p. 73-30,141
- WARRIN, Donald Ogden. New York University, 1973. Imagem e pensamento na <u>Lira dos Vinte Anos</u>. 277 p. 74-13,391
- WEBB, J.C. The University of Tennessee, 1973. Analysis and identification of specialized sounds possibly used by the Caribbean fruit fly, Anastrepha Suspensa (Loew), for communication purposes. 186 p. 74-11,298
- WEBER, Bruce E. Colorado State University, 1973. National park creation in a developing nation: a case study of Dominica, West Indies. 269 p. 74-17,553
- WEEKS, Charles Allen. Indiana University, 1973. The Juarez myth in Mexico. 327 p. 74-432
- WEIGEL, Russell Henry. University of Colorado, 1973. The impact of cooperative learing experiences on crossethnic relations and attitudes [includes Mexican-American students]. 138 p. 73-32,603
- WEINSTOCK, Steven. Cornell University, 1973. The adaptations of Otavalo Indians to urban and industrial life in Quito, Ecuador. 137 p. 74-6363
- WEISS, Judith Anne. Yale University, 1973. <u>Casa de las</u>

 <u>Américas</u>: an intellectual review in the Cuban revolution.

 73-29,502
- WESOLOSKI, George David. University of Illinois at Urbana-Champaign, 1973. A study and program for swine production on small farms on the north coast of Colombia. 309 p. 74-12,244
- WEST, Gerald Thomas. University of Pennsylvania, 1973. The dimensions of political violence in Latin America, 1949-1964: an empirical study. 404 p. 74-14,155
- WEST, Stanley A. Syracuse University, 1973. The Mexican Aztec Society: a Mexican-American voluntary association in diachronic perspective. 361 p. 74-8322

- WHITE, David H. The University of Alabama, 1973. The John Forbes Company: heir to the Florida Indian trade: 1801-1819. 223 p. 74-9407
- WHOLIHAN, John Timothy. The American University, 1973. An analysis of the development of selected utility services of Brazil. 189 p. 73-28,825
- WILHELMY VON WOLFF, Manfred. Princeton University, 1973. Chilean foreign policy: the Frei government, 1964-1970. 512 p. 74-2367
- WILKIE, Mary Elizabeth. The University of Wisconsin, 1973.

 The Lebanese in Montevideo, Uruguay—a study of an entrepreneurial ethnic minority. 238 p. 73-16,001
- WILLIAMS, Lynden Starr. University of Kansas, 1973. Land use intensity and farm size: traditional agriculture in Cuzco, Peru. 204 p. 73-30,890
- WILLIAMS, Randolph Lambert. Columbia University, 1973. The growth, structure and performance of the coffee industry of Jamaica. 156 p. 74-17,917
- WILLIAMSON, David. Tulane University, 1973. Cognitive complexity and adaptation to socio-cultural change: the case of the Cuban refugees in New Orleans. 185 p. 74-10,709
- WOLF, Donna Marie. University of Pittsburgh, 1973. The Caribbean people of color and the Cuban independence movement. 474 p. 74-6788
- WOLFMAN, Daniel. University of Colorado, 1973. A re-evaluation of Meso-american chronology: A.D. 1-1200. 306 p. 73-32,609
- WOZNY, Cecilia Duffy. Rutgers University The State University of New Jersey, 1973. The effects of culture and education on the acquisition of formal operational thinking [among Puerto Rican youths]. 60 p. 73-32,244
- WUNDERLIN, Richard Paul. Saint Louis University, 1973. The tribe Cerceae and a revision of Bauhinia subgenus Bauhinia in Middle America and the Antilles. 373 p. 74-24,162
- WYLIE, Paul Motura. University of Alabama, 1973. The development of a manual of guidelines and an information base for staff development planning in binational schools of Colom-

73-27,327

YEILDING, Kenneth Duane. Texas Tech University, 1973. The Chamizal dispute: an exercise in arbitration, 1845-1945. 424 p. 73-23,780

bia. 223 p.

- YORIO, Carlos Alfred. The University of Michigan, 1973.
 Phonological style in the dialect of Spanish of Cordoba,
 Argentina. 129 p. 74-15,897
- YOUNG, Ben E. The University of Oklahoma, 1973. Transfer of technology: a case study of Japan and Mexico. 306 p. 74-9879
- ZEITLIN, Richard Henry. The University of Wisconsin, 1973.

 Brass Buttons and Iron Rails: the United States Army and American involvement in Mexico, 1868-1881. 311 p.

 73-21,029
- ZISMAN, Paul M. The Catholic University of America, 1973. Education and economic success of urban Spanish-speaking immigrants. 221 p. 74-9904
- ZOTTOLA, Armand Joseph, Jr. The Catholic University of America, 1973. Reverse migration in Puerto Rico: a case study of human capital investment and technological transfer. [Studies in economics no. 54]. 193 p. 73-23,183
- ZUILL, Henry Alan. Loma Linda University, 1973. A comparative study of the structure, composition and climate of a tropical Montane Rain forest and an associated temperate pine-oak-liquidambar forest in the northern highlands of Chiapas, Mexico. 151 p. 73-26,131
- ZUNIGA, Evenor. The George Washington University, 1973. An analysis of teacher education curricula in five Latin American countries: Costa Rica, Ecuador, Mexico, Uruguay, and Venezuela. 265 p. 74-16,749

ADDENDA FOR 1971 DISSERTATIONS

- ANDINO, Alberto. Columbia University, 1971. España en la obra de Martí. 220 p. 74-12,682
- BRIDWELL, James H. Florida State University, 1973. The theater of the Anti-Absurd [U.S. and Mexico]. 295 p. 74-6716

- COHAN, Mark Nathan. Columbia University, 1971. Population growth, subsistence, and settlement in the Ancon-Chillón region of the central coast of Peru. 322 p. 74-12.698
- DAX, Paul Francis. Columbia University, 1971. The plotplantation system and the theory of land tenure. 221 p. 74-12,701
- EDREIRA, Orlando. Columbia University, 1971. El nocturno en la poesía modernista. 210 p. 74-8170
- GOTTLIEB, Marlene Diane. Columbia University, 1971. The poetry of Nicanor Parra. 162 p. 74-8181
- HARMON, Lawrence Milo. The University of Florida, 1971.

 Type and degree of isolation in southern Zacatecas, Mexico.
 246 p. 74-27,358
- HIRSBRUNNER, Jack Ernesto. Columbia University, 1971. The transfer of technical know-how and managerial skills in American overseas subsidiaries in Puerto Rico. 272 p. 74-8185
- KLEIN, Linda. Columbia University, 1971. The rhetorics of yankeephobia: anti-U.S. sentiment in Spanish American literature, 1783-1936. 395 p. 74-8191
- MORRIS, Michael Alan. The Johns Hopkins University, 1971 The problem of control of American military interventions: Vietnam and the Dominican Republic. 317 p. 73-31,238
- PASZTORY, Esther. Columbia University, 1971. The murals of Tepantitla, Teotihuacan. 409 p. 74-17,891
- PEPPE, Patrick Vincent. Columbia University, 1971. Working class politics in Chile. 265 p. 74-17,892
- RABASSA, Clementine Christos. Columbia University, 1971.

 Demetrio Aguilera-Malta and epic tradition. 500 p. 74-8203
- SOSIS, Howard Justin. Columbia University, 1971. The colonial environment and religion in Haiti: an introduction to the black slave cults in eighteenth-century Saint-Domingue. 489 p. 74-12,768
- TODARO, Margaret Patrice. Columbia University, 1971. Pastors, prophets and politicians: a study of the Brazilian Catholic Church, 1916-1945. 556 p. 74-12,769

- WELLHOFER, Ernest Spencer. Columbia University, 1971. Party development in new states: socialism in Argentina. 379 p. 74-8216
- WOODBURY, Ronald Glen. Columbia University, 1971. The Argentine Socialist Party in Congress: the politics of class and ideology, 1912-1930. 294 p. 74-12,773
- ZABALA, Mercedes. Columbia University, 1971. Alejo Carpentier: un mundo en metamórfosis (estudio estilístico). 364 p. 74-1524

ADDENDA FOR 1972 DISSERTATIONS

- CHADWICK, Clifton Bruce. The Florida State University, 1972.

 A systems analysis and design for the development and educational technology in a developing country: the case of Argentina. 256 p. 74-18,010
- CULVER, William Watson. University of California, Riverside, 1972. Some political conditions on decentralization: a study of municipal councilmen in Chile. 214 p. 73-32,689
- DE RIOS, Marlene Dobkin. University of California, Riverside, 1972. The use of hallucinoegenic substances in Peruvian Amazonian folk healing. 178 p. 74-9241
- GREEN, Carleton Reynold. University of Southern California, 1972. An analysis and evaluation of the criteria used in the administration and implementation of the military assistance program for Latin America. 317 p. 74-14,440
- HARMER, Ruth Mulvey. University of Southern California, 1972.

 Mexico, modern literature, and the search for soul. 474 p.

 74-14,443
- LONGORIA-TREVINO, Jose Francisco. The University of Texas at Dallas, 1972. Stratigraphic, morphologic and taxonomic studies of Aptian planktonic foraminifera. 297 p. 74-18,747
- LEE, Leejane Stella Wang. The University of Michigan, 1972. Potential agents for Chagas' disease. 92 p.
- MARGOLIES, Barbara Luise. Columbia University, 1972. Princes of the earth; subcultural diversity in a Mexican munici-

- MINCH, John Albert. University of California, Riverside, 1972. The late mesozoic-early Tertiary framework of continental sedimentation, north Peninsular Ranges, Baja California, Mexico 206 p. 73-32,692
- REILLY, Sister Philip Mary. The University of Texas at Austin, 1972. The development of the short story in Chile: a study of twenty stories. 302 p. 74-14,793
- SCHMIDT, Henry Conrad. The University of Texas at Austin, 1972. The search for national identity in Mexico, 1900-1934. 415 p. 74-24,940
- WHITE, Erdmute Margarete Wenzel. The University of Texas at Austin, 1973. Oswald de Andrede et la revolution des lettres au Bresil, 1922-1930. 338 p. 74-5360

NOTES & NEWS

EMPLOYMENT WANTED

A retired professor of Spanish American literature and Latin American civilization, with over 30 years' experience on the graduate and undergraduate level, healthy and intellectually vigorous, seeks a "visiting" or substitute appointment, for one or two years, in a mild climate. He lived ten years in Hispanic America; Ph.D. from Mexico, Diploma from Barcelona, postdoctoral studies in the U.S.; bilingual. Also competent in Latin American ethnology and history. Author of three books in the Spanish-American field, with experience in research. Will return from Navy assignment in July. Write or phone E.S. Urbanski, 735 Sligo Avenue, Silver Spring, Maryland 20910. Telephone: (202) 588-5770.

FELLOWSHIPS, GRANTS, AND AWARDS

The American Historical Association

The Association announces that entries must be post-marked no later than June 1, 1976, to be eligible for the 1976 competition for the Clarence H. Haring Prize. The prize is awarded every five years to that Latin American who, in the opinion of the Associations's committee, has published the most outstanding book in Latin American history during the preceding five years. Books published since June 1, 1971, will be eligible for the \$500 cash award. There is no language limitation on works submitted.

Prof. John J. Johnson (Chmn.) Dept. of History Stanford University Stanford CA 94305

Prof. Asunción Lavrin 8501 Manchester Road Silver Spring MD 20901

Prof. Charles W. Simmons Dept. of History Norfolk State College Norfolk VA 23504 Professor Charles Gibson Dept. of History University of Michigan Ann Arbor MI 48104

Prof. Thomas F. McGann Dept. of History University of Texas Austin TX 78712

All entries must be clearly marked "Haring Prize Entry."

The Association will announce recipients of prizes and awards at its annual meeting, December 28-30, 1976, in Washington, D.C.

Ford Foundation Grants

The Foundation has announced the following grants and projects of interest to Latin Americanists which have been funded since April 1, 1975:

- Association of Brazilian Centers for Teaching and Research in Economics. \$130,000 over two years, for meetings, seminars, and awards to help improve graduate training and research in economics in Brazil.
- Bolivian Association of Professions in the Social Sciences. \$5,000, for translation into Spanish and publication of foreign-language books and articles dealing with Bolivian development problems.
- Federal University of Ceará (Brazil). \$200,000 three-year supplement to strengthen graduate economics teaching and research.
- Institute of Peruvian Studies. \$3,999, for archival collection and cataloguing at the Agrarian Documentation Center, including records of haciendas involved in Peru's land-reform program. Also, \$2,870 to enable Bolivian specialists to attend a symposium in Peru on social, economic and political change in Bolivia since the 1952 revolution.
- Latin American Graduate Fellowships. \$1,090,000 three-year supplement, for awards to graduate students from Latin America and the Caribbean.
- Pan American Health Organization. \$5,000 for development of a research methodology to evaluate social and economic programs underway in Central America.
- Pontifical Catholic University of Peru. \$200,000 two-year supplement, to continue graduate-level training in sociology, anthropology, and demography. Funds will support staff salaries, student fellowships, library development, research, and textbook preparation.
- Social Science Research Council. \$756,500 three-year supplement, for scholarly research and seminars on Latin

America and the Caribbean.

State University of Campinas (Brazil). \$5,000, for an international seminar on history and the social sciences.

Torcuato Di Tella Institute (Argentina). \$10,000 over six months, for preparation of a guide for historical research in Argentina.

Inter-American Bank

The Inter-American Development Bank announced that it has borrowed \$12 million in Italy to channel to the development of its member countries in Latin America. The borrowing dated April 1, 1975, was effected in the form of a single note sold by the Bank to the <u>Ufficio Italiano Dei Cambi</u>, the official Italian foreign exchange office.

It is also announced that the Venezuelan Investment Fund and the Inter-American Development Bank entered into an agreement under which the Bank will administer a \$500 million Venezuelan Trust Fund. The \$500 million (\$400 million and 430 million bolivars) will be turned over to the Bank by the Venezuelan Investment Fund in 10 equal and consecutive installments over a five-year period.

The purpose of the Fund is to contribute to the financing of projects and programs having a significant effect on the development of those member countries of the Bank which are relatively less developed or of intermediate size, through better use of their natural resources and the promotion of their industry and agroindustry. In fulfilling these goals, the Bank will place emphasis on projects and programs which promote the economic integration of Latin America.

International Congress of Americanists

In order to commemorate the centenary of the First International Congress, which was held in Nancy, France in 1875, and complying with the resolution adopted in this respect by the XL Congress held in Rome (1972), the Permanent Council of International Congresses of Americanists opens a contest for the granting of five awards under the following basis:

(1) The participants must present a paper resulting from the research of an americanists theme in one of the following five areas: Physical Anthropology, Prehistory and Archaeology, Linguistics, History and Ethnohistory, Ethnology and Social Anthropology (included under the last theme are the studies in folklore).

- (2) The candidates for these awards can be of any nationality and may not exceed 35 years of age on December 31, 1975.
- (3) Papers presented have no limit in number of pages, but must be unpublished works, and written in any of the official languages of the Congresses.

The deadline for the presentation of the papers is December 31, 1975. Five committees have been formed to determine the granting of the awards which will consist of a diploma, granted by the Permanent Council, and \$1,000 for every author whose paper is selected. The various committees will communicate their decisions to the winners three months before the XLII International Congress of Americanists at which the awards will be handed over. Papers should be sent in triplicate (an original and two copies) to Dr. Guillermo Bonfil Batalla, President of the XLII International Congress of Americanists, Instituto National de Antropología e Historia, Córdoba 45, México 7, D.F., México. Dr. Bonfil will distribute the papers to the appropriate committees.

FORTHCOMING CONFERENCES

Historic Pensacola Preservation Board

The Board announces that the sixth Gulf Coast History and Humanities Conference will be held in Pensacola, Florida, on October 2 and 3. 1975. The topic is "The Cultural Legacy of the Gulf Coast, 1870-1940." The Conference is co-sponsored by the Historic Pensacola Preservation Board, the Escambia County School Board, Pensacola Junior College, the University of West Florida, and the National Trust for Historic Preservation. Major topics of discussion will be "Uses of Our Physical Legacy," "The Cultural Legacy of the Gulf Coast," "The Material Culture of the Lower South," and "Making Effective Use of Our Physical Past." Charles Hosmer, Ellen Beasley, Walter Beinecke, James R. McGovern, and George Demmy are among the scheduled speakers.

Further information and copies of the proceedings of the five previous conferences are available by writing to Dr. Lucius F. Ellsworth, General Chairman, Gulf Coast History and Humanities Conference, c/o John C. Pace Library, University of West Florida, Pensacola, Florida 32504.

The University of Nebraska-Lincoln

On September 29-30, the Directors of Latin American Centers in the Midwest will meet at the University of Nebraska-

Lincoln to discuss ways of expanding cooperation among the various institutions in the area and to hear from various State and Federal officials about the future of funding of international programs. It is cosponsored by the University of Kansas, Indiana University, the University of Wisconsin-Milwaukee, and the University of Nebraska-Lincoln.

INSTITUTIONAL

University of California-Los Angeles

UCLA's Latin American Center announces the publication by the University of California Press of Contemporary Mexico: Papers of the IV International Congress of Mexican History, edited by James W. Wilkie, Michael C. Meyer and Edna Monzon de Wilkie; and the distribution in the U.S. of A Compact History of Mexico, by Daniel Cosío Villegas, Ignacio Bernal, Alejandra Moreno Toscano, Luis González, and Eduardo Blanquel. The former is available from the University of California Press, 2223 Fulton Street, Berkeley, California 94720; the latter, published by El Colegio de Mexico, may be ordered from UCLA Latin American Center, Media Production, University of California, Los Angeles, California 90024.

The Center also publishes a bulletin, for which subscriptions are available on a standing order basis, entitled <u>Journal of Latin American Lore</u>. Send check for \$7.00 payable to the Regents of the <u>University</u> of California for the first year's subscription.

University of New Mexico-Albuquerque

The Zimmerman Library at the University is expanding its holdings of Ibero-American materials. Recent purchases include, among others:

- (a) A collection of Latin American statistics and finance (10,000 volumes)
- (b) A collection of Portuguese literature, encompassing 2,378 volumes
- (c) T. Lynn Smith's collection of Latin American Sociology (19,000 volumes)
- (d) A collection of Argentine biographies and history works (1,400 volumes)
- (e) A private collection on Latin American politics (1,153 volumes)
- (f) A collection of Latin American bibliographies (410 volumes)
- (g) A collection on Brazilian history and literature

(750 volumes)

- (h) A Guatemalan literary collection (146 volumes)
- (i) Latin American Education (802 volumes)

In addition, the library has acquired smaller collections about Guatemala, Bolivia, Ecuador, and El Salvador, covering different subjects of scholarly interest.

Hardin-Simmons University

An area of specialization in Bilingual Education (Spanish-English) is offered for Elementary Education majors. The Area consists of 24 semesters including:

- --Foundational studies emphasizing the rationale in Bilingual Education and orientation to Texas bilingual program
- --Linguistics studies that include applied linguistics, psycholinguistics, descriptive linguistics, and contrastive linguistics in Spanish and English
- --Studies of the principles of educational psychology and testing applied to Spanish-English speaking children
- --Culture studies, with emphasis on concepts and patterns of culture of our Spanish-speaking population
- --Studies in Spanish language, leading to proficiency of teaching in both languages at elementary school level.

For course requirements and other information, write to Director of Bilingual Education, Box 667, Hardin-Timmons University, Abilene, Texas 79601.

University of Pittsburgh-Universidad del Pacífico, Lima

In January, 1975, the University of Pittsburgh and Universidad del Pacífico in Lima, Peru, signed an agreement calling for the exchange of students and faculty members, publications, and research services. Beginning with the 1975-76 academic year, the University of Pittsburgh will offer three fellowships for Master's or Ph.D. candidates in business administration, public administration, economics, political science, and other social science fields. In return, Universidad del Pacífico will provide research facilities for post-graduate students and faculty from the University of Pittsburgh who want to do field work in Peru in these areas of study.

Other provisions of the agreement provide for collaborative projects utilizing the resources of both institutions and permitting faculty members from one institution to spend time at the other.

Syracuse University

The Syracuse University Libraries' Seminar on the Acquisition of Latin Ameircan Library Materials (SALALM) is in the final stages of preparing a Bibliography of Latin American Bibliographies on the humanities and social sciences, to be published by Scarecrow Press. Daniel Raposo Cordeiro (Syracuse University) is general editor, and the associate editors include Barbara Hadley Stein (Princeton University) Haydee N. Piedracueva (Columbia University) and Solena V. Bryant (Queens College). Coverage of bibliographical articles will be from 1966 to 1974, and 1969 to 1974 for monographs. Since the bibliography is to be supplemented every five years, it is requested that all bibliographies being prepared or published in the future be reported to:

Daniel Raposo Cordeiro Chairperson, SALALM Sub-committee on Supplements to Gropp Syracuse University Libraries Syracuse, New York 13210

University of Texas-Austin

The Institute of Latin American Studies announces that the National Endowment for the Humanities has offered support of up to \$68,449 to the Institute for conducting a program designed to expand instruction in Latin American studies in schools, libraries, and communities throughout Texas. Beginning in September, 1975, and extending through August, 1976, the Institute will conduct two conferences and a summer school designed primarily for educators interested in implementing or improving the teaching of Latin American Studies. This effort will be coordinated with the statewide program of bilingual-bicultural education. The first conference will be aimed at educators at the supervisory and administrative level, the second conference for librarians, community leaders and junior colleges; and the summer school will be organized for teachers involved in Texas' bilingual-bicultural effort.

There will be financial aids in the form of travel and per diem expenses available to program paticipants. All teachers, librarians, and community leaders interested in knowing more about the program are encouraged to write the project director: Dr. Edward Glab, Jr., Institute of Latin American Studies, Sid Richardson Hall, Unit I, University of Texas--Austin, Austin, Texas 78712. Tel: (512) 471-5551.

PERSONAL

PETER BOYD-BOWMAN (SUNY at Buffalo) has been awarded a Capitan Alonso de León Medal of Merit by the Sociedad Nuevo-leonese de Historia, Geografía y Estadística for his long-range research on 16th century patterns of emigration to the New World. The medal was presented at a special ceremony held in Monterrey, Mexico, on May 17.

LEON CAMPBELL and CARLOS CORTÉS (University of California-Riverside) presented an experimental course titled "The Latin American Experience in Film," during the spring quarter. In the spring of 1976 they will present another titled "The Feature Film as Historical Source: A Study of Human Dilemmas." Both courses were aupported by University of California Innovative Teaching Grants.

ROBERT H. CLAXTON (West Georgia College), who has been promoted to Associate Professor effective this September, has completed a manuscript for a book titled Nineteenth Century Liberalism: Lorenzo Montúfar of Central America. He has also published two papers: "Protests and the Press: the 1888-1889 Santiago Strikes," in MALAS, October, 1974; and "Environmental Concern in Latin America," published by the Georgia Academy of Science in April, 1975.

JAMES S. CUNNINGHAM (Ohio University) has resigned the Directorship of the Latin American Studies Program. He was instrumental in founding the Program, which formally began in 1971-72, and has guided the development and progress of the Program since its inception.

FREDERICK J. DOCKSTADER (Museum of the American Indian-Heye Foundation) announces that the Museum's quarterly Indian Notes, available free to Museum members, includes articles of interest to Latin Americanists. A recent article focussed on dating of Pre-Columbian pottery, for example. The Museum also published books, such as The American Indian in Graduate Studies: A Bibliography of Theses and Dissertations, compiled by Dr. Dockstader and Alice W. Dockstader, which comprises two volumes of titles which deal in any way with the Indians of North, Central and South America, the West Indies, and the Eskimo. For further information, write to the Museum, Broadway at 155th Street, New York, New York 10032.

ROBERTO ESQUENAZI-MAYO (University of Nebraska-Lincoln) has been awarded the Order of Andrés Bello for work done for the

Venezuelan Festival held April 7-24, on campus and sponsored by the Venezuelan government. The award was made by ambassador Miguel Angel Burelli. Dr. Esquenazi-Mayo has been invited by the University of Sydney, Australia, to travel there in August. He also plans to visit other Latin American centers in Australia and Japan.

J.C. GARCIA MORA (Centro de Investigaciones Superiores, INAH, Mexico) has published "Agrarismo y Religión en la Sierra Tarasca," en Boletín de la Escuela de Ciencias Antropológicas de la Universidad de Yucatán, July-October issue, 1974; and "Iztapalapa, Tradicionalismo y Modernización," ibid., March-April, 1975.

KEITH A. MCDUFFIE (University of Pittsburgh), expert on the poetry of César Vallejo, has been named Chairman of the University's Department of Hispanic Languages and Literatures. He has been Chairman of the Department of Foreign Languages at the University of Montana since 1969. Prof. McDuffie has held a Spanish Government Scholarship and NDEA Title VI, Andrew Mellon Pre-doctoral and Postdoctoral Fellowships at the University of Pittsburgh.

EDWARD S. MILENKY (Boston College) has been awarded an OAS Post-Doctoral Fellowship to support four months of research on Latin America's changing role in world affairs in Argentina and Uruguay. The research will be carried out at the Institute for the Integration of Latin America of the Inter-American Development Bank in Buenos Aires.

EMILIO MORAN (University of Florida) has completed his Ph.D. dissertation on "Pioneer Farmers of the Transamazon Highway: Adaptation and Agricultural Production in the Lowland Tropics." His article on "Farming Manioc for Tropical Consumption" will appear in the November-December issue of World Crops.

MAGNUS MÖRNER (University of Pittsburgh), Latin Americanist, has been appointed Andrew W. Mellon Professor of History beginning in September. Professor Mörner is a specialist in social and agrarian history; his publications deal with a wide variety of topics such as race relations, the Jesuits, and the history of Scandinavian relations with Latin America. He has been Director of the Institute of Latin American Studies in Stockholm since 1969, and a visiting professor at UCLA, Cornell, Columbia, Queens College (New York), and Texas.

ERMINIO G. NEGLIA (University of Toronto) has announced the publication of two books, Aspectos del teatro moderno hispano-americano, Bogotá: Editorial Stella, 1975, and Repertorio selecto del teatro hispanoamericano contemporáneo, co-authored with Luis Ordaz, Caracas: Editorial Giannelli, 1975.

ALFRED L. PADULA, JR. (University of Maine, Portland-Gorham) has completed his dissertation, "The Fall of the Bourgeoisie: Cuba, 1959-1961," and was awarded a Ph.D. in History by the University of New Mexico in December, 1974. He is currently teaching Latin American history.

JOHN POLLOCK (Livingston College, Rutgers University) became the Director of the Latin American Institute, Rutgers University in July, 1974, elected for a three-year term. He is currently investigating the ideology of journalism and journalists within the U.S. and tracing its impact on U.S. reporting of Latin America. He is also preparing a reader on the subject, and studying the presentation of Latin America in social studies texts used in high schools and middle schools.

GEORGE PRIMOV (University of Missouri-Columbia) is in the preliminary stages of putting together an anthology of articles which are condensations of doctoral dissertations. Each of the approximately 12 dissertations is based on research conducted in Peru between 1970 and 1974. The dissertations are in the fields of Anthropology, Political Science, History, Linguistics, and Sociology. It is expected that the anthology will be published by the Instituto de Estudios Peruanos.

JOAQUIN ROY (Emory University) was invited by the University of Madrid to attend the XVII Congress of the International Institute of Iberoamerican Literature (Madrid-Seville, March 20-26, 1975). He presented a paper entitled "Nuevos senderos para la crítica literaria," in the Madrid session on literary criticism and participated in the closing discussions held in Seville. He also presented a paper entitled "Towards a semantic (generative-transformational) understanding of Altazor, by Vicente Huidobro," at the University Center in Georgia Foreign Language Meeting held in Athens, Georgia, April 15.

REGIONAL

News of Regional Associations Kenneth J. Grieb Regional Newsletter Coordinator LASA Regional Liaison Committee

To facilitate interchange among the regional associations, the LASA Regional Liaison Committee established a semiannual regional news column. This is the third such column, prepared during March, 1975. In accordance with the regular format, the regional associations which are members of the Regional Liaison Committee are listed in alphabetical order, though only those member groups for which news has been received are included. As in the past, each newsletter editor should feel free to edit out the portions of the column dealing with his own group, as these events have been previously reported in its own newsletter in greater detail.

At present, the regional news column is appearing in the newsletters of all the regional associations and the national LASA <u>Newsletter</u>, and is also being reproduced in the newsletters of several Latin American Studies Centers. Any editors wishing to receive a copy of the column may do so by contacting the Regional Newsletter Coordinator.

Regional Liaison Committee Session

The LASA Regional Liaison Committee convened in San Francisco November 14, 1974, in conjunction with the 5th National Meeting of LASA. Groups represented at the meeting included MALAS, NECLAS, PCCLAS, RMCLAS, SECOLAS, SULA, and the NCCLA, which joined the committee at this session. Representatives of the LASA Executive Council were also present.

Each of the regional association representatives summarized the activities of his group during the past year, providing information regarding meeting schedules, program planning, newsletters and special projects. Comparisons regarding such items as publication costs and circulation of newsletters, publication costs of meeting proceedings, and participation of individuals from other regions in the programs were made, and information was exchanged regarding ongoing projects.

Contacts between LASA and the regional organizations also constituted a topic of discussion. It was felt that such contacts were improving. The LASA Executive Council was

regularly represented at the Regional Liaison Committee meetings, and it was noted that as Paul Doughty of the University of Florida would replace David Chaplin as the LASA Executive Council representative of the Regional Liaison Committee, the presence of an ex-president of LASA as its representative indicated the importance which LASA attached to the contacts with regional associations. Another visible sign of increased contact was evident in the fact that the new Editor of the Latin American Research Review, John Martz, had spoken to various regional groups, including MALAS and PCCLAS. Chairman Phil Johnson reported that the LASA Executive Council was considering the Regional Liaison Committee's proposed budget, for inclusion in new LASA grant applications.

Inter-American Council

During the 1974-75 academic year, the Inter-American Council held monthly luncheon meetings with the following speakers: Luigi Einaudi, Policy Planning Staff of the State Department on "The Current State of U.S.-Latin American Relations;" Galo Plaza, Secretary General of the OAS, on "What's New with the New Dialogue?"; Robert W. Fox, Inter-American Development Bank, on "The Urban Explosion in Latin America;" Peter F. Klaren, George Washington University, on "Rural Labor Systems in Peru, 1850-1950;" and Rev. Frederick A. McGuire, Division for Latin America of the U.S. Catholic Conference, on "The Present Role of the Church in Latin America."

On April 11, 1975, a one-day "Symposium on the Caribbean" will be held at American University. Panels will focus on the literature, history, politics, and diplomacy of the region.

MALAS

The 16th Annual Meeting of the Midwest Association for Latin American Studies will convene October 24-25, 1975, at Iowa State University in Ames, Iowa. "Rural Life and Agrarian Problems in Latin America" will be the program theme, with sessions devoted to various subtopics. The 1976 meeting will be keyed to the United States bicentennial celebration, focusing on United States-Latin American relations. It will be held during October, 1976, at the University of Nebraska-Lincoln.

The February, 1975, issue of the MALAS Newsletter contained the announcement that MALAS has been certified by the Treasury Department as a nonprofit organization. Newsletter

Editor Kenneth J. Grieb announced that this would enable distribution of the Newsletter via third class postage, effecting a considerable cost saving to the group and allowing a considerable expansion of news coverage. He announced that in the future the October and December Newsletter issues would be mailed via first class postage, to assure rapid dissemination of meeting information, while the February and april issues would be distributed via third class postage. It is anticipated that the latter two issues will be expanded in size, enabling increased news and bibliographical coverage.

MALAS President Roberto Esquenazi-Mayo announced the appointment of Kenneth J. Grieb as Chairman of the 1975 MALAS Nominating Committee. The full committee membership and a call for nominations from the general membership will be announced in the April Newsletter.

NCCLA

The North Central Council of Latin Americanists joined the Regional Liaison Committee at the San Francisco meeting, and henceforth will participate in the committee activities and be included in this news column. The NCCLA evolved from the former Wisconsin Council of Latin Americanists, which was founded during 1966. In 1973 the group voted to change its name and become the North Central Council of Latin Americanitst, in recognition of the fact that its membership extended well beyond the boundaries of the state of Wisconsin. Current officers include President G. Michael Riley, University of Wisconsin-Milwaukee; Vice-President Virgil Holder, University of Wisconsin-La Crosse; Secretary Treasurer John Harrigan, Hamline University; and Program Chairman Clarence Zuvekas, Moorhead State College. The NCCLA Secretariat is located at the Center for Latin America of the University of Wisconsin-Milwaukee. The NCCLA meets twice a year, in the fall and spring.

The spring meeting of the NCCLA will be held at the University of Wisconsin-Oshkosh, April 10-12, 1975. The sessions include papers from several disciplines, dealing with both historical and current questions. The principal speakers will be Martin Needler of the Division of Inter-American Affairs, University of New Mexico, who will discuss "New Directions in United States-Latin American Policy;" Anatoli Glinkin, Vice-Director of the Latin American Institute of the U.S.S.R. Academy of Sciences, Moscow; and Roberto Esquenazi-Mayo of the Institute of International Studies, University of Nebraska-Lincoln, who will discuss "Venezuela in Inter-American Relations." For further information, contact Kenneth J. Grieb,

Chairman of the Local Arrangements Committee, University of Wisconsin-Oshkosh.

During 1975 the NCCLA will sponsor two special awards designed to encourage study of Latin America, particularly at the high school level. Beginning in 1975, the NCCLA will award an annual \$200 scholarship to help provide travel to Latin America for a high school teacher of history of social studies from the region who has not previously had the opportunity to travel to Latin America. In addition, a one-time-only award will be made during 1975, consisting of a \$200 stipend to help bring a professional teacher of folkloric dance from a Latin American country to do demonstration teaching at a Latin American workship in the Milwaukee area.

NECLAS

The New England Council of Latin American Studies has announced the cancellation of its planned charter flight to Rio de Janeiro. This reflects time scheduled imposed by airlines regarding firm commitments and the pace of the response to the initial announcement. Although many indicated an interest, a sufficient number of deposits was not obtained in time to allow retention of the airplane.

Efforts will be made to sponsor a similar flight during December, 1975, when it is hoped that the success of 1973 will be duplicated. Interested individuals should plan accordingly and keep in touch with NECLAS for planning purposes.

RMCLAS

The 1975 RMCLAS meeting will be held April 24-26, 1975, at the American Graduate School of International Management in Glendale, Arizona. Eighteen panels, spanning numerous disciplines and encompassing topics of various eras, will be conducted.

RMCLAS is presently surveying its membership regarding interest in the formation of a journal to be published annually by the association. At the present time the RMCLAS Newsletter does print book reviews, but an expansion to a journal format would enable publication of many of the papers from the annual conference and other articles.

SECOLAS

April 17-19, 1975, are the dates for the SECOLAS annual meeting at Emory University in Atlanta, Georgia. The general theme will be "New Directions in Latin American Studies," with sessions focusing upon methodological approaches to both

research and teaching. Sessions will deal with "An Interdisciplinary Dialogue on Traditional Maintenance vs. Revolution in Latin America," "The Uses of Data Banks in Latin
American Research," "New Directions in Development of Latin
American Studies at the Primary and Secondary Levels," and
"Latin American Studies Administration and Publications."
The banquet address on the evening of April 18 will be delivered by Federico Gil, Department of Political Science,
University of North Carolina, Chapel Hill, who will speak on
"The Future of United States-Latin American Relations." The
luncheon speaker will be Ivan Schulman, Department of Spanish, University of Florida, who will discuss "Reflections on
Cuba and the Antislavery Literature."

The 197 SECOLAS meeting will be held Florida International University in Miami. Program Chairman is Lawrence A. Clayton, Department of History, University of Alabama. The program theme will be "The Role of Foreigners in Latin America."

At present a SECOLAS committee is engaged in studying possible constitution revisions. The committee is headed by Manuel Ramirez, University of Georgia. The Southeastern Latin Americanist newsletter of SECOLAS prints brief articles and book notes, in addition to news items.

SCOLAS

"Latin America During the 20th Century" was the program theme of the SCOLAS annual meeting, held March 14-15, 1975 at Sam Houston State University in Huntsville, Texas.

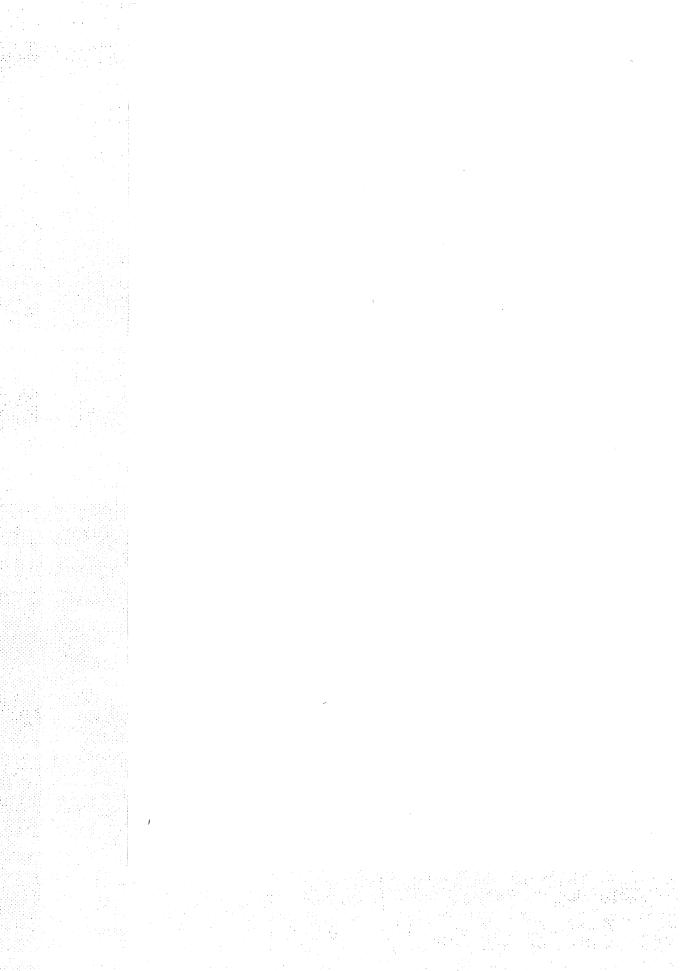
SULA

The State University (of New York) Latin Americanists will hold their annual meeting April 12, 1975, at SUNY-Buffalo. "Bilingual and Bi-Cultural Education" will be the program theme.

SULA is presently considering expansion of its newsletter to provide additional news coverage to the members, and is also engaged in preparing a descriptive brochure to be used in a membership campaign.

CHANGE OF ADDRESS

se fill o	ut form below	and ret	urn to t	he LASA	Secreta
13362 Uni	versity Stati	on, Gain	esville,	Florida	32604:
ESS					-
E				ZIP CODE	
Ī	PERSONAL AND	INSTITUT	IONAL NE	V S	
n to LASA	Longer items i A Secretariat, Florida 32604	, Box 13	ms to be ttached o 362 Unive	or sent ersity S	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent ersity S	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent ersity S	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent ersity S	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent	separat
n to LASA	A Secretariat	, Box 13	ttached o	or sent	s



APPLICATION FOR MEMBERSHIP

LATIN AMERICAN STUDIES ASSOCIATION

NAME				
	TE OF TH	PLACE OF BIRTH		
MAILING ADDRES	s			
		ZIP CODE		
HOME TELEPHONE		OFFICE TELEPHONE		
INSTITUTIONAL AFFILIATION		DISCIPLINE		
COUNTRY INTERES	,			
GRADUATE STUDENT				
	no			

Membership dues include receipt of the *Latin American Research Review*, LASA *Newsletter*, and occasional publications of the Association for one calendar year. Dues are \$15.00 for Members and \$8.00 for Graduate Student Associates, who must obtain faculty advisors' signatures to qualify for the reduced membership rate. Both membership categories enjoy full voice and vote in the affairs of the Association. Please mail with remittance to:

LASA Secretariat Post Office Box 13362 University Station Gainesville, Florida 32604



LATIN AMERICAN STUDIES ASSOCIATION Founded and Incorporated May, 1966

PURPOSES

The Latin American Studies Association is a charitable and educational body. It is a national, non-profit learned society of scholars and specialists that fosters the interersts, both educational and professional, of persons concerned with the study of Latin America and that promotes education through more effective teaching, training, and research. The Association provides both a forum and an instrumentality for treating matters of common interest to the scholarly disciplines and to individuals concerned with Latin American studies.

MEMBERSHIP AND DUES

Persons and institutions having these educational and scholarly concerns in matters related to Latin America are welcomed to membership. Membership is not restricted to United States citizens. Persons and institutions seeking membership should apply to: LASA, Box 13362 University Station, Gainesville FL 32604. Annual dues for Members are \$15; and Graduate Student Associates \$8. Checks should be made payable to Latin American Studies Association. Dues include receipt of the Association's publications for one year.

ORGANIZATION

The activities of the Association are directed by an Executive Council of nine scholars, including the immediate Past President, President, Vice-President (President-Elect for the following year), and six elected members, two of whom are elected annually by the voting membership of the Association. The several scholarly programs of the Association are fostered by committees appointed by the Executive Council including Scholarly Resources, ECALAS, Academic Freedom and Human Rights, U.S. Press Coverage of Latin America, Teaching of Latin American Studies at All Levels, Women in Latin American Studies, Regional Liaison, and LARR Editorial Board, as well as ad hoc committees for special research and inter-American liaison.

CONSORTIUM OF LATIN AMERICAN STUDIES PROGRAMS (CLASP)

The Consortium is the national organization of institutions of higher education offering study related to Latin America and is in effect the institutional arm of LASA. Formed in the fall of 1968, the Consortium provides the institutional dimension for the realization of the educational purposes of the Association. Cooperative activities are arranged through the Steering Committee of the Consortium, while liaison is maintained through the Executive Secretariat which serves both organizations. Annual dues for 1975 are \$50. 1974 Steering Committee: Charles A. Hale, Chpn.(U. of Iowa), Robert J. Alexander (Rutgers U.), Carl W. Deal (U. of Illinois), John Finan (American U.), Marshall R. Nason (U. of N. Mexico), Mary Ellen Stephenson (Mary Washington Coll.), Philip B. Taylor, Jr. (U. of Eouston), Doris J. Turner (Kent State U.)

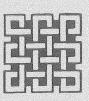
PUBLICATIONS

The Latin American Research Review is the official publication of the Association. The Review is published in three issues annually. The LASA Newsletter, a quarterly release of the Secretariat, is the basic news organ of the Association. Announcements and news items for the Newsletter should be sent to the Secretariat. It is available to the membership of the Association and by separate subscriptions at \$10 per calendar year.

Latin American Studies Association

Box 13362 University Station

Gainesville, Florida 32604



LASA

RETURN POSTAGE GUARANTEED

Non-Profit Org.
U.S. POSTAGE
PAID
Gainesville
Florida
Permit No. 338